

QUARTERLY IMPACT REPORT Q3



Contents

Introduction	3
Contract Evaluation.....	4
Evaluation Criteria	4
Rubric	5
District Summary	6
Contracts.....	8
Office of Business Operations	8
Office of Information Technology	37
Office of Talent Management	47
Office of Education Services.....	58
Office of Facility Services	100
Office of Finance.....	187
Office of General Counsel	203
Office of Schools	213
Office of Strategic Communications	291
Office of Strategy and Innovation	297
Office of Transformation	313
Index.....	347

Introduction

At Memphis-Shelby County Schools (MSCS), we remain committed to transparency, fiscal responsibility, and results-driven decision-making. The Quarterly Impact Report is a vital tool in tracking how we manage our resources, ensuring that every investment supports student success. This third-quarter update provides an in-depth review of all active contracts, reflecting our ongoing efforts to align spending with our strategic priorities.

Each contract is assessed and categorized as On Track, At Risk, or Off Track, providing a clear snapshot of performance and areas needing intervention. Evaluations are guided by a robust rubric that considers factors such as adherence to timelines and budgets, quality of deliverables, communication with stakeholders, and effective risk mitigation.

With this report, we continue to strengthen accountability systems across the district. The data and insights presented here help us take proactive steps to resolve issues, optimize outcomes, and ensure that every contract advances our mission: preparing all students for success in learning, leadership, and life.

Contract Evaluation

Evaluation Criteria

To be included in the Memphis-Shelby County Schools (MSCS) Quarterly Impact Review, contracts must meet several specific criteria. First, the contract must have been active during the most recent quarter. To allow adequate time between the start date and quarter three report date, the included contracts started on or before March 7, 2025 and ended on or after December 21, 2024. Contracts without a defined start or end date but executed during the 2023 fiscal year or later are also subject to review. Additionally, only contracts that cost the District dollars are included, unless the Superintendent's Office specifically requests the inclusion of a contract (e.g., Memorandums of Understanding). Contracts that had all services rendered before August 1, 2024 are excluded from the review.

Contracts that pose a security risk if disclosed publicly are withheld from both the public report and the Board of Education; however, these contracts are still internally evaluated and reported to the Superintendent's Office. A small number of contracts fall under this category. Finally, the contract must have been fully executed with legal approval to be eligible for evaluation in the quarterly review process.

Rubric

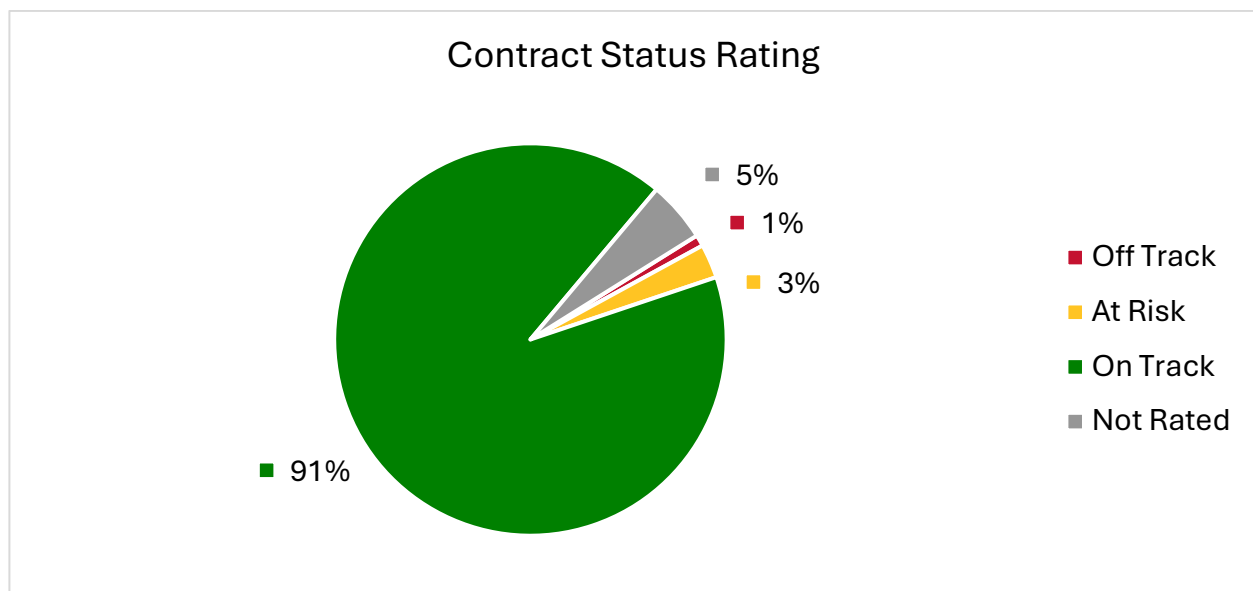
The contract evaluation rubric provides a structured way for the District to evaluate the status of each contract and provide corrective action when necessary to ensure successful outcomes.

Key Area	On Track (3 pts)	At Risk (2 pt)	Off Track (1 pts)
Timeline	All milestones and deliverables are being met according to the established schedule. No delays anticipated.	Minor delays have occurred or are expected, but with corrective action, the overall schedule can still be met.	Significant delays have occurred, and the contract schedule is unlikely to be met, even with corrective actions.
Budget	Spending is within the approved budget, with no significant variances. Financial resources are being managed effectively.	Budget variances are present but manageable. There is a risk of overspending, but with adjustments, the budget can be controlled.	Significant budget overruns have occurred, and the contract is likely to exceed the approved budget without substantial changes.
Quality of Deliverables	All deliverables meet or exceed quality standards and contractual requirements. No rework or corrections are needed.	Some deliverables have minor quality issues that require correction, but overall standards can still be met with attention.	Deliverables consistently fail to meet quality standards, requiring substantial rework or failing to meet contractual obligations.
Stakeholder Communication	Regular, clear, and effective communication is maintained with all stakeholders. Issues are addressed promptly and transparently.	Communication gaps exist, leading to misunderstandings or delays in issue resolution. However, efforts are being made to improve.	Communication is poor or non-existent, leading to significant misunderstandings, dissatisfaction, or project delays.
Risk Management	All identified risks are being managed proactively, with mitigation plans in place and effectively implemented.	Some risks have materialized, and while mitigation is possible, there is a need for increased vigilance and action to avoid further issues.	Risks have materialized without adequate mitigation, causing significant issues threatening the contract's success.
Overall Contract Status	On Track	At Risk	Off Track
Overall Score	80% or higher	50%–79%	Below 50%

District Summary

This section provides a comprehensive overview of all active contracts for Memphis-Shelby County Schools for the most recent quarter. This summary includes the total number of contracts evaluated, along with the percentage breakdown of contracts categorized as On Track, At Risk, or Off Track. Additionally, this section presents a detailed analysis of contract statuses by the department, offering insights into the performance and management of contracts across various District organizations. This data helps highlight areas of success and those in need of attention, ensuring informed decision-making for future contract management.

Overall, 321 contracts meet the inclusion criteria and are included in this Quarterly Impact Report. Of these, 91.3% are On Track, 2.8% are At Risk, 0.9% are Off Track, and 5.0% are not rated. Additionally, contracts that are marked as a security risk are withheld from the public report.



The breakdown by the organizational department is listed in the table below. This detailed analysis reveals the varying levels of contract performance across departments. Overall, this data not only reflects departmental strengths but also highlights opportunities for improvement in contract oversight, paving the way for targeted strategies to enhance the performance of underperforming contracts in the upcoming quarters.

Organizational Department	Off Track		At Risk		On Track		Not Rated		Total Contracts
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>
Office of Business Operations	0	0%	1	4%	23	82%	4	14%	28
Office of Education Services	0	0%	6	15%	30	73%	5	12%	41
Office of Facility Services	0	0%	0	0%	85	99%	1	1%	86
Office of Finance	0	0%	0	0%	13	87%	2	13%	15
Office of General Counsel	0	0%	0	0%	5	56%	4	44%	9
Office of Information Technology	0	0%	0	0%	9	100%	0	0%	9
Office of Schools	0	0%	2	3%	70	97%	0	0%	72
Office of Strategic Communications	0	0%	0	0%	3	100%	0	0%	3
Office of Strategy and Innovation	0	0%	0	0%	15	100%	0	0%	15
Office of Talent Management	0	0%	0	0%	10	100%	0	0%	10
Office of Transformation	3	9%	0	0%	30	91%	0	0%	33



BUSINESS OPERATIONS

American Petroleum Sales & Service

On Track: 100%

This contract is for the maintenance repair and inspections for all MSCS fuel sites.

Vendor: American Petroleum Sales and Service

Term: 09/01/2024–09/01/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$5,000.00

MSCS Department: Warehousing

Executive Leader: Tito Langston

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Up keep of all fuel sites for district.

On Track

2) Services for all fuel district sites.

On Track

3) Maintain the function and quality of all fuel sites.

On Track

Implementation Metrics

1) Put in service requests for all sites.

On Track

BRINK'S, INC. - Armored Car Pick Up Services (Services Agreement)

On Track: 100%

Brinks, Inc. will provide armor pickup services district-wide for the safe transport of money collected by each school daily. The State of Tennessee requires that money collected must be deposited within three days. This service will allow the District to comply with state law.

Vendor: Brinks, Inc.

Term: 07/01/2024–01/31/2026

Contract Type: Professional Services

People Served: 113,000

Contract Amount: \$753,268.34

MSCS Department: Business Operations

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School
Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By June 30, 2025, all schools will have a safe and secure method for transporting cash from the school location to the bank for deposit.

As of March 27, 2025, according to the Brinks survey, 99% of schools reported they have received logbooks from Brinks.

Cafeteria Grease Trap Cleaning Service

On Track: 100%

The purpose of this contract is to clean grease traps for all schools in zones 1-4 by 8/30/2024. This will prevent substances accumulating and causing blockages in the plumbing system. Accumulated fats, oils and grease can emit an unpleasant odor, affecting the kitchen environment and reduce overall hygiene.

Vendor: Midsouth Septic

Term: 05/02/2024–04/01/2025

Contract Type: Non-Professional Services

People Served: 110,000

Contract Amount: \$40,000.00

MSCS Department: Nutrition Services

Executive Leader: Tito Langston

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Midsouth Septic will deploy 5 trucks to clean grease traps in Zones 1-4 which will (covering 20 schools a day) by 8/30/2024.

Cobb Environmental & Technical Services Inc

On Track: 100%

Maintenance repair, and inspections for all MSCS fuel sites.

Vendor: Cobb Environmental & Technical Services Inc.

Contract Amount: \$10,000.00

Term: 09/01/2024–09/01/2025

MSCS Department: Warehousing

Contract Type:

Executive Leader: Tito Langston

People Served:

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Up keep of all fuel sites for district.

On Track

2) Services for all fuel district sites.

On Track

3) Maintain the function and quality of all fuel sites.

On Track

Implementation Metrics

1) Make sure to put in service request for all sites.

On Track

Cyrun

On Track: 100%

Cyrun provides 24-hour support for the Computer Aided Dispatched (CAD). Our dispatch department is a 24-hour operation that uses the system to dispatch MSCS officers as well as other staff in the district for calls for service.

Vendor: Cyrun

Term: 08/31/2024–08/30/2025

Contract Type: Software

People Served: 115,000

Contract Amount: \$18,750.00

MSCS Department: Safety and Security

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community; MSCS Buildings & Grounds
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Provide a quarterly report on the types of calls that are dispatched during the time period.

Total Calls: 2,403

Top 5 Calls: Sporting events, medical, other misc, staff entering the building, & work maintenance

Diligence Corporation- Amendment 1 to Contract# 2022-0379(armed and unarmed security guard services)

On Track: 100%

Armed and unarmed security guard services in mutiple locations and after-school events.

Vendor: Diligence Corporation

Term: 02/01/2025–05/31/2025

Contract Type: Non-Professional Services

People Served:

Contract Amount: \$300,000.00

MSCS Department: Safety and Security

Executive Leader: Tito Langston

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Accountability to be checked quarterly through dispatch logs

Diligence Corporation personnel have conducted 921 check-ins with the dispatch office.

Diligent -Board Docs Software

Board Docs is the MSCS main managing system that houses our minutes, agenda, policies, and training documents to submit items for the Board.

Vendor: Diligent Corporation

Term: 09/01/2024–08/31/2025

Contract Type: Software

People Served:

Contract Amount: \$12,750.00

MSCS Department: Executive Services

Executive Leader: Tito Langston

Audience: Shelby County Board of Education;
Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Dynamic Verification - Services (Paragon)

On Track: 100%

This contract is for the purchase and installation of 161 paragon walk-through weapon detection machines. These are for Phase II security installations in both Middle and High Schools.

Vendor: Dynamic Verification - Services (Paragon)

Term: 12/23/2023–03/01/2025

Contract Type: Non-Professional Services

People Served: 60,000

Contract Amount: \$1,373,109.67

MSCS Department: Safety and Security

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School
Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To provide a quarterly report on weapon's recovered at the metal detector inside the schools.

6 Weapons recovered at metal detectors.

Education Logistics, Inc - Bus Routing Software - 2022-2025

On Track: 87%

Transportation software solution used to for effective bus routing and to track students, buses, and driver management. Use of software will ensure buses are routed efficiently and eligible bus riders are arriving to school safely and on time. Stakeholders will also be able to track the buses and search for bus stops.

Vendor: Education Logistics Inc

Term: 06/17/2022–06/30/2025

Contract Type: Professional Services

People Served: 22,000

Contract Amount: \$586,409.36

MSCS Department: Transportation

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School

Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	2	3

Outcome Metrics

1) Increase Edulog Parent Portal app downloads to 8,000 by June 2025

The vendor has fulfilled the contract of providing the app. The self-imposed metric of 8,000 downloads has not been met. There were 5,681 Edulog Parent Portal app downloads as of Quarter 3. We will continue to collaborate with schools to encourage parents to download the app. We will also promote the app when communicating with parents and other stakeholders via phone and email communications.

EJ Ward, Inc. - Fuel Terminals Upgrade - FY23

On Track: 100%

Due to all fueling hardware, software, and support becoming obsolete as of 12/31/2022, we must upgrade all fueling terminals, hardware, and software at our fueling stations. EJ Ward is used to monitor our fuel levels as well as the fuel issued to various departments.

Vendor: EJ Ward

Term: 11/01/2022–11/01/2025

Contract Type: Non-Professional Services

People Served: 110,000

Contract Amount: \$178,223.75

MSCS Department: Warehousing

Executive Leader: Tito Langston

Audience: MSCS Buildings & Grounds

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Upgrade of our fuel control terminal system and transition to the cloud platform for MSCS. Hosting – 24x7x365 call center support with onsite parts and labor.

The upgrade has been functioning properly.

2) Monitor all fueling sites via cloud platform and veeder root machines.

All functioning properly.

3) Receive fuel deliveries and issue fuel via pumps to district vehicles.

All receipts and issues processing properly.

Elior, Inc. - Aladdin Food Management

On Track: 100%

Food Service Management company that will provide food for the students at Hollis Price located at LeMoyne-Owens.

Vendor: Elior, Inc.

Term: 07/01/2024–06/30/2025

Contract Type: Memorandum of Understanding

People Served:

Contract Amount: \$90,000.00

MSCS Department: Nutrition Services

Executive Leader: Tito Langston

Audience: Students

Hollis F. Price

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students enrolled within Memphis-Shelby County Schools, attending Hollis Price and reporting to LeMoyne Owen Campus shall receive meals through Food Service Management Company Elior.

Implementation Metrics

1) Elior provides monthly student participation for Breakfast and Lunch. Counts are vetted and invoices are paid monthly for the service provided to MSCS students.

Federal Equipment Dealers-CNC Freezer Door Installation

On Track: 100%

The recently constructed CNC industrial walk in expansion freezer serves as a supplementary storage alongside the existing freezer. It features 4 distinct cutout openings that demarcate the two spaces. In the event of a malfunction in one of the units, we can securely close the doors of that freezer while continuing to operate the functional units. This ensures uninterrupted access to frozen food products for our surrounding schools to receive.

Vendor: Federal Equipment

Term: 06/27/2024–03/11/2025

Contract Type: Non-Professional Services

People Served: 110,000

Contract Amount: \$164,289.00

MSCS Department: Nutrition Services

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School
Administration

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Federal Equipment will be installing four walk-in freezer doors from October 7-11. This strategic timing minimizes disruption and traffic control within the freezer, as there will be reduced operational activity during this period.

Implementation Metrics

1) Federal Equipment will be responsible for all mechanical and electrical components to complete the installation of the walk in freezer doors. Timeline per door installation 4-8 hours depending on various factors and installer's experience.

FIRST STUDENT, INC (Student Transportation Services)

On Track: 87%

Provide pupil transportation in a safe, timely and efficient manner while providing a living wage for drivers and monitors. Essential transportation of students which encompass safe and on-time arrival to school.

Vendor: First Student, Inc

Term: 07/16/2021–06/30/2025

Contract Type: Transportation

People Served: 22,000

Contract Amount: \$129,979,853.00

MSCS Department: Transportation

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School
Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

Outcome Metrics

1) On time arrival to schools will increase to 95%.

Metric has not been met. On time arrival through quarter 3 is 92%. Bus driver staffing has improved due to consistent recruiting. With that effort, we have seen a slight increase of two percentage points in on time arrival. We will continue to collaborate with the vendor and ensure they are focused on driver recruitment and retention.

2) Accidents will decrease year over year.

Metric has not been met. There was a total of 54 preventable accidents in 2023-2024. Through quarter 3 of 2024-2025, there have been 57 preventable accidents. The bus vendor conducted safety retraining for all drivers to highlight the importance of safe driving practices. The bus vendor will continue to hold monthly safety meetings with drivers to provide additional safety information.

Heal901- Enhancing School Capacity to Address Youth Violence - 24-25 SY

At Risk: 73%

This Community Based Organization will provide their three schools additional resources to decrease youth violence.

Vendor: Heal901

Term: 08/23/2024–06/30/2025

Contract Type: Non-Professional Services

People Served: 2,000

Contract Amount: \$138,240.00

MSCS Department: Safety and Security

Executive Leader: Tito Langston

Audience: Students

Hamilton High, Hamilton K8, and Sherwood Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	2	2

Outcome Metrics

1) To provide a quarterly report on the number of student referrals, number of sessions, and improvement on behavior, and school engagement.

The vendors submitted 37 number of referrals and held 275 sessions during the 3rd quarter.

KEV Group, Inc. - School Funds Online/ Cashless System

On Track: 100%

KEV Group, Inc. is a software and web-based solutions for school level accounting, online payment processing, and tracking of student activities and other related services. KEV Group, Inc is used to strengthen the daily fiscal operations within all Memphis-Shelby County Schools to ensure accuracy and fiscal compliance as mandated by the State of Tennessee and the Local Board of Education.

Vendor: Kev Group, Inc.

Term: 07/01/2024–06/30/2025

Contract Type: Software

People Served: 113,000

Contract Amount: \$123,018.09

MSCS Department: Business Operations

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School
Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By June 30, 2025, increase the overall student adoption rate of cashless integration by 10%.

As of October 9, 2024, according to the school adoption report, 11.05% of students are registered for School Cash Online payments throughout the MSCS District.

As of December 9, 2024, according to the school adoption report, 13.48% of students are registered for School Cash Online payments throughout the MSCS District.

As of March 21, 2025, according to the school adoption report, 16.1% of students are registered for School Cash Online payments throughout the MSCS District.

Linev Systems _Safety & Security_ Weapons Detection X-Ray Machines_(Piggyback Agreement with TIPS)

On Track: 100%

This contract is for the purchase and installation of 60 X-Ray machines to include installation, On-site training, and software. These are for Phase II security installations in both Middle and High Schools.

Vendor: Linev Systems _Safety & Security_
Weapons Detection X-Ray Machines_(Piggyback
Agreement with TIPS)

Term: 07/01/2023–06/30/2025

Contract Type: Non-Professional Services

People Served: 8,000

Contract Amount: \$589,234.00

MSCS Department: Safety and Security

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School
Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To provide a quarterly report on weapon's recovered at the X-Ray machines inside the schools.

Total number of weapons recovered: 6

Mansfield Contract 2nd year Renewal

On Track: 100%

Piggyback off City of Memphis contract# 39897 2nd year renewal for the purchase of fuel for district vehicles and buses. Prior contract 2024-0357.

Vendor: Mansfield Oil Company of Gainesville

Term: 10/31/2024–10/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$4,000,000.00

MSCS Department: Warehousing

Executive Leader: Tito Langston

Audience: Students; School Administration;
Central Office; Shelby County Board of Education

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the fuel needed for MSCS is purchased through this contract.

NOVATime Contract Approval

On Track: 100%

This is to continue the contract for the current Biometric Time and Attendances System (Ascentis Corporation) for Fiscal Year 2025. We are needing to utilize the contract until a Request for Proposal (RFP) is completed and awarded. Not having this contract to will make it difficult for Nutrition Services to process the hours for all the employees funded through the Nutrition Services Fund (Fund 10).

Vendor: Ascentis Corporatoin

Term: 07/01/2024–06/30/2025

Contract Type: Software

People Served: 1,683

Contract Amount: \$98,578.20

MSCS Department: Nutrition Services

Executive Leader: Tito Langston

Audience: Teachers/Staff; School Administration;
Central Office

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of Nutrition Services staff hours worked tracked for all hourly employees and leave tracked for all exempt employees for bi-weekly payroll processing.

100% of Nutrition Services staff hours are submitted and tracked.

Implementation Metrics

1) he employees will be enrolled into the NOVATime system and use the clock to track their working hours, and leave paid time.

All Nutrition Services employees are using the NOVATime clock as implemented and time is process timely.

Pitney Bowes Postage Machine- Contract Renewal

On Track: 100%

This agreement supplies Memphis Shelby County Schools with external postal/postage service.

Vendor:

Term: 08/09/2024–08/09/2025

Contract Type: Equipment

People Served: 150,000

Contract Amount: \$20,733.72

MSCS Department: Warehousing

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School
Administration; Central Office; Shelby County
Board of Education

All MSCS schools (charter and non-charter); Other

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The Pitney Bowes postage machine allows the District to mail external mail at a reduced rate.

We shipped 21,202 1st Class Regular Letters.

Postal 0.78 x 21,202 = \$14,731.58

Discounted rate 0.69 x 21,202 = \$14,629.38 (savings \$848.08)

Power 100

Power 100 full page package

Vendor: Memphis Business Journal

Term: 01/23/2025–01/22/2026

Contract Type:

People Served:

Contract Amount: \$4,975.00

MSCS Department: Partnerships

Executive Leader: Tito Langston

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Increase in Strategic Business Collaborations: Track the number of new partnerships, business collaborations, or collaborations formed as a direct result of connections made during the POWER 100 event.

Implementation Metrics

1) With a target of 90% RSVP attendance rate, track engagement levels through participation in Q&A sessions, panel discussions, or post-event surveys.

Refrigerated Trucks Maintenance - Clarke Power Services, Inc,

On Track: 100%

This contract outlines the maintenance services for refrigerated trucks used in delivering food to schools. The primary objective is to ensure the proper functioning of the refrigeration systems, thereby safeguarding the quality and safety of the food during transportation.

Vendor: Clarke Powers

Term: 08/12/2024–04/19/2025

Contract Type: Equipment

People Served: 75,000

Contract Amount: \$72,589.93

MSCS Department: Warehousing

Executive Leader: Tito Langston

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Quarterly Preventative Maintenance Tracking for Refrigerated Trucks.

S.H.A.P.E.

On Track: 100%

This contract is a partnership between participating agencies with the district to address racial and ethnic disparities in the Juvenile Justice System and reduce the number of transports and juvenile summons. Students participate in a 12-session(high) or 8 session (middle) program for successful completion.

Vendor: NO VENDOR

Term: 07/01/2023–06/30/2026

Contract Type: Memorandum of Understanding

People Served: 500

Contract Amount: \$ 0.00

MSCS Department: Safety and Security

Executive Leader: Tito Langston

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of students referred into the program, broken down by sex/race, grade, participation status.

Total number of students: 146

Sex/Race breakdown:

Females/Black = 72

Male/Black =71

Grade breakdown:

9th =39

10th = 21

11th = 24

Status of student not included due to computer issues this quarter.

Scenario Learning LLC d/b/a Vector Solutions - SafeSchools Training for the 2024-2025 School Year

Vendor:

Term: Ends 07/01/2025

Contract Type: Software

People Served:

Contract Amount: \$44,009.28

MSCS Department: Business Operations

Executive Leader: Tito Langston

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

SPACTCO Energy Solutions Contract.

On Track: 100%

This Contractor shall provide maintenance, repair, and inspections for fuel tanks.

Vendor: SPATCO Energy Solutions

Term: 08/02/2024–03/01/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$5,000.00

MSCS Department: Warehousing

Executive Leader: Tito Langston

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Guarantee the functionality of all MSCS refueling stations to facilitate the provision of necessary fuel for all bus operations.

All are functioning properly

2) Services for all fuel district sites.

On Track

3) Maintain the function and quality of all fuel sites.

On Track

Implementation Metrics

1) Ensure service requests entered promptly for all sites.

On Track

System Integrations, Inc. - Weapons Detection System - 2023-2027

On Track: 100%

This contract is for the service and maintenance of the Evolv Weapons Detection Scanners. We have a total of 24 Evolv systems and all are under the agreement. They are distributed between Middle and High Schools.

Vendor: System Integrations, Inc. - Weapons Detection System - 2023-2027

Term: 06/28/2023–06/30/2027

Contract Type: Software

People Served: 20,000

Contract Amount: \$2,339,902.32

MSCS Department: Safety and Security

Executive Leader: Tito Langston

Audience: Students; Teachers/Staff; School Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) When system errors occur, Vendor is contacted for service and responds.

30 calls for service.

Universal Security, LLC- Universal Guard Services- Amendment 1

On Track: 100%

Armed and unarmed security guard services in mutiple locations and after-school events.

Vendor: Universal Security, LLC

Term: 02/01/2025–05/30/2025

Contract Type: Non-Professional Services

People Served:

Contract Amount: \$100,000.00

MSCS Department: Safety and Security

Executive Leader: Tito Langston

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Accountability to be checked through dispatch logs quarterly.

Company was not used this quarter.

W. W. Grainger, Inc. -Conveyors and Black Post Barriers

On Track: 100%

The contract is equipment only. No services are involved. This is for conveyor belts and belt barriers for Phase II locations to work in conjunction with the newly purchased Weapons Detection System. This will be installed in Middle and High Schools.

Vendor: W. W. Grainger, Inc. -Conveyors and Black Post Barriers

Contract Amount: \$247,213.20

Term: 06/30/2024–07/01/2025

MSCS Department: Safety and Security

Contract Type: Purchase

Executive Leader: Tito Langston

People Served: 60,000

Audience: Students; Teachers/Staff; School Administration
All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Phase II School Metal Detector Report

Company was not used this quarter.

Warehouse Equipment Maintenance - Crown Equipment Corporation

This contract provides comprehensive maintenance services for warehouse equipment to ensure the safety and efficiency of operations. The primary objectives are to maintain equipment in optimal working condition to prevent contamination and preserve food quality and ensure all equipment operates safely, reducing the risk of accidents and injuries during use.

Vendor:**Term:** 08/12/2024–04/19/2025**Contract Type:** Equipment**People Served:****Contract Amount:** \$74,296.00**MSCS Department:** Nutrition Services**Executive Leader:** Tito Langston**Audience:**

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Quarterly Preventative Maintenance Tracking for Warehouse Equipment.



OFFICE OF IT

Apple mobile device management (JAMF Licensing)

On Track: 100%

Vendor: CDW-G - JAMF licensing

Term: 09/15/2024–09/14/2025

Contract Type:

People Served:

Contract Amount: \$69,669.46

MSCS Department: IT

Executive Leader: Richard Berroa

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

CDW- Radware Renewal

On Track: 100%

Vendor: CDW

Term: 11/01/2024–10/21/2025

Contract Type:

People Served:

Contract Amount: \$60,876.57

MSCS Department: IT

Executive Leader: Richard Berroa

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% delivery services out of the load balancing solutions, ensuring uninterrupted traffic distribution, and optimal network performance.

Dell- VLA VMW Horizon

On Track: 100%

This module of Vmware allows the district to test/deploy a Virtual Desktop Infrastructure (VDI) experience.

Vendor: Dell Marketing LP

Term: 07/09/2024–07/08/2025

Contract Type: Software

People Served: 100

Contract Amount: \$11,444.15

MSCS Department: IT

Executive Leader: Richard Berroa

Audience: Teachers/Staff; Central Office
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To establish a proof of concept environment to determine the impact of VDI from an administrative and classroom standpoint.

Education Network of America (ENA) Services, LLC- Voice, WAN, Internet Amendment Piggyback

On Track: 87%

This contract is to provide voice services, internet services, virtual private network, virtual private cloud, and trust compute. The district needs internet and voice services to function properly.

Vendor: Education Network of America (ENA)
Services, LLC- Voice, WAN, Internet Amendment
Piggyback Nashville Metro Nashville (FY 23-26)

Term: 07/01/2024–06/30/2026

Contract Type: Non-Professional Services

People Served: 110,000

Contract Amount: \$2,424,818.64

MSCS Department: IT

Executive Leader: Richard Berroa

Audience: Students; Teachers/Staff; School
Administration; Central Office; Parents; Shelby
County Board of Education; Shelby County &
Memphis Community
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	2	2	3	3

Outcome Metrics

1) This contract provides voice service, internet service, virtual private network, virtual private cloud and trust compute services to the district. Monthly and weekly reports from Educational Network of America, monitor connectivity at all district managed locations. Internal resources and equipment maintained. Provide critical resources to the district for daily operations. Maintain 99 percent of system uptime.

2) Service disruptions out of district control.

Electronic Power System, Inc. Contract

On Track: 100%

Vendor: Electronic Power Systems, Inc.

Term: 12/20/2024–06/30/2025

Contract Type: Non-Professional Services

People Served:

Contract Amount: \$15,880.00

MSCS Department: IT

Executive Leader: Richard Berroa

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Providing the district with a proactive manner to ensure uptime and maintenance is performed to make sure daily operations is not impacted.

Electronic Power Systems - Battery Replacement

On Track: 100%

The contract with Electronic Power Systems, Inc. is to replace critical battery protection in the Avery datacenter. This replacement addresses the high risk of future failure and ensures the continued reliability of the district's IT systems.

The uninterruptible power solution in the datacenter had been bypassed, leaving IT systems vulnerable to power surges and outages. Without this replacement, employees could face disruptions in accessing business applications, printing, telephones, and the internet.

This approved contract allows IT to replace the outdated hardware, protecting systems from power surges and ensuring the capability to perform controlled shutdowns during outages. This solution is essential for maintaining uninterrupted IT services across the district.

Vendor: Electronic Power Systems, Inc.

Contract Amount: \$126,941.00

Term:

MSCS Department: IT

Contract Type: Non-Professional Services

Executive Leader: Richard Berroa

People Served:

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

Report Notes: This was a single replacement of batteries used in the UPS for the Districts datacenter.

ENA Services, LLC - (IT Network Upgrade Equipment for 10 Pilot Locations)

On Track: 100%

IT Network Upgrade Equipment for 10 Pilot Locations. This was the start of the Network refresh of all of the hardwired and wireless equipment. This upgrade will include the Data Center at Avery & nine schools.

Vendor: Education Network of America (ENA) Services, LLC

Term: 07/01/2024–06/30/2026

Contract Type: Non-Professional Services

People Served: 130,000

Contract Amount: \$2,373,278.00

MSCS Department: IT

Executive Leader: Richard Berroa

Audience: Students; Teachers/Staff; School Administration

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) Replace outdated Network Equipment.
- 2) System availability is monitored and maintained.

Report Notes: This agreement was for the installation of Juniper network equipment for 10 pilot locations. These installs have been completed.

ENA Services, LLC - Master Purchase Agreement

On Track: 93%

Master Purchase Agreement for Education Network of America Services. This is for all services we use for Voice, WAN, Internet.

Vendor: Education Network of America

Term: 07/01/2024–06/30/2026

Contract Type: Purchase

People Served: 130,000

Contract Amount: \$27,971,240.00

MSCS Department: IT

Executive Leader: Richard Berroa

Audience: Students; Teachers/Staff; School
Administration; Central Office; Parents; Shelby
County Board of Education
All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	3	3

Outcome Metrics

- 1) Education Network of America Master Purchase Agreement
- 2) System availability is monitored and maintained.
- 3) Memphis Light Gas and Water outages, vandalism, car accidents, fire and fiber cuts are some examples.

Presidio - Varonis Renewal

On Track: 100%

Varonis monitors the data files alerting if there's any mass deletions or changes (malware attacks).

Vendor: Presidio Networked Solutions Inc

Term: 06/25/2024–07/15/2025

Contract Type: Software

People Served: 13,000

Contract Amount: \$28,384.22

MSCS Department: IT

Executive Leader: Richard Berroa

Audience: Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Maintain monitoring for district data (file shares, etc.) in the instance of mass data changes (deletions, modification) are a result of malware or staff.



OFFICE OF TALENT MANAGEMENT

Cavanaugh MacDonald Consulting, Llc- Opeb Consulting Audit

On Track: 100%

This contract is for accounting services to complete the annual OPEB auditing process.

Vendor: Cavanaugh MacDonald Consulting

Term: 01/01/2022–06/30/2025

Contract Type: Consulting

People Served: 15,000

Contract Amount: \$36,000.00

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Central Office

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3			

Outcome Metrics

1) Timely Completion of OPEB Liability Audit - Ensure the timely completion of the OPEB audit, with an emphasis on ensuring the accuracy of OPEB-related data used in the audit to support financial and liability planning. Complete the OPEB audit on time, ensuring that 100% of OPEB-related data (e.g., eligibility, claims, contributions) is accurate and validated prior to the final audit report, contributing to a reduction in OPEB liability by maintaining accurate records.

Initial data collection underway, with 100% accuracy checks in place for OPEB-related data. Audit progressing on schedule with minimal discrepancies.

2) Data Accuracy and Benefits Administration to Reduce OPEB Liability - Ensure that the Benefits Department effectively administers OPEB benefits, utilizing accurate data to make informed decisions that reduce the OPEB liability over time. Achieve at least 95% accuracy in OPEB-related data (e.g., eligibility, claims, funding) and ensure that the administration of benefits is aligned with best practices, contributing to a measurable reduction in OPEB liability over the next 12 months.

95% of data validated by the end of Q2, with no significant discrepancies identified. Audit preparation is on track for timely completion. Final audit completed on time, with 100% accuracy of OPEB-related data confirmed. No significant discrepancies found in final review.

Implementation Metrics

1) Implementation of OPEB Liability Reduction Strategies - Ensure that the Benefits Department effectively implements strategies to reduce the OPEB liability through actionable steps such as optimizing plan design, enhancing data accuracy, and improving funding management. Implement at least three strategies within the Benefits Department to reduce the OPEB liability, including improvements in plan design, data accuracy, and funding strategies. Ensure that 100% of the recommended strategies are implemented within 12 months.

All recommendations are now fully implemented and ongoing tracking shows continued positive trends.

Cigna Health and Life Insurance- (January 1, 2025-Dec.31, 2025 1-Year Extension

On Track: 100%

This is the contract for Cigna Health and Life Insurance Company for Administrative Services Only (ASO) rates for the administration of the self-insured medical and dental plans, in the estimated amount of \$1,650,000.00 (full annual cost, active and retirees) and the amount for the vision plan, stop loss, and other fully insured plans, in the estimated amount of \$40,250,000.00 (full annual cost, active and retirees, including stop loss) both for a total estimated amount of \$41,900,000.00 for the 2025 plan year.

Vendor: Cigna Health and Life Insurance Company

Term: 01/01/2024–12/31/2025

Contract Type: Insurance

People Served: 21,000

Contract Amount: \$41,900,000.00

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Teachers/Staff; School Administration;
Central Office; Shelby County Board of Education
Other

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Enrollment and Engagement - Ensure that all eligible employees and retirees are enrolled in Cigna health and life insurance plans to ensure coverage and access to benefits. Achieve 100% enrollment of eligible employees and retirees within the annual open enrollment period.

Enrollment Campaign launched with materials sent to all employees and retirees. 98% enrollment achieved by the end of Q1

2) Review and Management of High-Cost Claims - Ensure effective monitoring and management of high-cost claims within the self-insured plan to identify cost drivers and implement strategies for cost containment and risk management. Review 100% of high-cost claims (defined as claims exceeding \$50,000) within 7 business days of identification, ensuring that corrective actions, such as care management or cost containment measures, are implemented. Reduce the total number of high-cost claims by 10% year-over-year through proactive management.

Review process has been launched to track and identify all claims over \$50K.

Implementation Metrics

1) Ensure employees and their dependents are provided with the ability to access affordable Healthcare Benefits.

Conducted a review of the current healthcare benefits offerings, focusing on employee feedback regarding affordability and access.

Cigna Health and Life Insurance Company Healthcare Services

On Track: 100%

This contract provides comprehensive benefits to eligible active and retired employees. This contract includes medical, dental, and vision coverage for employees, retirees and eligible dependents.

Vendor: Cigna Health and Life Insurance Company

Term: 01/01/2022–12/31/2025

Contract Type: Insurance

People Served: 15,000

Contract Amount: \$36,540,000.00

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Teachers/Staff; School Administration;
Central Office

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase employee knowledge of existing benefit offerings by 50% through various educational methods including but not limited to 1:1 consultations, information sessions, professional training and development

Based on survey feedback taken from previous education sessions, we identified a need for easier access to one-on-one consultations. As a result, we introduced the "Book with Benefits" feature via Microsoft Bookings to allow employees to easily schedule in-person or virtual meetings with the benefits team. In addition, an initial baseline survey was conducted to assess employee knowledge of existing benefits. 5 informational sessions were held in 2024, and over 150 employees participated in 1:1 consultations. Survey results show a 10% increase in employee knowledge of benefits. Final enrollment completed by end of Q2, achieving 100% enrollment across all eligible employees and retirees. Increased awareness of benefits through continued use of Book with Benefits platform. Survey results show a 15% increase in employee engagement and knowledge of benefits after multiple consultations. All open enrollment corrections finalized, maintaining 100% enrollment accuracy. "Book with Benefits" usage grew by 30%, with employees taking advantage of flexible meeting options. Survey results indicate a 20% increase in knowledge and engagement from baseline at the beginning of the year.

ICIMS 1-Year Renewal SY24-25

On Track: 87%

This is our Applicant Tracking system that allows MSCS to recruit, hire and onboard employees.

Vendor: iCIMS

Term: 09/01/2024–08/31/2025

Contract Type: Software

People Served: 15,000

Contract Amount: \$212,221.10

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Teachers/Staff; School Administration;
Central Office

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	2	3

Outcome Metrics

1) Increase the percentage of licensed teachers hired year over year.

This process will begin in the 2025-2026 school year, with data expected by the end of 2026.

2) Increase the onboarding time from 30 days to 15 days

Staffing currently takes 15 to 30 days to onboard candidates, but the new process, starting April 15, 2025, is expected to reduce this time.

Implementation Metrics

1) Ensure candidates are hired and onboarded within a timely manner.

Staffing currently takes 15 to 30 days to onboard candidates, but the new process, starting April 15, 2025, is expected to reduce this time.

Mercer Health & Benefits, LLC (Healthcare and Benefits Consultant)

On Track: 100%

This contract is used for healthcare consulting services as needed for benefits administration as well as other services related to various talent management functions and initiatives.

Vendor: Mercer Health & Benefits, LLC

Term: 01/01/2022–03/31/2026

Contract Type: Professional Services

People Served: 25,000

Contract Amount: \$1,640,146.00

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Teachers/Staff; School Administration;
Central Office
Other

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Cost Optimization and Savings - Achieve cost savings in the healthcare benefits program through Mercer's strategic recommendations. Realize a 5% reduction in healthcare costs, including premiums and claims, over the next (12) months.

Initial cost-saving strategies proposed, with potential savings of 2% through vendor renegotiations and claims management.

2) Claims Cost Optimization and Vendor Negotiations - Leverage Mercer's consulting expertise to optimize claims costs and improve contract terms with healthcare providers. Achieve at least a 5% reduction in annual healthcare claims costs through vendor contract renegotiations and optimization of existing claims processes.

Initial discussions focused on optimizing network discounts with Cigna and improving administrative efficiencies.

3) Claims Analytics and Cost Predictability - Improve accuracy in claims forecasting to ensure accurate budget planning

Performance data from Mercer and Cigna tracked for continued savings.

Implementation Metrics

1) Regulatory Compliance and Risk Mitigation - Ensure compliance with all relevant healthcare regulations (e.g., ACA, HIPAA). Achieve 100% compliance with all healthcare regulations as verified by annual compliance reviews.

Performance data from Mercer and Cigna tracked for continued savings.

Methodist LeBonheur Healthcare (Employee Assistance Program "EAP"- Districtwide - 2023-2024)

On Track: 100%

Methodist Le Bonheur Healthcare will continue to provide counseling services for MSCS employees, retirees, and their eligible dependents. The counseling sessions provided address substance abuse, mental health, marital, legal, financial, family, eldercare, childcare, career/vocation, conflict resolution, personal grief, and other personal difficulties. The EAP team is dispatched to MSCS locations upon request to provide services to staff members in the wake of tragic situations such as the death of a fellow staffer or student.

Vendor: Methodist LeBonheur Healthcare
(Employee Assistance Program) EAP

Term: 08/31/2023–08/31/2025

Contract Type: Professional Services

People Served: 15,000

Contract Amount: \$207,000.00

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Teachers/Staff; School Administration;
Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) EAP Utilization Rate - Increase the usage of the Employee Assistance Program to improve mental health and reduce absenteeism. Achieve at least 15% utilization of the EAP by employees and retirees.

“Book with Benefits” feature offered for easy access to help educate employees on the availability of virtual and in-person consultations with EAP counselors.

2) Crisis Intervention Response Time (Implementation Metric) - Ensure prompt crisis intervention for employees and retirees in distress. Achieve a 90% response rate to crisis cases within 24 hours of notification.

Positive feedback about ease of scheduling through Book with Benefits led to better engagement.

MSCS Cigna Extension for 2025

On Track: 100%

Enclosed for your review and signature are notification documents of the buyout of certain Cigna products that will take place in 1st Q of 2025.

Vendor: Cigna

Term: 01/01/2025–12/31/2025

Contract Type: Insurance

People Served: 10,000

Contract Amount: \$41,900,000.00

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Teachers/Staff; School Administration;
Central Office; Shelby County Board of Education

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Employee and Retiree Enrollment and Engagement for MSCS Cigna Extension - Ensure all eligible employees and retirees are properly enrolled in the extended 2025 Cigna health insurance plans, maintaining or increasing participation from previous years. Achieve 100% enrollment of eligible employees and retirees in the 2025 Cigna health insurance plans during the open enrollment period.

The 2025 open enrollment campaign successfully launched. Initial communications sent to all employees and retirees. 100% enrollment achieved by the end of Q3, with final corrections and verifications completed for all employees and retirees.

Report Notes: "Book with Benefits" feature was introduced, allowing employees and retirees to schedule virtual or in-person consultations. Over 50 consultations were scheduled between Q1-Q2.

Proximity Learning - Synchronous Virtual Instruction - SY 24-25

On Track: 93%

The Proximity Learning, Inc. contract will permit the district to obtain certified teachers in hard-to-staff subjects and grades in an effort to provide instructional continuity for students.

Vendor: Proximity Learning

Term: 12/09/2024–05/30/2025

Contract Type: Professional Services

People Served: 6,385

Contract Amount: \$4,690,796.40

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Students; Teachers/Staff; School
Administration; Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) Ensure certified teachers for live virtual instruction in hard to fill subject areas in middle and high schools where vacancies have persisted.

Central Office leaders are collaborating with school leaders bi-weekly, using the vacancy report to help fill hard-to-staff subject areas.

Implementation Metrics

1) Vendor will provide consultation to link certified virtual teacher with needed location.

The district consults with Proximity Leaders to connect certified teachers to specific locations based on school needs.

2) Central office leaders are collaborating with Proximity leaders to ensure placements are conducted in a timely manner to meet school needs.

Central office leaders are collaborating with Proximity leaders to ensure placements are conducted in a timely manner to meet school needs.

Salary.com- Compensation market pricing study

On Track: 100%

The consulting services will include review of guidelines/policies, job description audit, compensation market pricing study, and salary structure development.

Vendor: Salary.com

Term: 12/23/2024–04/30/2025

Contract Type: Professional Services

People Served: 13,556

Contract Amount: \$72,675.00

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Teachers/Staff; School Administration;
Central Office

All MSCS schools (charter and non-charter); All district-managed schools; All elementary schools (district-managed); All middle schools (district-managed); All high schools (district-managed); All middle and high schools (district-managed); A single school

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase district employee retention rates.

Upon completion of the salary market analysis, further data will help determine whether our salary structures are effective in retaining employees and attracting top talent.

2) Increase recruitment of top talent by utilizing a fair and equitable compensation salary structure.

Upon completion of the salary market analysis, further data will be provided to ensure that our compensation strategy is aligned with district standards. This data will enable us to make informed adjustments to our salary structure, fostering a more competitive and equitable approach to attracting and retaining top talent.

Implementation Metrics

1) Ensure 100% of our district new and current employees are fairly compensated and retained according to the guidelines of our compensation pay structure.

85% of the market analysis phase is complete. Once the analysis is fully finalized, we will be able to provide more detailed data to guide the next steps in refining our compensation structure.

Study.com Praxis Support

On Track: 93%

An agreement is needed to support the increased number of teachers on permits & waivers, particularly through a platform like Study.com to help them pass their Praxis exams and become fully licensed.

Vendor: Study.com, LLC

Term: 02/03/2025–02/03/2026

Contract Type: Software

People Served:

Contract Amount: \$138,187.50

MSCS Department: Human Resources

Executive Leader: Jessica Jackson

Audience: Teachers/Staff; School Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) 80% of candidates enrolled in Study.com will complete study sessions by the end of each semester.

Enrollment for the Spring semester starts on April 8, 2025. An update will be provided at the end of the semester for each cohort.

2) 80% of the teachers enrolled in Study.com will pass their praxis exam or have an increase in score by 2%

We are in the process of enrolling a new cohort for the Spring semester. We will provide an update at the end of the year. The process is scheduled to begin April 8, 2025.

Implementation Metrics

1) Ensure teachers in need of passing their praxis exam receive online support from study sessions

Study.com was approved by the Board during the February 2025 meeting. The roll out for this will begin April 8, 2025.



EDUCATION SERVICES

24/7 Med Staff-Supplemental Registered Nurses and Licensed Practical Nurses

On Track: 100%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: 24/7 Med Staff

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week.

On, February 14, 2025, the contract for 24/7 was fully executed. They were able to get three nurses cleared via security. currently has one nurse who works 4-5/days a week.

Implementation Metrics

1) Contract was executed on 2/5/2025. They are supplying a nurse each week.

ARISE2Read

ARISE2Read implements a reading tutoring program serving students in the area of foundational literacy skills.

Vendor: Arise2Read

Term: 12/01/2024–04/30/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$70,500.00

MSCS Department: Office of Education Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Bridges for The Deaf & Hard of Hearing

On Track: 100%

Students who are Deaf and Hard of Hearing require interpreting services in order to participate fully in the general education curriculum and in some cases is required in order to provide a free, appropriate, public education. This contract will provide Interpreting services for Students who are Deaf and Hard of Hearing during school and at District sponsored events.

Vendor: Bridges

Term: 07/01/2024–06/30/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$250,000.00

MSCS Department: Exceptional Children and Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of Students who are Deaf and Hard of Hearing will receive interpreting services during the school day as outlined in their Individual Education Plan (IEP).

2) 100% of Students who are Deaf and Hard of Hearing will receive interpreting services during the school day as outlined in their Individual Education Plan (IEP).

3) 100% of Students who are Deaf and Hard of Hearing will receive interpreting services during the school day as outlined in their Individual Education Plan (IEP).

100% of Students who are Deaf and Hard of Hearing have received interpreting services during the school day as outlined in their Individual Education Programs (IEP).

Clinical Affiliation Agreement Between UofM & MSCS Mental Health Center

On Track: 100%

This is a Clinical Affiliation Agreement Between University of Memphis and Memphis Shelby County Schools Mental Health Center. This Agreement is to guide and direct the parties respecting their affiliation, working arrangements, and agreements in furtherance of the goal of providing high-quality clinical learning experiences for university students: provide clinical experience for students enrolled in certain programs of the University at Memphis-Shelby County Schools facilities through the MSCS Mental Health Centers.

Vendor: University of Memphis

Term: 08/02/2024–08/02/2025

Contract Type: Memorandum of Understanding

People Served: 8

Contract Amount: \$ 0.00

MSCS Department: Behavioral and Mental Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of student placement requests from the University of Memphis are placed with a MSCS Mental Health Social Worker.

All student interns were assigned to work with an MSCS school social worker.

2) Graduate-level social worker or psychologist interns improve their clinical knowledge during placement.

All graduate-level student interns are progressing as expected and working towards successfully completing their internship program.

Comprehensive Medical Staffing-Supplemental Registered Nurses and Licensed Practical Nurses

At Risk: 67%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Comprehensive Medical Staffing

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	1	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week.

Agency has not provided any nurses.

Council of the Great City Schools-Professional Services-

The focus of the CGCS review will be to address actions MSCS has taken and provide recommendations for future actions to the MSCS Superintendent.

Vendor: Council of the Great City Schools

Term: 09/22/2024–09/30/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$50,000.00

MSCS Department: Office of Education Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Improving instruction within the Council of Great City Schools involves a comprehensive set of metrics that can help evaluate and enhance student outcomes. Equity and Access Metrics: Analyzing achievement gaps across different student demographics (e.g., race, socioeconomic status, special education). Measuring the enrollment rates in advanced placement, honors, and gifted programs among various student groups. Feedback and Iteration Metrics: Implementing regular student feedback surveys to gather insights on instructional practices and student experiences. Establishing processes for continuous assessment and iteration based on collected data to refine instructional strategies.

Crisis Prevention Institute

On Track: 100%

The purpose of this contract is to provide initial and ongoing person-centered training and trauma informed approaches to improve staff skills and confidence to implement de-escalation strategies to address challenging behaviors.

Vendor: Crisis Prevention Institute

Term: 12/01/2024–11/30/2025

Contract Type: Construction

People Served: 50

Contract Amount: \$22,993.50

MSCS Department: Exceptional Children and Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Teachers/Staff; School Administration; Central Office

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of staff trained will implement effective CPI principles and techniques in order decrease physical aggression and the use of restraints; staff skills will improve and confidence will increase in responding to challenging behaviors.

2) 100% of staff trained will implement effective CPI principles and techniques in order decrease physical aggression and the use of restraints; staff skills will improve and confidence will increase in responding to challenging behaviors.

3) 100% of staff trained will implement effective Crisis Prevention Institute principles and techniques in order decrease physical aggression and the use of restraints; staff skills will improve and confidence will increase in responding to challenging behaviors.

Curriculum Associates, LLC - ELLevation (2024) Software Buyboard Piggyback (2024-0834)

On Track: 100%

ELLevation is a comprehensive data management platform that organizes all ESL student data, supports critical meeting processes, enables accurate reporting, supports instructional planning and professional development needed to support Multilingual learners (MLs). The Strategies/Professional learning add-on component is an instructional resource that will help promote English proficiency growth and make rigorous content accessible for all MLs.

Vendor: Curriculum Associates, LLC - ELLevation
(2024) Software Buyboard Piggyback

Term: 07/01/2024–06/30/2025

Contract Type: Non-Professional Services

People Served: 6,400

Contract Amount: \$291,398.76

MSCS Department: English as a Second Language

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Teachers/Staff; School Administration
All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase in the number of teachers completing a self paced professional learning modules designed to improve their capacity to support Multilingual English Learners.

Between 7/1/2024 and 3/31/2025, One thousand forty (1,040) content and ESL teachers completed or started self-paced ESL learning modules. This is an increase from the previous year when only 400 teachers completed learning modules.

Report Notes: In addition to the professional learning modules, the ELLevation is a data management platform stores and distributes for all of our required EL and transitional progress monitoring forms. The platform also provides instructional strategies and activities to assist all teachers with scaffolding rigorous grade-level content for English learners. Monitoring forms and instructional strategies are required components of the Individualized Learning Plan (ILP) and are not included on the TN PULSE system.

Delta T Group, Inc.- Supplemental Registered Nurses and Licensed Practical Nurses

On Track: 100%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Delta T Group, Inc.

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week.

Agency provides 2-3 nurse a day to assist with nursing procedures.

Flashlight Learning - Memphis Shelby Pilot

On Track: 87%

Flashlight360 is a speaking and writing progress monitoring tool with scoring and feedback that gives multilingual students an asset-based platform to showcase their full language capabilities.

Vendor: Flashlight Learning Inc

Term: 02/03/2025–01/31/2026

Contract Type: Professional Services

People Served: 1,600

Contract Amount: \$74,950.00

MSCS Department: English as a Second Language

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	3

Outcome Metrics

1) Increase the percentage of Long Term English Learners (LTELs) exiting the ESL Program by 3%.

Over 1,600+ Long Term English learners are enrolled on the platform and exit results will not be available until May 23.

Footsteps2Brilliance- Supplemental Bilingual Early Literacy Program

On Track: 93%

Footsteps2Brilliance is a research based bilingual early literacy curriculum to be used in ESL classrooms to supplement and enrich the core literacy curriculum (Reading Wonders) for Multilingual English Learners. At home, the Footsteps2Brilliance app offers parents an easy way to transform screen time in to active learning with audio support in English and Spanish, so that parents with limited English proficiency can learn right alongside of their children. The mobile technology platform has apps that will be utilized to accelerate academic achievement and improve English proficiency.

Vendor: Footsteps2Brilliance, Inc.

Term: 10/18/2024–10/17/2025

Contract Type: Professional Services

People Served: 1,600

Contract Amount: \$74,000.00

MSCS Department: English as a Second Language

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	2

Outcome Metrics

1) Participating Multilingual English Learners will demonstrate 4% increase in proficiency growth in key literacy domains.

Overall, there has been proficiency growth of over 4% in all literacy domains for all students with scores. Phonics scores increased from 77.1 to 83.9 (6.78% growth) - 69% proficient; Phonemic awareness scores increased from 73.5 to 81.5 (7.9% growth) - 68% proficient; Language score increased from 73 to 79.7 (6.7%) growth -53% proficient; and Reading Comprehension score increased from 72-76 (4% growth) - 42% proficient.

Grade Results

On Track: 100%

Grade Results enable the district to administer diverse educational programs, including Credit Recovery, Credit Accrual, Grade Repair, ACT Test Prep, Benchmark Testing, Summer School, and Project Graduation. These programs effectively measure students' progress towards mastering grade-level standards. The primary purpose for this contract is to provide credit recovery for high school students, grade repair options for all grade levels, and technology integrated curriculum for MSCS K-12th grade Summer School. This PreK-12th grade curriculum is also leveraged as academic reinforcement and Tier 2 intervention, as well as the distance learning option for Project Graduation that allows equitable access for all students.

Vendor: Grade Results

Term: 09/16/2024–09/14/2025

Contract Type: Software

People Served: 54,800

Contract Amount: \$91,250.00

MSCS Department: Academic Support

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) At least 50% of students actively enrolled in Grade Results Credit Accrual / Credit Recovery during the 2024-25 SY will obtain a ½ or full credit by EOY.

Graduation Contract- Renasant Convention Center

On Track: 100%

The commencement ceremonies serve as public recognition for students achieving the milestone of completing the requirements to earn a high school diploma. The District has leased space to host graduations at these venues over the last several years, as it allows the District to provide a traditional ceremony to recognize graduates and invite a limited number of guests at no direct cost to schools. Additionally, with 22 of 34 ceremonies in these venues, a consistent set of safety protocols can be implemented. The District will host graduation ceremonies for 22 of 34 district-managed high schools, reaching approximately 40,000 students, faculty/staff, families, partners, and other constituents.

Vendor: MMG/Memphis Cook Convention Center

Term: 05/13/2024–05/23/2025

Contract Type: Venue Rental

People Served: 40,000

Contract Amount: \$215,000.00

MSCS Department: Student Experience Office

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students; Teachers/Staff; School Administration; Parents; Shelby County & Memphis Community

Central Manassas East Craigmont Kingsbury

Douglass Raleigh Egypt Trezevant Germantown

Kirby Southwind Cordova HS Fairley Westwood

Mitchell Oakhaven Hamilton White Station

Wooddale Ridgeway Melrose Overton

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The District will host graduation ceremonies and rehearsals for more than 20 high schools, reaching approximately 40,000 constituents.

Graduation rehearsals and ceremonies are slated to begin April 2025.

Implementation Metrics

1) Graduation ceremonies and associated logistics will be planned with School Leadership Teams and associated Central Office Teams

Report Notes: Contracted Services begin next month (May 2025).

Hanover Contract

Hanover will provide third-party support in the development, implementation, and progress monitoring of the district’s strategic plan.

Vendor: Hanover Research

Term: 01/06/2025–06/30/2025

Contract Type:

People Served:

Contract Amount: \$32,500.00

MSCS Department: Office of Education Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Homework Hotline Contract (Revised)

On Track: 100%

Please review the revised Homework Hotline Proposal

Vendor: Homework Hotline

Term: 11/18/2024–10/31/2025

Contract Type: Non-Professional Services

People Served: 110,000

Contract Amount: \$37,830.26

MSCS Department: Student Experience Office

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the number of students using the Homework Hotline by 10% for compared to the prior implementation (from 360 in FY24 to 396 in FY25)

As of Q3, 213 MSCS students have utilized the Homework Hotline platform.

2) Increase total program usage by 7%, as measured by number of calls received, during the implementation period (from 1,130 in FY24 to 1,209 in FY25)

As of Q3, 596 total calls were made to Homework Hotline from MSCS students.

3) Increase total program usage by 7%, as measured by total call service time, during the implementation period (from 438 hours in FY24 to 469 hours in FY25)

As of Q3, 313 hours of services have been rendered to MSCS students through Homework Hotline.

Implementation Metrics

1) Distribute program informational materials (e.g., flyers, notebook inserts, stickers) to students and families through school leaders, counselors, teachers, etc.

Program informational materials have been distributed to students and families via flyers (digital and paper), notebook inserts, and stickers.

2) Digital flyers and video content have been in circulation for through local media and community partners.

Digital flyers and video content have been in circulation for through local media and community partners.

Report Notes: Homework Hotline implementation

Jaykay Medical Staffing-Supplemental Registered Nurses and Licensed Practical Nurses

At Risk: 60%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Jaykay Medical Staffing

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	2	1	1	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week

Agency has not provided any nurses to assist with nursing procedure.

LanguageLine Solutions

On Track: 100%

LanguageLine Solutions is an interpretation and translation service that helps to support the District with adhering to federal and state requirements. Federal Law (ESSA, IDEA) requires all multilingual families to have access to interpretation and translation of information pertaining to the education of their children in a language and manner in which they understand. The renewal of LanguageLine Solutions will continue to help District staff bridge the language barrier and provide all schools and District staff with on-demand interpretation support in 240+ languages via conference call or video. Additionally, the American Sign Language interpreters can be accessed on demand for all schools in 40+ languages through Insight Video Remote Interpreting.

Vendor: LanguageLine Solutions

Term: 07/11/2024–09/09/2025

Contract Type: Non-Professional Services

People Served: 22,640

Contract Amount: \$70,000.00

MSCS Department: English as a Second Language

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students; Teachers/Staff; Parents
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the number of contact calls and/or remote video to improve multilingual parent engagement and involvement as mandated by federal law.

For the time period of August 1, 2023-March 31, 2024, the number of interpretation calls using the LanguageLine service was 2,894, and there were 29 languages requested. The top five languages were Spanish, Arabic, Swahili, Tigrigna, and Vietnamese. For the time period of August 1, 2024-March 31, 2025, the number of interpretation calls using the LanguageLine service was 4,234, and there were 38 languages requested. The top five languages were Spanish, Arabic, Swahili, French, and Dari. This is a 46% increase from 2023-24 to 2024-25 for the number of calls and 31% increase in the different languages requested.

Medical Edge Recruitment, LLC-Supplemental Registered Nurses and Licensed Practical Nurses

At Risk: 67%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Medical Edge Recruitment, LLC

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	1	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week.

Agency has not provided any nurses to assist with nursing procedures.

Methodist Healthcare Community Care Associates- Employee Onsite Medical Services- Amendment 1

On Track: 100%

Contract provides Onsite Medical Services to its employees and dependents to include but not limited to primary care and pharmaceutical services for generic, non-class IV drugs at two established sites with the cost of the Onsite Medical Services includes Flicker Street Clinic and Hacks Cross Clinic. This is a one year extension to the previous three-year contract.

Vendor: Methodist Community Care Associates

Term: 01/01/2025–12/31/2025

Contract Type: Non-Professional Services

People Served: 15,000

Contract Amount: \$2,032,036.00

MSCS Department: Health Services Team

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Teachers/Staff; School Administration;
Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase utilization by 10% by June 30, 2025.

2,332 visits for Q3

Implementation Metrics

1) Participate 100% in District scheduled events.

Has participated in 10 staff wellness and District scheduled events.

MindWise Innovations- Signs of Suicide Prevention Program

On Track: 100%

The SOS program is designed for grades 6-12, SOS teaches students how to identify signs of depression and suicide in themselves and their peers, while providing materials that support school professionals, parents, and communities in recognizing at-risk students and taking appropriate action.

Vendor: Riverside Community Mindwise
Innovations (SOS)

Term: 10/01/2024–10/30/2025

Contract Type: Software

People Served: 16,000

Contract Amount: \$25,000.00

MSCS Department: Behavioral and Mental Health
Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students increase their understanding of the signs, symptoms, and next-steps in seeking help when they or a peer is in mental health distress.

Based on survey results and feedback: all students who participated in the Signs of Suicide training reported an increase in their knowledge and understanding of the warning signs, symptoms, and appropriate actions to take.

PCG Transportation Add on Module

On Track: 100%

The PCG Transportation add on module which allows for the timely and efficient online submission of special transportation requests for Students with Individualized Education Plans.

Vendor: Public Consulting Group

Term: 07/01/2024–06/30/2025

Contract Type:

People Served:

Contract Amount: \$10,870.22

MSCS Department: Exceptional Children and Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) An electronic mode of communication between the Department of Exceptional Education and transportation will be utilized to assist with executing various functions associated with transportation requests and routing students.

2) An electronic mode of communication between the Department of Exceptional Education and transportation will be utilized to assist with executing various functions associated with transportation requests and routing students.

3) An electronic mode of communication between the Department of Exceptional Education and transportation has been utilized to assist with executing various functions associated with transportation requests and routing 1,614 students.

Currently, 1,614 students receive special transportation.

PIMSY ANNUAL LICENSE RENEWAL FEE for ELECTRONIC RECORDS

On Track: 100%

A Master Contract# 2024-0235 exist with the MSCS district, with SOURCEWELL 121923, that Mental Health piggyback on in previous years renewal for PIMSY (CDW-G).

Vendor: Sourcewell (CDW-G)

Term: 02/10/2025–02/10/2026

Contract Amount: \$56,400.00

MSCS Department: Behavioral and Mental Health Services

Contract Type:

Executive Leader: Angela Whitelaw, Ph.D.

People Served:

Audience: Central Office

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Referral response time: Average time from referral to initial contact with the student.

All referrals were processed within 10 days, demonstrating timely response and efficiency in connecting students to necessary support services.

2) Increase percentage of students/clients showing improvement.

87 percent of the students referred are showing improvement and actively working towards their treatment goals.

Public Consulting Group EDPlan for Nursing DECHS 2023-2024

On Track: 100%

This contract provides an electronic data management solution tailored to the needs of school health staff (e.g. APRNs RNs, and LPNs,) EDPlan is a web-based health service management and documentation system, allowing users to enter and view pertinent student health information and encounters to enable the District to recoup state funding from Medicaid reimbursement

Vendor: PCG Public Consulting Group ED Plan for Nursing DECHS

Term: 09/19/2023–09/30/2027

Contract Type: Software

People Served: 110,000

Contract Amount: \$559,062.00

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 75% of acute (sudden) and chronic (long term) illnesses and conditions will be documented and monitored in the electronic platform.

85% of acute and chronic illnesses are being documented on the electronic platform.

RCM Health Care Services- Professional Services- 2024-2025

On Track: 93%

School nurses to provide health promotion and disease prevention during school hours

Vendor: RCM Health Care Services

Term: 08/01/2024–06/30/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$2,139,727.50

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) The supplemental agency will always maintain 30FTE School Nurses and Two FTE Liaison Nurse at 100% capacity.

The Agency has 28 FTE School Nurses and Two FTE Liaison Nurses.

Real Nurses, LLC-Supplemental Registered Nurses and Licensed Practical Nurses

On Track: 100%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Real Nurses, LLC

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week.

Agency provides 2-3 nurses per week to assist with nursing procedures

Rosetta Stone 2024 DECHS

On Track: 100%

Rosetta Stone licenses allows online access to language lessons and solo activities and stories in one of all commercially available languages (including English) and all available levels for use on Windows and Mac computers. Homebound SPED Teachers will be able to support the District Curriculum and ensure Students with Disabilities (SWD) receive instruction in foreign language classes greater fidelity. Homebound SPED teachers on various performance levels will be able to support SWD with academic performance and success in foreign language classes.

Vendor: Rosetta Stone

Term: 02/15/2024–02/14/2025

Contract Type: Software

People Served: 20

Contract Amount: \$1,200.00

MSCS Department: Exceptional Children and Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students; Teachers/Staff

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of Homebound SPED Teachers will be better equipped to provide explicit instruction in foreign language classes, make instruction accessible, provide tools for appropriate learning, and capitalize on digital technology which will positively impact achievement for students with disabilities who are receiving homebound services in foreign language classes.

2) Students with exceptionalities receiving homebound services utilize the services.

3) 100% of Homebound SPED Teachers will be better equipped to provide explicit instruction in foreign language classes, make instruction accessible, provide tools for appropriate learning, and capitalize on digital technology which will positively impact achievement for students with exceptionalities who are receiving homebound services in foreign language classes.

Rosetta Stone Licenses

At Risk: 67%

Rosetta Stone for Schools (Silver) fixed 1 yr. term licenses for online access to language lessons for 400 multilingual parents to learn English and 100 ESL teachers interested in learning Spanish.

Vendor: Rosetta Stone

Term: 01/03/2025–10/01/2025

Contract Type: Non-Professional Services

People Served: 400

Contract Amount: \$35,000.00

MSCS Department: English as a Second Language

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Teachers/Staff; School Administration;
Parents

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	2	2	2	2

Outcome Metrics

1) Increase the percentage of parents utilizing the Rosetta Stone platform to improve English proficiency by 5%.

Due to contract approval delays and vendor error in the delivery of the licenses, there has been a delay in assigning the licenses to parents. The licenses were finally received on 3/31, so we should an update on parent utilization of the 400 licenses in Q4.

2) Increase the percentage of teachers utilizing the Rosetta Stone platform to improve Spanish skills by 5%.

Due to contract approval delays and vendor error in the delivery of the licenses, there has been a delay in assigning the licenses to parents. The licenses were finally received on 3/31, so we should an update on teacher utilization of the 100 licenses in Q4.

RTI Showcase

On Track: 100%

The RTI2-A + RTI2-B Showcase is an initiative designed to directly support school staff in their implementation of a multi-tiered system of support to address the whole child by connecting them to resources to improve academic, social-emotional, and behavior outcomes. The Showcase provides professional development to staff to support implementation of RTI, which is a state mandate. RTI2-A (Academic) + RTI2-B (Behavior) aligns Tennessee's student support frameworks and represents how they are intended to work together which is side by side. The alignment and implementation of both frameworks, with a focus on how their common elements can be streamlined, is an effective and efficient way to leverage academic and social-emotional resources and set all students on a path to success.

Vendor: National Center for Youth Issues

Term: 09/06/2024–06/30/2025

Contract Type: Professional Services

People Served: 400

Contract Amount: \$5,500.00

MSCS Department: School Counselors

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) Increase the percentage of students receiving tiered supports as documented in the Student Intervention Platform monthly.

School Support Staff (School Counselors, Behavior Specialists, Reset Assistants, and School Social Workers) have delivered tiered supports to 3,733 students.

School Wellness Program-Yoga (Mental Health/Family Wellness Centers)

On Track: 100%

This Wellness Yoga proposal is a program that would be available for MSCS's district students after hours at the MSCS -Wellness Centers, (BTW, Cordova Middle, and Manassas). See attached documentation

Vendor: Brwnskn Yoga

Term: 01/03/2025–06/25/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$9,150.00

MSCS Department: Behavioral and Mental Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Participation and attendance rates

Five students at Raleigh Egypt Middle participated in the yoga sessions, which began at the end of February.

2) Participant satisfaction and perceived benefits of the program.

Students reported that they enjoyed the yoga sessions,

SchoolLinks Digital Platform

On Track: 92%

SchoolLinks will provide students in Grades 7-12 universal access to an online College and Career Readiness program which includes academic and career resources and tools to support their post-secondary exploration, aspirations, and plans. The SchoolLinks tools include a variety of Career Assessments, Career/College Exploration, Course Planning, and College Application and Transcript Management.

Vendor: SchoolLinks

Term: 10/15/2024–09/30/2026

Contract Type: Software

People Served:

Contract Amount: \$433,685.00

MSCS Department: School Counselors

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	

Outcome Metrics

1) SMART Metric: 98% of 8th graders will complete a High School and Beyond Plan, 80% of 9th-11th graders High School and Beyond Plans will be reviewed and updated.

8th graders are still in the process of completing a High School and Beyond Plan and 9th - 11th graders are still in the process of reviewing/updating their High School and Beyond Plan. As of March 21st, 34% of 8th graders have completed a High School and Beyond Plan and 21% of 9th-11th graders have reviewed/updated their High School and Beyond Plans.

2) 96% of 7th and 80% of 9th graders will complete a Career Assessment.

95% of 7th grade students and 64% of 9th grade students have completed a Career Assessment.

Southwest Tennessee Community College-SCS Southwest New High School (Lease Agreement)

The lease agreement serves to provide learning space for students at an annual rate of \$75,772.78.

Vendor: Southwest TN Community College

Term: 08/01/2021–07/26/2025

Contract Type: Real Estate

People Served: 148

Contract Amount: \$150,405.49

MSCS Department: Office of Education Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students; Teachers/Staff; School
Administration

Medical District High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Students will have space to learn and experience an early college immersion.

Teresa Ficklen - Focused SEL Coaching/PD Contract - Pleasant View School

On Track: 100%

Six (6) in-person coaching and PD sessions to effectively address and meet the social and emotional needs of students by building teacher capacity and effectiveness.

Vendor: Teresa Ann Ficklen

Term: 09/26/2024–04/30/2025

Contract Type: Professional Services

People Served: 68

Contract Amount: \$4,975.00

MSCS Department: Federal Programs Office

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Teachers/Staff; School Administration
Pleasant View School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of professional development agendas, participant sign-ins, and detailed coaching activity logs will be submitted no less than 30 days after service is rendered.

66.67% of professional development agendas, participant sign-ins, and detailed observation/coaching activity logs received. Services partially rendered. Vendor invoicing periodically. Partial payment issued to vendor.

The Rose Group, Inc. dba Suwannee Medical Personnel-Supplemental Registered Nurses and Licensed Practical Nurses

On Track: 93%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: The Rose Group, Inc. dba Suwannee Medical Personnel

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	2	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week.

Agency provides 1 nurse per week to assist with nursing procedures.

Therapy Staff LLC

At Risk: 67%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Therapy Staff LLC

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	1	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week.

Agency has not provided any nurses to assist with nursing procedures.

TNTP Insight Survey

Insight Survey will ask teachers to share about experiences with leadership practices related to instructional culture. TNTP collects the data from schools provides the comprehensive report to MSCS.

Vendor: TNTP

Term: 10/01/2024–06/30/2025

Contract Type:

People Served:

Contract Amount: \$94,511.00

MSCS Department: Office of Education Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Training and Consultation (In person TF-CBT training)

On Track: 100%

Training and Consult fee and Travel Expense for trainer and additional trainer for Mental health Clinical staff. Cost includes 2 days of training, travel and lodging expense.

Vendor: Heather Risk, Psy.D. & Associates, PLLC

Term: 01/03/2025–10/29/2025

Contract Type: Professional Services

People Served: 85

Contract Amount: \$38,547.70

MSCS Department: Behavioral and Mental Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of MSCS Mental Health Clinicians receive 2-day in-person training in trauma related symptoms such as PTSD, anxiety, depression or behavioral related symptoms.

82 social workers completed the Trauma Focused Cognitive Behavioral Therapy (TF-CBT) training on 2/17 & 2/18.

University of Memphis Graduate Certificate Program in Special Education

On Track: 100%

Memphis Shelby County School Board to approve the amendment for Two additional one year periods to the Master Services Agreement with the University of Memphis for the Graduate Certificate Program in Special Education. Increase the number of highly qualified special education teachers in the district. Foster continued collaboration with Memphis Shelby County Schools and the University of Memphis Ensure Students with Disabilities are afforded a Free and Appropriate Public Education according to the Individuals with Disabilities Education (IDEA).

Vendor: University of Memphis

Term: 11/01/2023–06/30/2025

Contract Type: Professional Services

People Served: 30

Contract Amount: \$277,500.00

MSCS Department: Exceptional Children and Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The percentage of teachers enrolled in the University of Memphis Graduate Program will increase the number of certificated special education teachers who are qualified to teach students with Extensive Support Needs and Low Incidence Disabilities by 5% by the end of the contract.

Three students have been accepted in the Summer 2025 cohort.

University of Memphis Smart Center- SMASHA Project Aware Grant

On Track: 100%

This partnership with the University of Memphis Smart Centers through the Project Aware Grant. The SMART Center will provide Teletherapy to students who are referred for tier 3 mental health therapy with parents' consent.

Vendor: University of Memphis Smart Center -
SAMHSA Project Aware Grant

Term: 08/31/2023–08/31/2026

Contract Type: Professional Services

People Served: 100

Contract Amount: \$300,000.00

MSCS Department: Behavioral and Mental Health
Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) UofM will provide services for MSCS students who need additional support for telehealth services through the family wellness center at no cost to the student or family.

Three students were referred for telehealth services through the Smart Center during this quarter.

University of Tennessee-Knoxville Graduate Certificate Program for DECHS 2023 - 2026

On Track: 100%

The expected outcome for The University of TN - Knoxville Graduate Certificate Program in Special Education is to increase the number of certificated special education teachers who are qualified to teach students with Extensive Support Needs (ESN) and Low Incidence Disabilities. The Department of Exceptional Education (DEE) will collaborate with Human Resources to ensure candidates who successfully complete the program are retained by MSCS DEE.

Vendor: University of TN- Knoxville Graduate Certificate Program for EDD 2023 - 2026; 2024 - 0277

Term: 10/01/2023–12/31/2026

Contract Type: Professional Services

People Served: 30

Contract Amount: \$136,602.00

MSCS Department: Exceptional Children and Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) MSCS will employ 80% of the teachers enrolled in the University of TN - Knoxville Graduate Certificate Program in special education teaching positions after completing the program.

No students in the cohort.

UTHSC- SAMSHA Project Aware Grant

On Track: 100%

This MOU in partnership with the University of Tennessee Health Sciences Center (UTHSC), through the Project Aware Grant, will provide psychiatric services free of charge to students who are referred for mental health support with parental consent.

Vendor: UTHSC - SAMHSA Grant

Term: 12/01/2023–12/01/2025

Contract Type: Professional Services

People Served: 5

Contract Amount: \$250,000.00

MSCS Department: Behavioral and Mental Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) UTHCS will provide services for MSCS students who need additional support for psychiatric services at no cost to the student or family.

5 students were referred to UTHSC for psychiatric services during this quarter.

Worldwide Travel Staffing LTD

At Risk: 67%

Supplemental nurses provide services in case of MSCS nurses' absences and vacancies. Without these nurses, students with disabilities would not receive required health procedures during school hours. Supplemental Nurses also help to ensure students with disabilities and chronic health conditions receive nursing care as provided in the IEP or 504 educational plans for 255+ students.

Vendor: Worldwide Travel Staffing LTD

Term: 07/31/2024–07/30/2025

Contract Type: Professional Services

People Served: 255

Contract Amount: \$188,888.89

MSCS Department: Office of Health Services

Executive Leader: Angela Whitelaw, Ph.D.

Audience: Students

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	1	1	3

Outcome Metrics

1) The supplemental staffing agency will provide an average of 1-2 nurses per week.

Agency has not provided any nurses to assist with nursing procedures.



OFFICE OF FACILITIES

A & B Construction Company Inc - Shady Grove Elementary Roof Replacement - 2024

On Track: 100%

This project is for the replacement of the existing roof system at Shady Grove Early Childhood Center.

Vendor: A & B Construction Company, Inc.

Term: 10/01/2024–12/10/2025

Contract Type: Construction

People Served: 140

Contract Amount: \$977,152.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Construction is in progress.

Implementation Metrics

1) Constant monitoring of the works will be implemented to ensure that the works are carried out accordingly as planned. Site walks and weekly meetings are a must.

Site walks and weekly meeting are in place.

A & B Construction Company, Inc. (BTW HS) Windows Replacement

On Track: 100%

This project is for the replacement of the window systems at Booker T. Washington. The current windows in this facility are well past their life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The school included have had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates an unpleasant façade and unwelcoming environment.

Vendor: A & B Construction Company, Inc.

Term: 10/09/2024–07/30/2025

Contract Type: Construction

People Served: 493

Contract Amount: \$2,292,351.20

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Booker T> Washington HS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) New windows will be installed in the entire building.

Window order and installation has begun.

Implementation Metrics

1) Bi-Weekly status progress reports

A & B Construction Company, Inc. (Crump Stadium)

On Track: 100%

This is a structural repair project to repair the track surface at Crump Stadium to ensure the area continues to meet codes for life safety and to prevent further damage or safety concerns

Vendor: A & B Construction Company, Inc.

Term: 03/01/2025–12/31/2025

Contract Type: Construction

People Served:

Contract Amount: \$630,422.40

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The track surface will be repaired (per Shelby County code regulations). This project will protect the provide for a safe and comfortable sporting environment for the students, staff, and community.

A & B Construction Company, Inc. (Dunbar Elementary School) Window Replacement

On Track: 100%

This project is for the replacement of the window systems at Dunbar. The current windows in this facility are well past their life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The schools included have had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates a very unpleasant façade and unwelcoming environment.

The building ages, utilization, enrollment, and staff numbers for the buildings proposed for window replacements are below. The average age of the buildings represented is 68 years. Over 2,032 students and 290 staff will be served by these investments.

Vendor: A & B Construction Company, Inc.

Term: 12/01/2024–07/30/2025

Contract Type: Construction

People Served:

Contract Amount: \$1,657,650.10

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Dunbar Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, secure, attractive building welcoming them daily. New windows will not only upgrade the aesthetics, but will keep the building cooler in the summer, warmer in the winter, and drier during rainy days.

Implementation Metrics

1) Weekly status progress reports.

A & B Construction Company, Inc. (East High School Bathrooms)

On Track: 100%

This contract is for the renovation of East High School Restrooms. The renovation will include new toilets, sinks and urinals. This will also include new brick walls, patching floor and wall tile as needed along with painting all block/chase walls. This project includes 16 toilets, 10 urinals, 24 sinks 16 partition walls, 16 partition doors.

Vendor: A & B CONSTRUCTION

Term: 06/27/2024–02/01/2025

Contract Type: Construction

People Served: 1,300

Contract Amount: \$300,178.50

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
East High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Restroom on the west end will be upgraded by the vendor by 2/1/2025.

Completed.

Implementation Metrics

1) Weekly monitoring of the works which consists of site visits and status meetings.

Completed.

A & B Construction Company, Inc. (East T-STEM Academy HS) Window Replacement

On Track: 100%

This project is for the replacement of the window systems at East High School. The current windows in this facility are well past its life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The school has had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates a very unpleasant façade and unwelcoming environment.

Vendor: A & B Construction Company, Inc.

Term: 10/01/2024–07/30/2025

Contract Type: Construction

People Served: 1,300

Contract Amount: \$6,648,000.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, secure, attractive building welcoming them daily. New windows will not only upgrade the aesthetics, but will keep the building cooler in the summer, warmer in the winter, and drier during rainy days.

Materials arriving 1st week of April. Installation starts thereafter.

Implementation Metrics

1) By awarding the project to a credible and experienced contractor, the District can be assured of a well executed project that meets the school's needs.

Completed.

A & B Construction Company, Inc. (Fox Meadows Elementary School) Roof Replacement

On Track: 100%

This project is for the replacement of the existing roof system at Fox Meadows Elementary.

Vendor: A & B Construction Company, Inc.

Term: 09/30/2024–12/10/2025

Contract Type: Construction

People Served: 602

Contract Amount: \$1,074,228.50

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows that were just replaced. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

New roof shall be installed by 12/10/2015

New roof shall be installed by 12/10/2025.

Implementation Metrics

1) The project's vetting meeting and on-site pre-construction meeting with the school Principal has taken place. Regular OAC Meetings and site visits will take place with all stakeholders to ensure that the works are carried out accordingly

A & B Construction Company, Inc. (Invictus Academy) Window Replacement

On Track: 100%

This project is for the replacement of the window systems at Invictus Academy. The current windows in this facility are well past their life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The school has had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates a very unpleasant façade and unwelcoming environment.

Vendor: A & B Construction Company, Inc.

Term: 12/01/2024–07/30/2025

Contract Type: Construction

People Served:

Contract Amount: \$685,778.60

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Invictus Academy

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, secure, attractive building welcoming them daily. New windows will not only upgrade the aesthetics, but will keep the building cooler in the summer, warmer in the winter, and drier during rainy days.

Schedule is on track.

Implementation Metrics

1) Weekly status progress reports

A & B Construction Company, Inc. (Norris Achievement Academy) Window Replacement

On Track: 100%

This project is for the replacement of the window systems at Norris Achievement Academy. The current windows in this facility are well past their life expectancy. Outdated windows are not secure, allow wind, water and heat intrusion, and are not energy efficient. The school has had many panes replaced with plexiglass that have colored and degraded over time, creating an opaque window which allows no view to the outside and creates a very unpleasant façade and unwelcoming environment.

Vendor: A & B Construction Company, Inc.

Term: 12/01/2024–07/30/2025

Contract Type: Construction

People Served:

Contract Amount: \$2,075,546.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Norris Achievement Academy

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, secure, attractive building welcoming them daily. New windows will not only upgrade the aesthetics, but will keep the building cooler in the summer, warmer in the winter, and drier during rainy days.

Implementation Metrics

1) Weekly status progress reports

A & B Construction Company, Inc. (Treadwell Auditorium)

On Track: 100%

The project consists of construction services for the demolition and replacement of auditorium seating, the replacement of existing incandescent lighting with energy efficient LED lighting and controls, the replacement of the existing windows with energy efficient windows, the replacement of the sound system and the replacement of ceiling tiles, stage curtains and carpet. Painting of the restrooms, auditorium walls and floor.

Vendor: A & B Construction Company, Inc.

Term: 07/30/2024–04/11/2025

Contract Type: Construction

People Served: 1,521

Contract Amount: \$938,040.10

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The auditorium needs improvements and upgrades due to age and failing seating components and finishes. These renovation improvements will enhance the aesthetics of the auditorium and restore the functionality of the space making it safe to occupy.

Construction is 95% complete.

2) Numerous existing auditorium seating components have failed leaving the seating areas unsafe for occupants.

All new seating is installed.

Implementation Metrics

1) New seating would make the area safer to occupy and the lighting would be upgraded to today's energy efficient standards. The new finishes would make the Auditorium more aesthetically pleasing for students, staff and visitors.

All new seating is installed.

A2H NEW FRAYSER DESIGN

On Track: 100%

This contract is for architectural design services for the new Frayser High School. It includes engineering services such as fire protection, mechanical, electrical, mechanical, plumbing designs. Includes design development, and Code approved construction documents.

Vendor: A2H, Inc.

Term: 05/02/2024–10/01/2026

Contract Type: Professional Services

People Served: 1,200

Contract Amount: \$2,381,300.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) A code approved state of the art architectural designed high school that meets all Code having jurisdiction.

Owner-Architect-Contractor (OAC) meetings and (FFE) meetings are currently being held to help keep the project on track.

A2H, Inc.- New Frayser HS Design Services - 2021/2022

On Track: 100%

Contractor will provide design and bid services for new school, new athletic field, and additional design services for school buildings.

Vendor: A2H, Inc

Term: 05/13/2022–12/31/2027

Contract Type: Professional Services

People Served: 1,000

Contract Amount: \$39,984,953.23

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

New Frayser HS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new Frayser High School will be built.

100% design documents submitted and approved.

Implementation Metrics

1) A2H is working and submitting invoices for payment, last partial payment was dated 7/10/2024.

Early release package and guaranteed maximum price (\$98M phase I) documents executed.

Access Data Network Solutions, Inc- Douglas K8 Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for a fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Access Data Network Solutions, Inc

Term: 03/01/2024–03/01/2025

Contract Type: Construction

People Served: 550

Contract Amount: \$173,331.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration
Douglass School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The system will detect 100% of fires and schools will be alerted to any detection of a potential fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

APS Facility Maintenance- Rozelle ES Foundation Repair-2024-2025

On Track: 100%

This is a structural repair project to repair the foundation and wall cracks at Rozelle Elementary School to ensure the facility continues to meet codes for life safety and to prevent further water intrusion. Due to natural settling that occurs with buildings, the facility has cracks in some walls and parts of the foundation. Repairing these structural cracks will prevent the cracks from widening and causing other building issues.

Vendor: APS Facility Maintenance

Term: 03/01/2025–07/02/2025

Contract Type: Construction

People Served:

Contract Amount: \$248,605.10

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The cracks in the walls and foundation at Rozelle Elementary will be repaired (per Shelby County code regulations), the structural integrity will be fortified, and water intrusion will be stopped. This project will protect the building's other systems from decline and provide a safe, comfortable learning environment for the students and staff.

APS Facility Maintenance-Sherwood MS Foundation Repair-2024-25

On Track: 100%

The scope of services covers coordination with professional Architectural & Engineer services to determine cause of foundation displacement and plan for it correction along library wing wall.

Vendor: APS Facility Maintenance

Term: 11/04/2024–03/01/2025

Contract Type: Construction

People Served:

Contract Amount: \$202,000.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The cracks in the walls and foundation at Sherwood Middle will be repaired (per Shelby County code regulations), the structural integrity will be fortified, and water intrusion will be stopped. This project will protect the building's other systems from decline and provide a safe, comfortable learning environment for the 748 students and 80 staff.

Work is completed.

Implementation Metrics

1) Weekly status progress reports

Asbestos Minor Facilities Master Services Agreement

On Track: 100%

Provide the district with asbestos abatement services. These services will be used for emergency work or large-scale projects our staff can not sustain.

Vendor: Specialty Environmental Group, Inc.

Term: 08/15/2024–06/30/2025

Contract Type: Non-Professional Services

People Served: 120,000

Contract Amount: \$25,000.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience:

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Emergency asbestos abatement projects will be addressed within 3-5 days to reduce the potential of asbestos fibers being released.

All contractual agreements have been met.

B Four Plied, Inc. Raleigh Bartlett Meadows ES Roof Replacement - 2024

On Track: 100%

This project is for the replacement of the existing roof system at Raleigh Barlett Elementary.

Vendor: B. Four Plied

Term: 09/30/2024–12/10/2025

Contract Type: Construction

People Served: 911

Contract Amount: \$1,672,470.30

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable, safe learning and teaching environment for the students and staff.

Construction is in progress.

Implementation Metrics

1) Progress monitoring which consists of regular site visits, walkthroughs and meeting will ensure that the works are carried out accordingly as planned.

Site visits, walk throughs and meetings are in place.

Barnes & Brower, Inc. - Bayer AR Bldg. - Restoration

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for winter storm damage repair. The repairs consist of replacing/repairing ceiling tiles, wallpaper, carpet tiles, and VCT tiles, and painting of walls and asbestos abatement throughout the six building floors.

Vendor: Barnes & Brower, Inc.

Term: 02/01/2024–05/01/2025

Contract Type: Construction

People Served:

Contract Amount: \$3,038,014.60

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The building will be brought up to standard for additional district staff and office personnel to relocate to another central location to perform work related tasks.

Barnes & Brower, Inc. (Southwind LED)

On Track: 100%

Installing new field lighting will enable the baseball, softball and soccer fields to effectively be used at night. Visibility will be enhanced due to the additional LED lighting.

Vendor: Barnes and Brower

Term: 02/03/2025–09/30/2025

Contract Type: Construction

People Served: 1,735

Contract Amount: \$379,777.40

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff
Southwind High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Lighting enhancements are needed on these fields to meet today's standards. The lighting improvements will provide a safer playing environment for the student athletes.

Bob Ladd and Associates Inc - Football and Soccer Striping Services (28)

Locations - 2022/2023

On Track: 100%

Contractor shall furnish all labor, materials and equipment, and perform all the work required for districtwide football and soccer fields striping services.

Vendor: Bob Ladd and Associates, Inc
Term: 05/02/2022–05/02/2025
Contract Type: Non-Professional Services
People Served: 14,000

Contract Amount: \$481,600.00
MSCS Department: Custodial and Grounds
Executive Leader: Michelle Stuart
Audience: MSCS Buildings & Grounds
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The contractor shall furnish all labor, materials and equipment, and perform all the work required for football and soccer fields.

Contract complete. New contract to be bid.

Boiler Services Master Agreement - Belz Construction

On Track: 100%

Boiler Services

RFP 080624MT Various Trade Disciplines

Vendor: Belz Construction

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To help ensure the District has heat thought each building

Boiler Services Master Agreement - Fifer & Associates

On Track: 100%

Boiler Services

RFP 080624MT Various Trade Disciplines

Vendor: Fifer & Assoc.

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To utilize contractors when the scope of work is too big for current staff.

Braganza Design Group- Bolton HS AE Design- 2022-2023

On Track: 100%

Owner to contract a third party to provide Architectural/engineering Services for Bolton High School Roof Replacement. Designer to shall design the project and perform all services using prudent architectural and engineering practices, and in compliance with current laws, codes, regulations, and any other applicable design standards.

Vendor: Braganza Design Group

Term: 02/07/2023–06/30/2025

Contract Type: Professional Services

People Served: 760

Contract Amount: \$462,500.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Bolton High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Having an architectural firm handle the design of the roof replacement ensures that all aspects of the project is covered and accounted for.

Architectural Firm is diligently handled the design and its administration.

Implementation Metrics

1) Extensive review of the construction documents with the Architect and stakeholders will ensure that the construction drawings for the works are specific and suitable for the conditions on site.

Completed. Construction is in progress.

Brick Masonry Maintenance & Repair Master Agreement - Belz Construction

On Track: 100%

Brick Masonry Maintenance & Repair

RFP 080624MT Various Trade Disciplines

Vendor: Belz Construction

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To utilize contractors when the scope of work is too big for current staff.

Brick Masonry Maintenance & Repair Master Agreement - Fifer & Associates

On Track: 100%

Brick Masonry Maintenance & Repair

RFP 080624MT Various Trade Disciplines

Vendor: Fifer & Associates

Term: 01/21/2025–01/21/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

Brick Masonry Maintenance & Repair Master Agreement - Fifer & Associates

On Track: 100%

Brick Masonry Maintenance & Repair

RFP 080624MT Various Trade Disciplines

Vendor: Fifer & Assoc.

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To utilize contractors when the scope of work is too big for current staff.

Carrier - Gordon Alternative School - HVAC Replacement 2024-2025 SY

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, including two chillers and a boiler at Gordon Alternative School

Vendor: Carrier

Term: 10/09/2024–12/10/2025

Contract Type: Construction

People Served: 200

Contract Amount: \$1,422,099.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Gordon Alternative Schhol

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru bi-weekly progress meetings with the contractor and the project manager.

Equipment order installation to begin when school is out this summer.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

Carrier Corporation - Raleigh Egypt Ms - HVAC Replacement 2024-2025 SY

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, including two chillers at the Raleigh Egypt MS.

Vendor: Carrier

Term: 10/09/2024–12/10/2025

Contract Type: Construction

People Served: 536

Contract Amount: \$1,119,073.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Raleigh Egypt MS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru weekly progress meetings with the contractor and the project manager.

Equipment ordered, installation to begin this summer.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

Carrolls Roofing & Construction, LLC (Booker T. Washington High School)

On Track: 100%

This project is for the replacement of the existing roof system at Booker T. Washington High School. The building is 75 years old has has a 97% utilization. Roof patches have been previously requested at this site and there is no record of a roof replacement in prior years.

Vendor: Carrolls Roofing & Construction L.L.C.

Term: 11/15/2024–12/10/2025

Contract Type: Construction

People Served: 493

Contract Amount: \$2,460,209.73

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Booker T. Washington High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

Carrolls Roofing & Construction, LLC (Geeter K-8)

On Track: 100%

This project is for the replacement of the existing roof system at the Teaching and Learning Academy. The building is 63 years old has has a 80% utilization. Roof patches have been previously requested at this site and there is no record of a roof replacement in prior years.

Vendor: Carrolls Roofing & Construction L.L.C.

Term: 11/15/2024–12/10/2025

Contract Type: Construction

People Served:

Contract Amount: \$1,965,182.20

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Geeter K-8

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows that were just replaced. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Implementation Metrics

1) Weekly status progress reports

Carroll's Roofing & Construction, LLC (Grandview Heights Middle School)

On Track: 100%

This project is for the replacement of the existing roof system at Grandview Heights Middle School. The building is 71 years old has has a 63% utilization. Roof patches have been previously requested at this site and there is no record of a roof replacement in prior years.

Vendor: Carrolls Roofing & Construction L.L.C.

Term: 11/15/2024–12/10/2025

Contract Type: Construction

People Served: 451

Contract Amount: \$2,105,268.91

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Grandview Heights Middle School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

Carrolls Roofing & Construction, LLC (Teaching and Learning Academy Roof)

On Track: 80%

This project is for the replacement of the existing roof system at the Teaching and Learning Academy. The building is 79 years old has has a 85% utilization. Roof patches have been previously requested at this site and there is no record of a roof replacement in prior years.

Vendor: Carrolls Roofing & Construction L.L.C.

Term: 11/15/2024–12/10/2025

Contract Type: Construction

People Served: 200

Contract Amount: \$184,901.89

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Contractor has not submitted any submittals.

Implementation Metrics

1) Extensive review of the construction documents and constant monitoring of site activities, which consists of regular site walkthroughs and meetings will ensure that the works are carried out accordingly as planned.

No submission yet from contractor.

CBRE | HEERY - New East Region HS Project Management

On Track: 100%

CBRE will provide construction management services for the new east region high school.

Vendor: CBRE

Term: 05/01/2023–06/30/2027

Contract Type: Construction

People Served: 2,100

Contract Amount: \$2,740,335.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) CBRE will perform construction management services to include coordination of planning and construction of the new east region high school, facility.

ON HOLD.

Damon-Marcus Company - Egypt ES HVAC Replacements - SY24-25

On Track: 100%

This project is for the upgrade or replacement of all the existing HVAC systems, or specific components of the systems, at the Egypt ES.

Vendor: Damon-Marcus Company

Term: 10/09/2024–12/10/2025

Contract Type: Construction

People Served: 548

Contract Amount: \$2,758,457.20

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Egypt ES

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru bi-weekly progress meetings with the contractor and the project manager.

Equipment ordered. Installation to begin the summer.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

Damon-Marcus Company - Kingsbury HS HVAC Replacement - SY24-25

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at Kingsbury HS.

Vendor: Damon-Marcus Company

Term: 10/15/2024–12/10/2025

Contract Type: Construction

People Served: 1,483

Contract Amount: \$5,708,930.60

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Construction in progress.

Implementation Metrics

1) Regular monitoring, which consists of site walkthroughs, meetings and coordination will ensure that the works are carried out according to plan.

Meetings, site walks are in place.

Davis Demographics Software Renewal

On Track: 100%

Davis Demographics provides the interactive school attendance zone map on the District website.

Vendor: Davis Demographics MGT, LLC

Term: 07/01/2024–07/01/2025

Contract Type: Non-Professional Services

People Served:

Contract Amount: \$3,995.00

MSCS Department: Facility Planning

Executive Leader: Michelle Stuart

Audience: Shelby County Board of Education;
MSCS Buildings & Grounds

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Fully functional interactive school assignment module on the District website.

District Elevators

On Track: 80%

Provide districtwide elevator inspection, testing, monitoring, and service repair.

Vendor: United Elevator

Term: 08/13/2024–08/13/2025

Contract Type: Facilities Services

People Served:

Contract Amount: \$25,000.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	2	2	2	3

Outcome Metrics

1) Provide districtwide elevator service and repair to comprised systems to comply with state and local fire code regulations.

United Elevator is providing scheduled elevator inspections throughout the District. The vendor needs to improve the response time for repair work and ordering parts.

Implementation Metrics

1) Monthly meetings with vendor to discuss benchmarks

Communication with vendor has been on track.

Dynamic Landscaping/Grounds Maintenance (Renewal 1)

On Track: 100%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

Vendor: Dynamic Landscaping Services, LLC

Term: 03/25/2024–03/24/2025

Contract Type: Non-Professional Services

People Served: 14,000

Contract Amount: \$723,035.19

MSCS Department: Custodial and Grounds

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March-October)

There was no mowing this quarter. Contract is now expired.

2) 100% of weed and vegetation control services are performed during the turf growth season.

N/A

3) 100% of edging and manicured trimming services are performed during the turf growth season.

N/A

Electrical Master Agreement - UPCHURCH

On Track: 100%

RFP#080624MT

Vendor: Upchurch

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To utilize contractors when the scope of work is too big for current staff.

Environmental Services

On Track: 100%

Master minor facilities service agreement for environmental services to include demolition, asbestos abatement, & concrete cutting & coring. This will be the 3rd company with which we have an MFMSA.

Vendor: Environmental Abatement, Inc (EAI)

Term: 11/15/2024–11/15/2025

Contract Type: Professional Services

People Served: 110,000

Contract Amount: \$24,999.00

MSCS Department: Facilities

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) This contract will provide a faster turnaround for environmental services that greatly effect the health and safety of students and staff.

All contractual agreements have been met.

Ewing Kessler, Inc. Energy Management / Building Automation System

On Track: 100%

This contract allows the vendor to monitor the Energy Management System. This contract allows the vendor and make repairs to servers as needed. The use of energy efficient building automation and control functions saves building costs, preserves energy .

Vendor: EWING/KESSLER

Term: 02/16/2023–10/31/2027

Contract Type: Professional Services

People Served: 120,000

Contract Amount: \$2,607,148.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Ensure that each area of the building is monitored. If needed a technician can respond.

Flintco, LLC - CMAR Services for New East Region High School - 2023/2024

Flintco will build the new east region high school per Code approved design documents.

Vendor: Flintco

Term: 05/16/2023–06/01/2026

Contract Type: Construction

People Served: 2,100

Contract Amount: \$10,261,202.63

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	0	0	0	0	0

Outcome Metrics

1) Flintco will construct the new east region high school per State approved design documents and to meet Code compliance.

ON HOLD.

Frayser Community Schools (Lease of Westside MS)

On Track: 100%

Frayser Community Schools will lease Westside MS for 1 year. They will pay \$272,796 annually or \$22,733 monthly for 12 months and the building is 126,882 sq. ft..

Vendor: Frayser Community Schools

Term: 07/01/2024–06/30/2025

Contract Type: Real Estate

People Served: 400

Contract Amount: \$272,796.00

MSCS Department: Facility Planning

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

Westside Middle

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The District will make \$272,796 for this one year lease.

3/4 contract term complete. \$181,864 realized.

Implementation Metrics

1) Finance pulls payment Frayser Community Schools budget

James and Judith Herbert (Naming Rights In Consideration Agreement)

On Track: 100%

Naming rights for new STEM building at Whitehaven High School.

Vendor: James and Judith Herbert

Term: 04/30/2023–04/30/2053

Contract Type: Grant

People Served:

Contract Amount: \$2,000,000.00

MSCS Department: Facility Planning

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Receive donation of \$2,000,000 to move forward with building the STEM building.

Naming plaque to be placed upon building completion.

Johnson Controls Fire Protection LP -Fire Alarm Upgrades MSCS Administration Building And City Of Memphis Parks

On Track: 100%

The school is in need of a new fire alarm system due to existing age and inability to find parts to support the system.

Vendor: Johnson Controls Fire Protection

Term: 02/17/2025–12/15/2025

Contract Type: Construction

People Served: 1,869

Contract Amount: \$531,558.75

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing fire alarm system will restore life safety measures and satisfy Code requirements.

Journey Community Schools (Lease of Coleman ES)

On Track: 100%

Lease Coleman ES to Journey Community Schools for one year for \$255,027 annually or \$21,252 monthly for 12 months and the building is sq. ft. 118,617.

Vendor: Journey Community Schools

Term: 07/01/2024–06/30/2025

Contract Type: Real Estate

People Served: 400

Contract Amount: \$255,027.00

MSCS Department: Facility Planning

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Journey Coleman

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The District will gain 255,027 for one year

3/4 contract term complete. \$171,020 realized.

Martin & White (Cromwell HVAC)

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the Cromwell ES.

Vendor: Martin & White Mechanical Contractors, Inc.

Term: 10/03/2024–12/10/2025

Contract Type: Construction

People Served: 515

Contract Amount: \$1,938,662.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru weekly progress meetings with the contractor and the project manager.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

Martin & White Mechanical Contractors, Inc. (Oakshire ES HVAC)

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the eleven schools above. The average age of the buildings represented is 61 years. Over 5,262 students and 710 staff will be served by these investments.

Vendor: Martin & White Mechanical Contractors, Inc.

Contract Amount: \$3,168,197.00

Term: 10/15/2024–12/10/2025

MSCS Department: Major Construction

Contract Type: Construction

Executive Leader: Michelle Stuart

People Served:

Audience: MSCS Buildings & Grounds
Oakshire Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Implementation Metrics

1) Weekly status progress reports

Martin & White Mechanical Contractors, Inc. (Trezevant High Chiller)

On Track: 100%

Replacing existing Air-Cooled Chiller with upgraded controls.

Vendor: Martin & White Mechanical

Term: 05/15/2024–01/30/2025

Contract Type: Construction

People Served: 558

Contract Amount: \$171,926.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

Trezevant High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The unreliable and obsolete chiller, and controls will be replaced with a new more efficient, more reliable up to date equipment and controls.

Complete

Implementation Metrics

1) Coordinate with Principle and Building Engineer to ensure distraction to school and classrooms are minimize. If project needs to be phased will be coordinate with Principle.

Complete

Martin & White Mechanical Contractors, Inc. (Ford Road HVAC Replacement)

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the eleven schools above. The average age of the buildings represented is 61 years. Over 5,262 students and 710 staff will be served by these investments.

Vendor: Martin & White Mechanical Contractors, Inc.

Contract Amount: \$2,919,390.00

Term: 10/15/2024–12/10/2025

MSCS Department: Major Construction

Contract Type: Construction

Executive Leader: Michelle Stuart

People Served:

Audience: MSCS Buildings & Grounds
Ford Road Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Schedule is on track.

Implementation Metrics

1) Weekly status progress reports

Medford Roofing- Keystone Roof Replacement

On Track: 100%

This project is a full roof replacement at Keystone Elementary School in accordance with the District's Design Planning Principles and Construction Guidelines-latest edition. In 2024 there have been 29 roofing work orders related to leaks that maintenance has patched. Roof patches are continually requested and applied at this location. There is no record of a roof replacement at this location. The Keystone facility is 33 years old.

Vendor: Medford Roofing, Inc.

Term: 03/01/2025–12/01/2025

Contract Type: Construction

People Served:

Contract Amount: \$1,520,500.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Keystone ES

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By replacing the existing with a new approved EPDM Roofing System, it would increase the lifespan of the existing school facility. The new roofs will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable, safe learning and teaching environment for the students and staff.

Construction in progress.

Implementation Metrics

1) Extensive review of the construction documents with the Architect, Consultant and contractor to ensure that all stakeholders are on the same page with the works. Regular site walk through, coordination and meetings are a must to ensure the works are carried out according to plan.

Review completed. Site walks and meetings in place.

Medford Roofing LLC- Georgian Hills MS Roof Replacement-2024-2025

On Track: 100%

Project construction services will include but are not limited to the roof replacement including removal of all existing roof components to the existing deck.

Vendor: Medford Roofing LLC

Term: 01/01/2025–11/30/2025

Contract Type: Construction

People Served:

Contract Amount: \$1,555,000.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roof will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Schedule is on track.

Medford Roofing LLC-Roof Replacement-Sheffield High School-Medford Roofing 24-25

On Track: 100%

This project is for the replacement of the existing roof system at Sheffield High School.

Vendor: Medford Roofing LLC
Term: 09/30/2024–12/10/2025
Contract Type: Construction
People Served: 582

Contract Amount: \$3,290,000.00
MSCS Department: Major Construction
Executive Leader: Michelle Stuart
Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roofs will protect other building systems, including the HVAC and windows that were just replaced. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders will ensure that the works are carried out accordingly.

Middle College Athletic Field Renovation

On Track: 100%

Middle College High School Campus Athletic Complex full renovation including new competition softball field and practice football field cutout.

Vendor: Lopez Home Remodeling LLC

Term: 01/01/2025–04/30/2025

Contract Type: Facilities Services

People Served: 500

Contract Amount: \$89,127.50

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) New athletic field installed

Field has been graded, leveled, and sod is 3/4 complete.

Implementation Metrics

1) New athletic field installed

Minor Facilities Master Services Agreement

On Track: 100%

This agreement is for contractor services as needed. Contractor will repair, and or replace A/C units throughout the district as needed.

Vendor: Integrity Mechanical

Term: 08/03/2024–08/03/2025

Contract Type: Facilities Services

People Served: 110,000

Contract Amount: \$24,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3		

Outcome Metrics

- 1) To ensure extra support for HAVC repairs. All HVAC units are working properly.
- 2) To ensure extra support for HAVC repairs. All HVAC units are working properly.

Morgan & Thornburg, Inc. (Springdale ES HVAC)

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the Cromwell ES.

Vendor: Morgan & Thornburg, Inc.

Term: 10/09/2024–12/10/2025

Contract Type: Construction

People Served: 238

Contract Amount: \$2,423,501.80

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Springdale ES

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing HVAC system will ensure the students and staff have a learning environment conducive to learning. Progress throughout the project will be monitored thru bi-weekly progress meetings with the contractor and the project manager.

Equipment ordered and boilers installed. The rest of the equipment to be installed this summer.

Implementation Metrics

1) Regular OAC Meetings and site visits with all stakeholders to ensure that the works are carried out accordingly.

Multit-trade Minor Construction Services Agreements (3)

On Track: 100%

MSCS Invitation to Bid #060724GJ--Four Vendors were selected through the competitive bid process for multi-trade agreements. Approved by legal and Procurement.

Vendor: Four vendors for four contracts

Term: 07/01/2024–06/30/2025

Contract Type: Facilities Services

People Served:

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Initial schools will be HVAC focused (Kingsbury Schools, Riverwood, Vollandine, White Station Schools, Whitehaven, Oak Forest)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Projects outside of current district staff capacity will be completed.

Multi-trade master agreement-Belz

On Track: 100%

MSCS Invitation to Bid #060724GJ--Four Vendors were selected through the competitive bid process for multi-trade agreements. Approved by legal and Procurement.

Vendor: Belz

Term: 07/01/2024–06/30/2025

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To help make repairs through out the building as needed

Painting Services Master Agreement - Belz Construction

On Track: 100%

Painting Services

RFP 080624MT Various Trade Disciplines

Vendor: Belz

Term: 07/01/2024–06/30/2025

Contract Type: Facilities Services

People Served:

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To utilize contractors when the scope of work is too big for current staff.

Painting Services Master Agreement - Fifer & Associates

On Track: 100%

Painting Services

RFP 080624MT Various Trade Disciplines

Vendor: Fifer & Associates

Term: 01/22/2025–01/22/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To help the District maintain painting request.

Painting Services Master Agreement - Fifer & Associates

On Track: 100%

Painting Services

RFP 080624MT Various Trade Disciplines

Vendor: Fifer & Assoc.

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To utilize contractors when the scope of work is too big for current staff.

Pickering Firm - Traffic Study FY 24

On Track: 100%

Vendor to provide Traffic Study for New Frayser Community High School.

Vendor: Pickering Firm

Term: 02/19/2024–02/19/2025

Contract Type: Professional Services

People Served: 1,000

Contract Amount: \$70,000.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) To ensure traffic lights and school sign are placed as needed. This is to ensure the safety arrival and departure of school on their way to and from school.

This project was put on hold.

Plumbing and Natural Gas Minor Facility Master Service Agreements

On Track: 100%

Various Vendors plumbing repairs for the district. the Minor Facilities Master Services Agreements (MSMFA) are signed in advance. This is to speed up the process for repair once three quotes are received. These are the three we currently have signed by the vendor. The MSMFA is an agreement created by and approved by Procurement and Legal. There are three companies Progressive Construction of Midsouth, LLC, UpChruch Services, Lasco Inc.

Vendor: Multiple

Term: 07/24/2024–06/30/2025

Contract Type: Facilities Services

People Served:

Contract Amount: \$24,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Vendor hired for plumbing and gas projects

Renaissance Group - New East Region HS

On Track: 100%

Design services include programming and design services for the new east region high school including mechanical, plumbing, fire protection and electrical engineering services.

Vendor: Renaissance Architects

Term: 06/08/2023–05/01/2026

Contract Type: Construction

People Served: 2,100

Contract Amount: \$5,527,500.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The overall goal of the design architect firm is to complete Code approved construction documents so the district can occupy the new east region high school for the start of school year 2027-2028.

ON HOLD.

Republic Services Inc-Trash Service-2nd Renewal

On Track: 100%

CONTRACTOR agrees to provide service for pick-ups five (5) days a week Monday through Friday and removes all waste in the refuse containers loader at the facilities. CONTRACTOR must be able to provide relocation or delivery of containers within two (2) days of District's request in writing or call in.

Vendor: Republic Services

Term: 07/01/2024–06/30/2025

Contract Type: Non-Professional Services

People Served: 14,000

Contract Amount: \$800,000.00

MSCS Department: Custodial and Grounds

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Effective and Efficient Waste Collection Services at best cost.

Vendor is consistently meeting the goal.

Robinson Mechanical Services - HVAC Replacement Norris Achievement Academy 24-25

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the eleven schools above. The average age of the buildings represented is 61 years. Over 5,262 students and 710 staff will be served by these investments.

Vendor: Robinson Mechanical Services

Term: 10/15/2024–07/30/2025

Contract Type: Construction

People Served:

Contract Amount: \$469,270.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Norris Achievement Academy

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Implementation Metrics

1) Weekly status progress reports

Robinson Mechanical Services - HVAC Replacement Shrine School 24-25

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the system, at the Shrine School.

Vendor: Robinson Mechanical Services

Term: 10/09/2024–12/10/2025

Contract Type: Construction

People Served:

Contract Amount: \$901,284.70

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Implementation Metrics

1) Regular OAC Meeting and site visits with all stakeholders to ensure the works are progressing according to plan.

Robinson Mechanical Services-Holmes Road ES HVAC Replacement-2024-2025

On Track: 100%

This project is for the upgrade or replacement of the existing HVAC systems, or specific components of the systems, at the eleven schools above. The average age of the buildings represented is 61 years. Over 5,262 students and 710 staff will be served by these investments.

Vendor: Robinson Mechanical Services

Term: 10/15/2024–12/10/2025

Contract Type: Construction

People Served:

Contract Amount: \$1,885,270.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
Holmes Road Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Students and staff will have a comfortable, conditioned building daily. Schools will not have to close early due to heat, and heat-related health problems will not result from hot conditions in these schools.

Implementation Metrics

1) Weekly status progress reports

Roof Preventative Maintenance Master Agreement - B Four Plied

On Track: 100%

Roof Preventative Maintenance

RFP 080624MT Various Trade Disciplines

Vendor: B Four Plied

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To make necessary repairs to the roofs as needed

Roof Preventative Maintenance Master Agreement - Belz Construction

On Track: 100%

Roof Preventative Maintenance

RFP 080624MT Various Trade Disciplines

Vendor: Belz

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To help assist the District when needed.

Roof Preventative Maintenance Master Agreement - Fifer & Associates

On Track: 100%

Roof Preventative Maintenance

RFP 080624MT Various Trade Disciplines

Vendor: Fifer & Associates

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To make necessary repairs for roofs as needed

Roof Preventative Maintenance Master Agreement - Jessie Bryant

On Track: 100%

Roof Preventative Maintenance RFP 080624MT Various Trade Disciplines

Vendor: Jessie bryant

Term: 01/01/2025–01/01/2026

Contract Type: Facilities Services

People Served: 120,000

Contract Amount: \$99,999.00

MSCS Department: Facility Maintenance

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) To resolve any roofing issues throughout the District

Roof Replacement- AB Hill Elementary School-Carroll's Roofing 24-25

On Track: 100%

Project construction services will include but are not limited to the roof replacement including complete removal and demolition of the existing roof system down to the existing deck.

Vendor: Carroll's Roofing

Term: 12/01/2024–08/30/2025

Contract Type: Construction

People Served:

Contract Amount: \$1,535,327.05

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The new roof will protect other building systems, including the HVAC and windows. It will also eliminate work orders due to roof leaks and will contribute to a comfortable safe learning and teaching environment for the students and staff.

Schedule is on track.

Rotolo Consultants - Renewal 1

On Track: 100%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

Vendor: Rotolo Consultants, Inc

Term: 03/25/2024–03/24/2025

Contract Type: Non-Professional Services

People Served: 14,000

Contract Amount: \$1,371,458.28

MSCS Department: Custodial and Grounds

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March - October).

There was no mowing this quarter. Contract is now expired.

2) 100% of weed and vegetation control services are performed during growth season.

N/A

3) 100% of edging and manicured trimming services are performed during growth season.

N/A

Spearhead Electric Company, LLC-Egypt ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Spearhead Electric Company, LLC

Term: 03/01/2024–03/01/2025

Contract Type: Construction

People Served: 550

Contract Amount: \$185,852.70

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration
Egypt Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Work is complete.

Spearhead Electric Company, LLC-Newberry ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Spearhead Electric Company, LLC

Term: 03/01/2024–03/01/2025

Contract Type: Construction

People Served: 450

Contract Amount: \$131,723.85

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration
Newberry Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Work is complete.

Spearhead Electric Company, LLC-Springdale ES Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: Spearhead Electric Company, LLC

Term: 03/01/2024–03/01/2025

Contract Type: Construction

People Served: 275

Contract Amount: \$137,770.80

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration
Springdale Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Sports Floors, Inc.- Raleigh Egypt Middle School - 2023/2024

On Track: 100%

Contract for repair of Raleigh-Egypt Middle gym floor.

Vendor: Sports Floor Inc.

Term: 09/25/2024–08/31/2025

Contract Type: Construction

People Served: 620

Contract Amount: \$113,438.85

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds
All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Repairing the Gymnasium floor will allow the Gymnasium floor to be restored to its original condition and purpose. A safe playing surface will be restored to the student population.

Work is in progress and on time.

State Systems Inc. Fire Alarm Upgrades - Sheffield High School SY 2024-2025

On Track: 100%

The existing fire alarm system is in need of replacement due to age and frequent failures. Parts are no longer available to adequately support the existing system,

Vendor: State Systems Inc.

Term: 02/17/2025–12/15/2025

Contract Type: Construction

People Served:

Contract Amount: \$682,380.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools; All middle and high schools (district-managed); A single school or a select number of schools, not grouped above; Other

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the existing fire alarm system will restore life safety measures and upgrade the facility to today's Code requirements.

State Systems, Inc-Bethel Grove Fire Alarm Upgrade-2023-2024

On Track: 100%

The contractor is furnishing all labor, materials, and equipment to perform all work required for fire alarm system upgrade. The fire alarm upgrade will supply the school with an up-to-date system to ensure security needs are met.

Vendor: State Systems, Inc

Term: 03/01/2024–03/01/2025

Contract Type: Construction

People Served: 350

Contract Amount: \$148,143.63

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: Students; Teachers/Staff; School
Administration

Bethel Grove Elementary

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of the school will be alerted to any detection of potential of a fire and the proper authorities will be alerted in a timely fashion to protect the students and school personnel.

Supreme Lawn Care-Grounds Maintenance 5 acres or less

On Track: 100%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

Vendor: Supreme Lawn Care

Term: 03/25/2024–03/24/2025

Contract Type: Non-Professional Services

People Served: 14,000

Contract Amount: \$262,439.27

MSCS Department: Custodial and Grounds

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March - October).

There was no mowing this quarter. Contract is now expired.

2) 100% of weed and vegetation control services are performed during growth season.

N/A

3) 100% of edging and manicured trimming services are performed during growth season.

N/A

Top Choice Lawn Care-Grounds Maintenance 5 acres or greater (1st Renewal)

On Track: 100%

The contractor shall provide lawn care maintenance services to maintain an aesthetically pleasing appearance and healthy grass, trees and shrubs for all school district properties. The contractor shall use his/her best expertise and initiative to make recommendations which shall enhance the appearance of the school/location's grounds. The contractor must provide a protocol for the application of herbicides to control weed growth. The contractor must provide adequate staffing to perform lawn care maintenance services on the same day the work is started.

Vendor: Top Choice Lawn Care

Term: 03/25/2024–03/31/2025

Contract Type: Non-Professional Services

People Served: 14,000

Contract Amount: \$211,544.30

MSCS Department: Custodial and Grounds

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of mowing and lawn care services are performed every 14 days during the turf growth season to provide a healthy, attractive and manicured look (March - October).

There was no mowing this quarter. Contract is now expired.

2) 100% of weed and vegetation control services are performed during growth season.

N/A

3) 100% of edging and manicured trimming services are performed during growth season.

N/A

TWF Builders - CMAR New Frayser HS

On Track: 100%

Contract is for architect design services for the new Frayser Community High School including engineering services. The facility will be constructed to meet today's Code requirements.

Vendor: A2H, Inc.

Term: 09/26/2023–08/22/2026

Contract Type: Construction

People Served:

Contract Amount: \$85,000,000.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Architect shall design a Code compliant facility to meet the needs of the district.

VuCon-Overton HS Civil and Paving Project-24-25

On Track: 100%

The asphalt parking lots and drives that serve the school are in need of replacement due to numerous potholes that pose a safety risk to both vehicular and pedestrian traffic.

Vendor: VuCon

Term: 02/15/2025–03/15/2026

Contract Type: Construction

People Served: 1,605

Contract Amount: \$715,950.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Replacing the asphalt surfaces on the parking lots and drive around the perimeter of Overton High School will restore safety to both vehicular and pedestrian traffic.

2) Safety will be enhanced and vehicular damage and accidents will be reduced as a result of installing new asphalt pavement.

VuCon-Ridgeway HS Civil and Paving Project-24-25

On Track: 100%

The asphalt parking lots and drives that serve the school are in need of replacement due to numerous potholes that pose a safety risk to both vehicular and pedestrian traffic.

Vendor: VuCon

Term: 01/03/2025–03/15/2026

Contract Type: Construction

People Served: 905

Contract Amount: \$904,650.00

MSCS Department: Major Construction

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) Replacing the asphalt surfaces on the parking lots and drive around the perimeter of Ridgeway High School will restore safety to both vehicular and pedestrian traffic.
- 2) Safety will be enhanced and vehicular damage and accidents will be reduced as a result of installing new asphalt pavement.

Waste Connections of TN-Trash Service (2 Renewal)

On Track: 100%

CONTRACTOR agrees to provide service for pick-ups five (5) days a week Monday through Friday and remove all waste in the refuse containers loaded at the facilities. CONTRACTOR must be able to provide relocation or delivery of containers within two (2) days of District's request in writing or call in.

Vendor: Waste Connections of TN

Term: 07/01/2024–06/30/2025

Contract Type: Non-Professional Services

People Served: 14,000

Contract Amount: \$425,000.00

MSCS Department: Custodial and Grounds

Executive Leader: Michelle Stuart

Audience: MSCS Buildings & Grounds

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Effective and Efficient Waste Collection Services at best cost.

Vendor consistently meets goals.



OFFICE OF BUSINESS FINANCE

806 Technologies, Inc. - Title1Crate

On Track: 100%

Title1Crate is a secure, web-based compliance document management system for collecting, organizing, and validating ESSA documentation. Access levels may be granted to users based on assigned roles; file status alerts are automatically generated and emailed to users; campus and district snapshots are available via the Title1Crate dashboard; and campus and district reports may be generated on demand. The digitized platform is user friendly and enables district and other LEA users (charter, non-public schools, and neglected & delinquent facilities) to upload, access, and maintain required ESSA documentation in real-time to ensure evidence is available and accessible for district, state, and/or federal monitoring.

Vendor: 806 Technologies, Inc.

Term: 09/01/2024–08/30/2025

Contract Type: Software

People Served: 550

Contract Amount: \$121,440.00

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Teachers/Staff; School Administration
All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By June 2025, at least 95% of district and non-district users will upload compliance documents to Title1Crate.

As of March 26, 2025 20,843 files have been uploaded to Title1Crate for review by District, non-public, charter, and neglected and delinquent users for Title 1 compliance related documents. Data is retrieve from Title1Crate user reports.

Report Notes: Title1Crate provides support to District, non-public, charter, and neglected and delinquent users by sending reminder emails, downloading and uploading compliance documents, and monitoring the status of required files. Documents are maintained for 7 years which helps the District to eliminate excessive paper documents over a period of time.

City of Memphis (Release and Settlement Agreement)

On Track: 100%

This Agreement of Settlement and Compromise is intended to resolve all claims and contentions between the Parties concerning the creation of a municipal school district in the City which are or could be alleged in the Pending Litigation. The Municipal School District Board of Education agrees to pay the Shelby County Board of Education per calendar year for twelve {12} years with the first payment paid by November 1, 2014 and the remaining payments by November 1 of each year following. The parties agree that if any of the twelve (12) payments are not received by the Shelby County Board of Education by November 1 of each year commencing on November 1, 2014, the buildings and property described in numbered Paragraph 5 of the Agreement shall revert to the Shelby County Board of Education in accordance with the provisions set forth in the Deed.

Vendor: City of Memphis

Term: 01/30/2015–02/15/2030

Contract Type:

People Served: 40,185

Contract Amount: \$33,800,000.00

MSCS Department: Finance Office

Executive Leader: Leslie Knighten

Audience: Students; Teachers/Staff; School Administration

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Municipal school districts will be allowed to educate students within their boundaries.

Funding received.

ClearGov Contract Approval Request

On Track: 93%

ClearGov BCM Digital Budget Book- School Edition

Currently, the Memphis-Shelby County School Proposed/Adopted Budget book is a 700+ page pdf that is created manually by the Budget Team. It gives great detail surrounding the District and the budget for the current year. This contract with ClearGov will allow the budget department to systematically add financial data, text, build, format, and complete charts and graphs so that the budget book is digitized instead of created manually and saved as a pdf.

Vendor: ClearGov

Term: 11/01/2024–06/30/2028

Contract Type:

People Served:

Contract Amount: \$38,200.00

MSCS Department: Budget

Executive Leader: Leslie Knighten

Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	3	3

Outcome Metrics

1) Successful implementation of the Proposed/Adopted Budget online.

Consolidated Staffing - Supplemental LPN School Nursing

On Track: 100%

Supplemental licensed practical school nursing services (LPN) to improve school conditions for learning and foster safe and healthy students, grades 9-12, Christian Brothers High School.

Vendor: Consolidated Staffing Inc
Term: 01/27/2025–05/31/2025
Contract Type: Professional Services
People Served: 702

Contract Amount: \$28,618.76
MSCS Department: Federal Programs Office
Executive Leader: Leslie Knighten
Audience: Students
Christian Brothers High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of LPN time worked logs will be submitted no less than 30 days after service is rendered.

17.24% of LPN time worked logs received. Services partially rendered. Vendor invoicing monthly. Partial payment issued to vendor.

Cox Consulting - Novice/Struggling Tchr Coaching/PD Contract

On Track: 100%

Professional development, classroom observation, and coaching on student engagement and personalized support for novice and struggling teachers to build capacity and effectiveness.

Vendor: Cox Consulting

Term: 01/27/2025–06/30/2025

Contract Type: Professional Services

People Served: 39

Contract Amount: \$10,000.00

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Teachers/Staff; School Administration
Holy Rosary Catholic School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of professional development agendas, participant sign-ins, and detailed observation/coaching activity logs will be submitted no less than 30 days after service is rendered.

20% of professional development agendas, participant sign-ins, and detailed observation/coaching activity logs received. Services partially rendered. Vendor invoicing periodically. Partial payment issued to vendor.

Dun & Bradstreet, Inc.

During the evaluation process of a vendor regarding an RFP/RFQ response, utilizing the Dun & Bradstreet (D&B) resource is one that is used to assist the evaluation committee in evaluating the financial stability of that business when the business has a D&B number. The online tool helps mitigate regulatory risk with a comprehensive view of vendors.

Vendor: Dun & Bradstreet

Term: 07/15/2024–07/14/2025

Contract Type: Software

People Served: 14,000

Contract Amount: \$9,721.00

MSCS Department: Procurement

Executive Leader: Leslie Knighten

Audience: Central Office; Shelby County Board of Education

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Track the number of vendors with a D&B number that submits a response to an RFP/RFQ for access to their financial data to assist in evaluating the financial stability of business.

Edmentum

On Track: 100%

Edmentum provides the online individualized academic intervention plans to assist teachers with providing opportunities for students to close academic gaps and experience growth in learning.

Vendor: Edmentum

Term: 10/25/2024–06/30/2025

Contract Type:

People Served: 90

Contract Amount: \$18,672.80

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Students

Dogwood Youth Villages

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

InfoSource, Inc - SimpleK12 Site License/Subscription Renewal - 2023-2024 (First Assembly)

On Track: 100%

Renewal subscription/site license for SimpleK12 one-year School Solution for online PD video catalog of 43 topics including blending learning, common core, ESL/ELL, learning strategies, STEAM, and tools for student projects for teachers, principals, and other school leaders, grades K-12, First Assembly Christian School.

Vendor: InfoSource, Inc.

Term: 07/16/2024–07/16/2025

Contract Type: Software

People Served: 47

Contract Amount: \$7,049.20

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Teachers/Staff; School Administration
First Assembly Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

Math Champions Prof Dev LLC - Mathematics Teacher PD Contract

On Track: 100%

Professional development on mathematics-specific teaching strategies for teachers, principals, and other school leaders, grades K-5, St. Mary's Episcopal School.

Vendor: Math Champions Professional Development LLC

Term: 02/05/2025–06/30/2025

Contract Type: Professional Services

People Served: 24

Contract Amount: \$6,705.00

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Teachers/Staff; School Administration
St. Mary's Episcopal School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of professional development agendas and participant sign-ins will be submitted no less than 30 days after service is rendered.

100% of professional development agendas and participant sign-ins received. Services fully rendered.
Payment issued to vendor.

Michelle Icard - Tween/Teen Parent Speaker Sessions

On Track: 100%

Professional speaking sessions on effectively communicating with tweens and teens as well as brain-based parenting strategies to foster safe and healthy children for parents.

Vendor: Michelle Icard

Term: 03/01/2025–05/30/2025

Contract Type: Professional Services

People Served: 200

Contract Amount: \$10,000.00

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Parents

Grace St. Luke's Episcopal School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3		3	

Outcome Metrics

1) 100% of agendas and participant sign-ins will be submitted no less than 30 days after service is rendered.

0% of session agendas and participant sign-ins received. Services scheduled but not yet rendered.

Navigate360 LLC - Suite360 SEL Site License - 2023-2024 (First Assembly Christian School)

On Track: 100%

Suite360 subscription/site license for SEL program and parent companion to support student mental health/social emotional learning and parent/family engagement, grades K-12, First Assembly Christian School.

Vendor: Navigate360, LLC

Term: 07/16/2024–05/31/2025

Contract Type: Software

People Served: 508

Contract Amount: \$4,975.00

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Students; Parents
First Assembly Christian School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

100% of site license/subscription proof of access received. Payment issued to vendor.

PowerSchool - Allovue Budget Software - 2024-2026

The PowerSchool Budget Software will provide efficiencies through system integration and data outputs to seamlessly support school and district leaders through the budget process. In addition, it will help the district gain efficiencies in the budget process by organizing the collection of data as well as providing in depth calculations.

Vendor: PowerSchool - Allovue Budget Software -
2024-2026

Term: 07/01/2024–05/31/2026

Contract Type: Software

People Served: 300

Contract Amount: \$986,850.00

MSCS Department: Budget

Executive Leader: Leslie Knighten

Audience: School Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) Preparation and process will decrease by 30 days.

Progressive Educational Solutions Consulting Services

On Track: 100%

Progressive Educational Solutions Consulting Services will support teachers with an academic coach in the domain of teaching and learning. The coach, William Hunter, will collaborate with the Dogwood Youth Villages' team to create personalized plans for teachers in the private facility.

Vendor: Progressive Educational Solutions Consulting Services

Term: 11/05/2024–06/30/2025

Contract Type: Professional Services

People Served: 4

Contract Amount: \$6,000.00

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Teachers/Staff
Dogwood Youth Villages

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of professional development agendas, participant sign-ins, and detailed observation/coaching activity logs will be submitted no less than 30 days after service is rendered.

100% of services have been rendered. Collected, reviewed agendas, sign-ins, observation/coaching logs, and signed, dated service invoices.

Renaissance

On Track: 100%

Renaissance Learning (STAR Testing) will support teaching and learning in the Title I Neglected and Delinquent facilities (Hope Academy, Compass Intervention, Memphis Recovery Center, and Dogwood Youth Villages). The testing program will provide a platform for the pre/posttest state requirement for all students entering and exiting a facility. This program will also assist teachers in creating personalized academic plans for student intervention. MSCS staff will train individuals who are responsible for testing and report the results in the annual Consolidated State Performance Report.

Vendor: Renaissance

Term: 10/01/2024–09/30/2025

Contract Type: Software

People Served: 2,300

Contract Amount: \$13,533.20

MSCS Department: Finance Office

Executive Leader: Leslie Knighten

Audience: Students

4 Facilities: Hope Academy, Compass Intervention, Memphis Recovery Center, and Dogwood Youth Villages

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of site license/subscription proof of access will be submitted no less than 30 days after service is rendered.

Collected, reviewed site license/subscription proof of access and signed, dated service invoices.

Tanisha Heaston dba Acceleration Partners - Title I Teacher Coaching/PD Contract

On Track: 100%

Professional development, classroom observation, and coaching on multiple topics for teachers of Title I eligible participating students to build capacity and effectiveness.

Vendor: Tanisha Heaston dba Acceleration Partners

Term: 12/23/2024–06/30/2025

Contract Type: Professional Services

People Served: 11

Contract Amount: \$18,000.00

MSCS Department: Federal Programs Office

Executive Leader: Leslie Knighten

Audience: Teachers/Staff; School Administration
Binghampton Christian Academy

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 100% of professional development agendas, participant sign-ins, and detailed observation/coaching activity logs will be submitted no less than 30 days after service is rendered.

44.44% of professional development agendas, participant sign-ins, and detailed observation/coaching activity logs received. Services partially rendered. Vendor invoicing periodically. Partial payment issued to vendor.



OFFICE OF GENERAL COUNSEL

Arthur J. Gallagher Risk Management Broker Services

On Track: 100%

Arthur J. Gallagher Broker Service has a dedicated public entity (K-12) department which assists the district in purchasing insurance, loss prevention inspections, claims management, expertise in complex and unique issues such as cyber security, and the many other hazards we face. We receive prompt professional service and allows Risk Management to serve the district in an effective and efficient manner.

Vendor: Arthur J. Gallagher

Term: 09/07/2024–09/07/2025

Contract Type: Professional Services

People Served: 120,000

Contract Amount: \$74,900.00

MSCS Department: Risk Management

Executive Leader: Justin Bailey, Esq.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) All insurance policies renewals are ready for review from the broker 10-30 days prior to the expiration date.

Brownfields Monitoring & Site Remediation

On Track: 93%

3030 Jackson Ave complex has been classified as a Brownfield site and remediation is required by TDEC per PUBLIC LAW 107-118 (JAN 11, 2002).

Vendor: Fisher & Arnold Inc

Term: 12/01/2024-11/30/2025

Contract Type: Professional Services

People Served: 100

Contract Amount: \$45,366.00

MSCS Department: Risk Management

Executive Leader: Justin Bailey, Esq.

Audience: School Administration; MSCS Buildings
& Grounds

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) Improve inspections of the sub slab systems (SSM) & indoor air quality (IAQ) monitoring of the Bayer Complex (Bldgs 1 - 9) from monthly to quarterly.

Inspections are still occurring monthly due to a delay with the state of TN approving the new quarterly plan. This is out of the school district's control.

Implementation Metrics

1) Replace the exhaust fan/blower on Bldg 9 to improve IAQ and conduct a comparative analysis test on SSM to prompt the TN Dept of Environment & Conservation (TDEC) to approve the quarterly inspections.

Both of these tasks were completed in Jan and Feb 2025.

FEMA/TEMA Grant Contract for 4735DR/July 2023 Windstorm Loss

On Track: 100%

FEMA/TEMA has awarded us \$20,321.076 as recovery for our loss that resulted from the July 2023 windstorm. All work has been completed and documented with FEMA/TEMA.

Vendor: FEMA/TEMA

Term: 07/18/2023–07/17/2027

Contract Type: Grant

People Served: 3,458

Contract Amount: \$20,321.76

MSCS Department: General Counsel

Executive Leader: Justin Bailey, Esq.

Audience: MSCS Buildings & Grounds
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Reduce loss of district from \$26,085.41 to \$5,763.65.

Waiting on payment from TEMA.

Report Notes: This is a grant contract. There is not any additional work that needs to be done by MSCS, we are just waiting to receive payment from TEMA.

GovOS (Seamless Docs) Renewal

This contract is a web-based system. It is the platform used to submit Open Records Requests. This platform is also a central location for ORR coordinators to receive and process Open Records Requests. These requests can be submitted by the general public, employees, as well as media outlets. Future plans to house the documents as well as receive payments for extensive time-required requests.

Vendor: GovOS

Term: 07/01/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$32,210.20

MSCS Department: General Counsel

Executive Leader: Justin Bailey, Esq.

Audience: Central Office; Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) 100% of this service is to process requests pertaining to the Freedom of Information Act (FOIA).

Great Minds Software - FY 2024-2025 Contract Advantage Renewal

On Track: 100%

This is the software management system used by Office of General Counsel to manage contracts that are executed within the District. The software platform allows our team to manage all initial contracts, amendments and renewal agreements.

Vendor: Great Minds

Term: 07/01/2024–06/30/2025

Contract Type: Software

People Served: 14,000

Contract Amount: \$57,870.00

MSCS Department: General Counsel

Executive Leader: Justin Bailey, Esq.

Audience: Students; Teachers/Staff; School
Administration

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 90–95% of all contracts that are executed on behalf of the District are maintained in the platform. The 5–10% that are not maintained within the platform include contracts such as certain employment agreements, confidentiality agreements, non-disclosure agreements, and settlement agreements.

We have been able to maintain this metric throughout the fiscal year and we have been working to incorporate more contracts into Contract Advantage.

MSCS Group Medicare MAPD Agreement and MSCS Group Medicare PDP Agreement (Cigna)

With the divestiture of Cigna’s Medicare business to HCSC, Cigna is providing their clients with the opportunity to sign amendments with Cigna rather than new documents with HCSC.

Vendor: Cigna/HCSC

Term: 01/01/2025–12/31/2025

Contract Type:

People Served:

Contract Amount: \$41,900,000.00

MSCS Department: General Counsel

Executive Leader: Justin Bailey, Esq.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Parliamentarian Services

The Parliamentarian is a consultant who advises the Superintendent and Board Members on procedure.

Vendor: Charles Schulz

Term: 11/04/2023–01/24/2025

Contract Type: Consulting

People Served: 9

Contract Amount: \$10,000.00

MSCS Department: General Counsel

Executive Leader: Justin Bailey, Esq.

Audience: Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

1) His/her role during Board Business Meetings is advisory since parliamentary law gives the chair alone the power to rule on questions of order and discussions. However, the guidance that he/she provides ensures the efficient and effective flow of the business meetings. Help the presiding officer prepare prior to meetings. Sit beside the presiding officer during meetings and advise him/her in matters of parliamentary procedure. Have important parliamentary resources, like Robert's Rules of Order Newly Revised and the Organization's bylaws, readily available for referencing. Answer questions from the members pertaining to parliamentary procedure. Assist with election and voting procedures.

Survey Contract with Panorama

Vendor: Panorama Education

Term: 10/30/2024–10/31/2025

Contract Type: Professional Services

People Served:

Contract Amount: \$74,905.00

MSCS Department: General Counsel

Executive Leader: Justin Bailey, Esq.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score					

Outcome Metrics

Wolters Kluwer-Auditing Software - SCS Internal Audit Department

On Track: 100%

Assist internal auditors with efficiently maintaining audit work papers for 150 schools through automation. Automation of work papers will assist internal auditors in timely completion of annual school audit for each school mandated by state law.

Vendor: Wolters Kluwer-Auditing Software

Term: 09/29/2021–10/01/2026

Contract Type: Consulting

People Served: 160

Contract Amount: \$184,770.00

MSCS Department: Internal Audit

Executive Leader: Justin Bailey, Esq.

Audience: Students; Teachers/Staff; School
Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Complete 100% of school audits by September 30.

As of 3/26/2025 we are on track with completing all school audits by September 30.



OFFICE OF SCHOOLS

American Red Cross

On Track: 100%

This contract is for CPR, AED, and First Aid training courses. All teachers and assistants in early childhood education settings are required to complete CPR, AED, and First Aid training courses as mandated by Federal Head Start and the Tennessee Department of Education. These courses are crucial for ensuring the safety and well-being of young children in educational environments.

Vendor: American Red Cross

Term: 10/01/2024–06/29/2025

Contract Type: Professional Services

People Served: 100

Contract Amount: \$8,550.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All elementary schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Certification Achievement Rate: Percentage of participants who successfully obtain CPR and First Aid certification upon completion.

As of the latest reporting period, 0% of participants have successfully completed the certification requirements.

Implementation Metrics

1) Certification Tracking captures data such as participant names, dates of training, and results of the certification exam.

As of the most recent reporting period, all participant information is accurately logged and up-to-date. The system remains fully operational, supporting efficient monitoring and reporting for ongoing program success.

Aurora Collegiate Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Aurora Collegiate Academy
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students
All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3		3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Bethel Memorandum of Understanding (MOU) for MSCS DE Courses

On Track: 93%

The MOU with Bethel University provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college.

Vendor: Bethel University

Term: 07/01/2024–06/30/2025

Contract Type: Memorandum of Understanding

People Served: 550

Contract Amount: \$10,000.00

MSCS Department: Advanced Academics and
Optional Schools

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) 90% of DE students will earn college credits.

Students took 332 DE courses through Bethel University; 77% of students earned college credit for fall 2024.

Report Notes: Data only include students who received a grade through the university. Students who initially enrolled, but did not participate in the course long enough to receive a final grade are not included in these counts.

Carson-Newman Partnership Agreement

On Track: 100%

This contract provides student teacher placements in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

Vendor: Carson-Newman University

Term: 08/01/2024–08/01/2025

Contract Type: Affiliation Agreement

People Served: 25

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placement by Carson Newman University are filled with a placement at a district-managed school.

No student teachers were requested for placement this year.

Christian Brothers University - MOU - FY 2024-2027 (Middle College High School)

On Track: 100%

The MOU with Christian Brothers University provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college.

Vendor: Christian Brothers University

Term: 07/01/2024–07/31/2027

Contract Type: Non-Professional Services

People Served: 115

Contract Amount: \$147,411.00

MSCS Department: Advanced Academics and
Optional Schools

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Middle College High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 90% of Dual Enrollment students will earn college credits.

DE students took 314 courses through CBU; 99% of students earned college credit in fall 2024.

2) 90% of eligible students at Middle College High will participate in Dual Enrollment courses.

90% of Middle College's eligible students are currently participating in DE coursework.

Report Notes: Data only include students who received a grade through the university. Students who initially enrolled, but did not participate in the course long enough to receive a final grade are not included in these counts.

Christian Brothers University Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Christian Brothers University to place students at district managed schools for a variety of practicum experiences.

Vendor: Christian Brothers University

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Christian Brothers University are filled with a placement in a district-managed school.

No student teachers placements were requested this year.

Christian Brothers University Professional Services FY24-FY27

On Track: 100%

The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

Vendor: Christian Brothers University

Term: 08/01/2024–08/31/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$737,740.00

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School
Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the percentage of student enrollment by 3%.

On track and recruiting participants to enroll.

2) 50% of candidates enrolled in CBU Aspiring Teacher program will complete the program by the end of the 12 month period.

It is projected that 50% of the candidates enrolled in the CBU Aspiring Teacher program will complete the program by the end of the 12 month period. Currently, we have 31 teachers in the program.

Cleverex d/b/a Go Engage- Pre-K Student Data Hosting Services-2024-2025

On Track: 100%

The Cleverex GoEngage contract supports the pre-registration application for Pre-K enrollment. The contract provides the platform services to support determining possible eligibility for preschool services.

Vendor: Cleverex Go Engage- Pre-K Student Data
Hosting Services-

Term: 08/19/2024–06/30/2025

Contract Type: Professional Services

People Served: 5,600

Contract Amount: \$93,138.48

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the Percentage of leads and registration inquiries that convert into enrolled students.

We've seen a 15% increase in our lead conversion rate over the past quarter. This improvement is attributed to several key initiatives. Improved Follow-Up Communication: We implemented a more streamlined follow-up process, including personalized email sequences and quicker response times to inquiries. This has helped us maintain better engagement with prospective families.

2) Improve the reliability and performance of the Go Engage Cleverex platform.

We've made significant strides in improving both the reliability and performance of the Go Engage Cleverex platform. System Uptime: We've achieved a 98.7% uptime in the past month, a 4% improvement from the previous quarter. This was accomplished through enhanced monitoring systems and more efficient server maintenance protocols.

Implementation Metrics

1) Track: Number of leads who open emails, attend webinars, or engage with other recruitment materials.

Track: Total number of leads contacted.

Calculation: Number of engaged leads / Total enrolled

Goal: Achieve a 50% engagement rate on follow-up with the applications within 48 hours

We are seeing promising progress toward our goal of improving follow-up engagement. As of this month, the engagement rate for leads contacted within 48 hours stands at 45%, which is a 5% increase from the previous quarter. Key drivers of this improvement include: Timely Follow-Up Process: We've implemented a more efficient follow-up system that ensures all leads are contacted within the targeted 48-hour window. This has helped reduce delays and increase the likelihood of engagement.

2) We are seeing promising progress toward our goal of improving follow-up engagement. As of this month, the engagement rate for leads contacted within 48 hours stands at 45%, which is a 5% increase from the previous quarter. Key drivers of this improvement include: Timely Follow-Up Process: We've implemented a more efficient follow-up system that ensures all leads are contacted within the targeted 48-hour window. This has helped reduce delays and increase the likelihood of engagement.

We are seeing promising progress toward our goal of improving follow-up engagement. As of this month, the engagement rate for leads contacted within 48 hours stands at 45%, which is a 5% increase from the previous quarter. Key drivers of this improvement include: Timely Follow-Up Process: We've implemented a more efficient follow-up system that ensures all leads are contacted within the targeted 48-hour window. This has helped reduce delays and increase the likelihood of engagement.

Cummings Girls Restroom Partition Replacement

On Track: 100%

The Pre-K girls' restroom at Cummings Elementary School is missing a partition, affecting students' privacy. Head Start funds will be used to provide the partition.

Vendor: Opimum Construction

Term: 08/14/2024–03/07/2025

Contract Type: Facilities Services

People Served: 40

Contract Amount: \$2,870.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: MSCS Buildings & Grounds
Cummings Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) Track any maintenance issues related to the partition, such as damage, wear and tear, or difficulties in cleaning. This metric helps evaluate the durability and ease of maintenance of the partition.
- 2) Ensure the partition meets relevant building codes and accessibility standards. Compliance is crucial for safety and legal reasons.

Implementation Metrics

- 1) Completion Time: Track the total time taken from project initiation to the final installation. Compare this with the planned timeline to assess whether the project stayed on schedule.

Curriculum Associates - iReady - Purchase Goods - 2024-2025

On Track: 100%

The iReady program provided by Curriculum Associates will assist schools with delivering high-quality, evidence based intervention instruction at increasing levels of intensity to meet the needs of identified students and accelerate their rate of learning. The iReady Teacher Toolbox and online learning platform provides grades K-12 with both universal screening assessments and curricular resources in Reading and Math for PreK-Grade 8 instructional levels to support intervention instruction, aligned with the Tennessee Department of Education Response to Instruction and Intervention Framework. Teachers will be able to address specific skill deficits, in turn, further strengthening student academic performance during Tier 1 instruction as well as improve student performance on formative and summative assessments. The iReady intervention curriculum can be used in both regular and exceptional education to meet the state guidelines related to effective implementation of RTI2.

Vendor: Curriculum Associates-iReady

Term: 07/01/2024–06/30/2025

Contract Type: Software

People Served: 70,000

Contract Amount: \$2,853,132.04

MSCS Department: Curriculum and Instruction

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Provided we experience an increased enrollment from last year, during the 24-25 school year, we will increase the total number of student accessing the iReady platform in Reading and Math to 68,000 students.

This metric will be reported on the Q4 reporting.

2) At least 45% of traditional and innovative schools will demonstrate growth above the national norm. (fall to winter; winter to spring)

This metric will be reported on the Q4 reporting as it requires growth.

3) Schools will improve the amount of time students are spending on personalized instruction to the iReady recommended range of time in K-4 math and K and 7th Reading with at least an 80% average lessons pass rate for all grades in Reading and Math.

This metric will be reported on the Q4 reporting as it speaks to improving time spent on personalized instruction.

Implementation Metrics

1) iReady Partner Success Team will provide BOY, MOY, and EOY reporting and present to District Academic staff and principals following the fall, winter, and spring screening windows.

iReady Partner Success Team provided MOY during the week of February 10, 2025. See Report notes below for link to report.

2) iReady Professional Learning Team provided a total of 14 professional learning sessions at the District level and continued providing support at the school level during Q3.

iReady Professional Learning Team provided a total of 14 professional learning sessions at the District level and continued providing support at the school level during Q3.

Report Notes: This vendor is exceptionally responsive and supportive actively addressing vendor tickets within 24 hours and posting issues to their technical support page so other users are aware. iReady Partner Success Team provided MOY during the week of February 10, 2025. A summary is available for review here https://scsk12-my.sharepoint.com/:w:/g/personal/vuosob_scsk12_org/EVqlnfJSOHxCu3T4SCJfoDIBq-kAh85SiFaydu8klldqnA?e=c2hWlf

Economics Local Dual Credit with CBU

On Track: 87%

Approve the contract with Christian Brothers University so the local dual credit challenge exam can be administered to students enrolled in the fall Economics course.

Vendor: Christian Brothers University

Term: 12/09/2024–01/30/2025

Contract Type: Professional Services

People Served: 2,925

Contract Amount: \$73,125.00

MSCS Department: Curriculum and Instruction

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	2	2

Outcome Metrics

1) 85% of students enrolled in Economics during the fall semester will complete the Challenge Exam by January 31, 2025.

80% of students enrolled during the fall semester completed the challenge exam. 2,340 students completed the Challenge Exam. Enrollment pulled on December 5th reflects 2,927 enrolled in Economics during the fall semester.

First Baptist Church Broad - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: First Baptist Church Broad
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Freed Hardeman University MOU Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Freed Hardeman University to place students at district managed schools for a variety of practicum experiences.

Vendor: Freed Hardeman University

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 3

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Freed Hardeman University are filled with a placement in a district-managed school.

We had (4) student teacher placements for both Fall and Spring. They have successfully acquired student teaching hours.

Freed Hardeman University State Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Freed Hardeman University to place students at district managed schools for a variety of practicum experiences.

Vendor: Freed Hardeman University

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 3

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Freed Hardeman University are filled with a placement in a district-managed school.

We had (4) student teacher placements for both Fall and Spring. They have successfully acquired student teaching hours.

Future Leaders Learning - VPK (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Future Leaders Learning Center

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 60

Contract Amount: \$200,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Future Leaders Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Future Leaders Learning Center

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$300,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Gateway Center for Education, Inc.-PreSchool Direct Services Renewal-2024-2025

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Gateway Center for Education, Inc.

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$100,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Grand Canyon University (Aspiring Teacher Cohort)

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elem K-5, Secondary Math, SPED ESL and EOC).

Vendor: Grand Canyon University

Term: 08/05/2024–08/17/2026

Contract Type: Professional Services

People Served: 50

Contract Amount: \$799,000.00

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 50% of candidates enrolled in the Grand Canyon University Aspiring Teacher Cohort will complete the program by end of the 2026 SY.

Currently, we have (16) teachers enrolled in the program.

Grand Canyon University Out of State EPP Agreement FY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Grand Canyon University to place students at district managed schools for a variety of practicum experiences.

Vendor: Grand Canyon University

Term: 08/05/2024–08/04/2025

Contract Type: Affiliation Agreement

People Served: 14

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Grand Canyon University are filled with a placement in a district-managed school.

We had (17) student teacher placements for the both Fall and Spring. They have all successfully acquired student teaching hours.

Hope House - First 8 (PreSchool Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Hope House

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$100,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Horn Lake Road Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Horn Lake Road Learning Center

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$100,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Horn Lake Road Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Horn Lake Road Learning Center

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$100,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective

iteach Out of State Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with iteach to place students at district managed schools for a variety of practicum experiences.

Vendor: iteach

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by iteach are filled with a placement in a district-managed school.

We did not receive any student teacher placements request this year.

Kidazzle Childcare - First 8 (PreSchool Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Kidazzle Childcare

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$100,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Kings & Queens Daycare Center, Inc. - Head Start (PreSchool Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Kings & Queens Daycare Center, Inc.

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 60

Contract Amount: \$300,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Lambs & Ivy - VPK Head Start Early Childhood (Pre-School Direct Services) Second Renewal FSY 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Future Leaders Learning Center; Lambs & Ivy, Inc.

Contract Amount: \$100,000.00

Term: 07/29/2024–06/30/2025

MSCS Department: Early Childhood Programs

Contract Type: Professional Services

Executive Leader: Janice Tankson, Ed.D.

People Served: 20

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Lambs & Ivy, Inc- Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Lambs & Ivy, Inc.

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$100,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

LaPetite Academy - VPK (Pre-School Direct Services) Second Year Renewal

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: LaPetite Academy
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 40

Contract Amount: \$200,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

LeMoyne-Owen College (Amendment #3 -SY 2023-26)

On Track: 100%

To assist in the continued management, operation, and maintenance of the collaborative. Early College (EC), is a promising way to reduce the persistent inequity in college access and success by giving underrepresented students a jumpstart on post-secondary education. Impacts on bachelor's degree attainment significantly differ by students' race/ethnicity. As of March of 2024, there are 1,006 ECs across 36 states. Although a larger share of ECs today operate as programs within schools, the small whole-school model remains an important form of EC, accounting for more than 40% of all ECs.

Vendor: Le Moyne Owen

Term: 08/01/2024–07/30/2026

Contract Type: Memorandum of Understanding

People Served: 100

Contract Amount: \$175,000.00

MSCS Department: Advanced Academics and
Optional Schools

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Hollis F. Price Middle College

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 90% of DE students will earn college credits.

In fall 2024, DE students took 146 courses through LeMoyne-Owen College. 95% of students earned college credit.

2) 90% of eligible students at Hollis F. Price will participate in Dual Enrollment courses.

90% of eligible students participated in the DE program.

Report Notes: Data only include students who received a grade through the university. Students who initially enrolled but did not participate in the course long enough to receive a final grade are not included in these counts.

Liberty University Out of State Partnership Agreement

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Liberty University to place students in district-managed schools for a variety of practicum experiences.

Vendor: Liberty University

Term: 08/15/2024–08/15/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Liberty University are filled with a placement in a district-managed school.

We did not have any requests for student teacher placements this year.

Memorandum of Understanding with Baptist Health Sciences University

On Track: 100%

The MOU with Baptist Health Sciences University provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college. This MOU is a unique partnership with Central High School.

Vendor: Baptist Health Sciences University

Term: 07/01/2024–06/30/2025

Contract Type: Memorandum of Understanding

People Served: 80

Contract Amount: \$5,000.00

MSCS Department: Advanced Academics and
Optional Schools

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Central High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 90% of DE students will earn college credits.

Ten students took DE courses through Baptist Health Sciences University. 90% of students earned college credit.

Memphis Business Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal FSY 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Memphis Business Academy

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 40

Contract Amount: \$200,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Memphis Business Academy - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Memphis Business Academy

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 100

Contract Amount: \$500,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Memphis Teacher Residency (MTR)

On Track: 100%

The goal is to Increase the partnership with a Memphis Teacher Residency that will provide aspiring teachers with a clear pathway into the teaching field by preparing highly effective teachers through a year long residency model that leads to teacher licensure.

Vendor: Memphis Teacher Residency

Term: 04/05/2023–04/03/2026

Contract Type: Professional Services

People Served: 15

Contract Amount: \$1,860,000.00

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School
Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 50% of candidates who complete MTR residency with MSCS will submit an application to work with the district the SY following their program completion.

The program with MTR is on track that 50% of the candidates will complete the MTR residency with MSCS and will submit an application to work with the district the 25/26 SY. Currently, we have 15 aspiring teachers in the program.

Memphis Teacher Residency 2022 Teacher Cohort

On Track: 100%

The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

Vendor: Memphis Teacher Residency Cohort 2022

Term: 07/31/2022–07/31/2025

Contract Type: Professional Services

People Served: 15

Contract Amount: \$1,170,000.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of candidates enrolled in the MTR Residency will complete the program by end of the 2 year period.

Outcome Metric 80% plus candidates enrolled in the MTR Residency are on track to complete the program by the end of the 2 year period. Currently, we have (12) aspiring teachers in the program.

Memphis Teacher Residency Professional Services Agreement SY 24-25 through SY 26-27

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Secondary Math, Special Education ESL and EOCs).

Vendor: Memphis Teacher Residency Professional Services Agreement SY 24-25 through SY 26-27 ;2024-0664

Term: 06/30/2024–06/30/2027

Contract Type: Affiliation Agreement

People Served: 15

Contract Amount: \$1,860,000.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	

Outcome Metrics

1) 80% of candidates enrolled in the Memphis Teacher Residency will complete the program by end of the 2-year period.

80% of the enrolled Memphis Teacher Residency candidates will complete the program by the end of the 2 year period. Currently, we have (11) aspiring teachers in the program.

New Ballet Ensemble Proposal

On Track: 100%

Contract proposal New Ballet Ensemble ballet classes at Northaven Elementary School. Ref: Full Service Community Schools Grant 2023-2027, Year 2. Cost will be reimbursed through the grant

Vendor: New Ballet Ensemble

Term: 11/01/2024–06/30/2025

Contract Type: School Services

People Served: 30

Contract Amount: \$24,500.00

MSCS Department: Family and Community
Engagement

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase involvement and engagement in school activities through enriching after-school programs.

Report Notes: These services will provide 30 students at Northaven Elementary School with quality dance education, enhance their artistic skills, and support their overall well-being. Without approval, we risk non-compliance with the Full-Service Community School Grant and the loss of valuable educational and developmental opportunities for our students.

Northaven Elementary Canopy

On Track: 87%

Shade canopy at our Pre-K-5 Northaven playground. This addition is crucial to address the following concerns:

Protection from Sunlight: The shade canopy will help prevent direct exposure to sunlight.

Vendor: Wilco Services

Term: 12/31/2024–03/14/2025

Contract Type:

People Served:

Contract Amount: \$55,673.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience:

Northaven Elementary School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	3	3	3	3

Outcome Metrics

1) Inspection Reports and regular safety and quality inspections conducted by certified playground safety inspectors.

Work is in process.

Implementation Metrics

1) Metrics Focus: Utilize checklists and maintenance logs to assess key safety aspects of the playground canopy, including stability, anchoring, materials used, and overall condition.

Panorama Education, Inc.

On Track: 100%

Panorama Education, Inc. provides the means to collect students' perceptions about their educational experience. The data measures students' perceptions in the following areas: teaching effectiveness, student engagement, student satisfaction, success skills and mindsets, and whole school climate. Data may be used to support continuous improvement of instructional strategies, and to understand students' perceptions of classroom experience.

Vendor: Panorama Education, Inc.

Term: 02/01/2022–07/30/2025

Contract Type: Non-Professional Services

People Served: 80,000

Contract Amount: \$592,200.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Student completion rates for the Student Perception Survey will increase from 89.8% for the Fall 2023 administration to 94% for the Fall 2024 administration, and the number of eligible teachers with reports for the Fall 2024 administration will increase from 95.4% (Fall 2023) to 97% for the Fall 2024 administration. (Revised)

Overall for the Fall 2024 administration of the Student Perception Survey, a total of 119,475 of 136,458 surveys were completed by K-12 grade students across the District about their experiences in class. The student survey completion rate for students during the Fall 2024 administration of the survey decreased slightly from 89.8% during the Fall 2023 administration to 87.6% for the Fall 2024 administration. The goal for student completion was not met, however, the number of eligible teachers with reports (10 or more responses) showed a nominal increase of 95.6% for the Fall 2024 administration of the survey compared to 95.4% for the Fall 2023 administration of the survey.

2) Student completion rates for the Student Perception Survey will increase from 89.3% during the Spring 2024 administration to 94% during the Spring 2025 administration, and the number of eligible teachers with reports for the Spring 2025 administration will increase from 94.6% (Spring 2024) to 97% for the Spring 2025 administration. (Revised)

Overall for the Spring 2025 administration of the Student Perception Survey, a total of 118,455 of 137,315 surveys were completed by K-12 grade students across the District about their experiences in class. The student survey completion rate for students during the Spring 2025 administration of the survey decreased from 89.3% for the Spring 2024 administration to 86.3% during the Spring 2025 administration. The goal for student completion was not met, however, the number of eligible teachers with reports (10 or more

responses) showed an increase of 96.4% for the Spring 2025 administration of the survey compared to 94.6% for the Spring 2024 administration of the survey.

Report Notes: Student Perception results represent 5% of select educators Level of Overall Effectiveness (LOE) scores.

Pearson, Inc - aimswebPlus -2024-2025

On Track: 87%

Pearson aimswebPlus purchase provides normed progress monitoring assessments for K-12 aligned with the Tennessee Department of Education Response to Instruction and Intervention Framework. Because TDOE provides it for K-3 through the Tennessee Literacy Success Act, we purchased for 4-12 for consistency across grades when it comes to early identification and prevention of student skill deficits to close the achievement gap.

Vendor: Pearson

Term: 07/01/2024–07/31/2025

Contract Type: Software

People Served: 16,000

Contract Amount: \$185,960.00

MSCS Department: Curriculum and Instruction

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School

Administration; Central Office

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	2	3	2

Outcome Metrics

1) 80% of students with Tier 2 or Tier 3 intervention plans will be administered progress monitoring measures according to the specific cadence for Tier and grade band (Tier 2 K-5, bi-weekly; Tier 3 K-5, weekly; Tier 2 and 3 6-12 bi-weekly).

This is dependent upon another vendor's platform working properly. Due to the other vendor's platform having active tickets which include being able to exit a plan, being able to modify a plan, this metric cannot be reported on accurately in Q3.

2) 80% of students will be monitored with probes in the correct skill deficit area and instructional level.

This is dependent upon another vendor's platform working properly. Due to the other vendor's platform having active tickets which include being able to exit a plan, being able to modify a plan, this metric cannot be reported on accurately in Q3.

Implementation Metrics

1) Pearson aimswebPlus will provide training at least one time per month for interventionists, (e.g., MTSS Leads, teachers, and school administrators based on trends identified by RTI Helpdesk, teacher questions).

During Q3 the vendor provided 6 training sessions for interventionists.

2) This is dependent upon another vendor's platform working properly. Due to the other vendor's platform having active tickets which include being able to exit a plan, being able to modify a plan, this metric cannot be reported on accurately in Q3.

This is dependent upon another vendor's platform working properly. Due to the other vendor's platform having active tickets which include being able to exit a plan, being able to modify a plan, this metric cannot be reported on accurately in Q3.

Report Notes: Both Pearson aimswebPlus and PCG TNPulse have active tickets open with each vendor's development team which impacts reporting accurate data. Each vendor did have active tickets in Q2 which were resolved but the new tickets continue to impede reporting accurate data.

Perea PreSchool, Inc- VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Perea Preschool, Inc.

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 40

Contract Amount: \$100,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Power of Words Therapy Services Speech Services

On Track: 100%

The purpose of the contract is to provide speech/language screenings to PreK children within forty-five (45) days of enrollment as is required. The assessment is to include child's speech, language, fluency, vocal quality, and social skills. Additionally, the vendor will provide speech/language rescreens, as needed, within forty-five (45) days after initial screening to meet referral deadlines.

Vendor: Power of Words Therapy Services, LLC

Term: 08/30/2024–09/30/2025

Contract Type: Non-Professional Services

People Served: 5,100

Contract Amount: \$129,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

All Pre-K students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of preschool students will undergo comprehensive speech and language screenings within the designated timeframe.

2) 90% of children identified with speech or language challenges will be referred for appropriate speech therapy services within 30 days of their screening.

Professional Development Lakeshore

On Track: 100%

The Lakeshore Learning Materials professional development will provide teachers with hands-on learning strategies to incorporate more STEAM activities and writing within the preschool classroom. We are working with Lakeshore because we purchased materials and supplies from them to enhance our classroom centers. The feedback from classroom teachers is one of the reasons this vendor was selected. As part of our agreement with Lakeshore, they will provide professional development to ensure that teachers use the products as intended and offer opportunities to extend the learning and connect STEAM concepts and practices.

Vendor: Lakeshore Learning
Term: 08/26/2024–01/31/2025
Contract Type: Professional Services
People Served: 170

Contract Amount: \$31,500.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Teachers/Staff

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Achieve a 95% satisfaction rate based on teacher survey feedback regarding the effectiveness of the professional development program in equipping educators with hands-on learning strategies for integrating STEAM activities and writing in preschool classrooms.

We are making strong progress toward our goal, with the most recent survey results showing a 90% satisfaction rate from teachers. This reflects a 7% increase in satisfaction from the previous round of feedback. Key factors contributing to this positive trend include: Engaging and Practical Training: Teachers reported that the professional development sessions were highly practical and directly applicable to their classrooms. The hands-on STEAM activities and writing strategies shared in the sessions were easy to implement and have already seen success in fostering student engagement.

2) 85% of participants will effectively incorporate Lakeshore materials into their lesson plans to include STEAM activities.

We are making strong progress toward our goal, with the most recent survey results showing a 90% satisfaction rate from teachers. This reflects a 7% increase in satisfaction from the previous round of feedback. Key factors contributing to this positive trend include: Engaging and Practical Training: Teachers reported that the professional development sessions were highly practical and directly applicable to their classrooms. The hands-on STEAM activities and writing strategies shared in the sessions were easy to implement and have already seen success in fostering student engagement.

Public Consulting Group, Inc.- EDPlan Service RT12 Explorer for Academics 2024-2025

At Risk: 73%

Public Consulting Group, EdPlan provides MSCS with a digital MTSS platform that sits within the TNPulse platform which houses IEPs, ILPs, 504 plans, and ILP-Ds allowing end users with appropriate levels of access to see all of this information in one place for students. Specifically, the MTSS platform allows us to develop and monitor student intervention plans digitally for Reading and Math as well as Academic Support Plans for students who do not have an intervention plan. The data syncs with Pearson aimswebPlus for progress monitoring and our MSCS RTI Dashboard.

Vendor: Public Consulting Group (PCG)

Term: 07/01/2024–06/30/2025

Contract Type: Software

People Served: 16,000

Contract Amount: \$419,971.68

MSCS Department: Curriculum and Instruction

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	2	2

Outcome Metrics

1) 100% of intervention plans are documented in TNPulse MTSS, for students receiving Tier 2 or Tier 3 academic intervention. Student intervention placement is determined by the school-based data team.

Due to active tickets with the vendor it is not possible to report on this during Q3.

2) Program Director will meet monthly with the PCG Team to ensure accurate reporting of information. PCG will provide response to 95% or Asana and Zen Desk tickets within 24-48 hours.

Program Director has met virtually monthly, in person quarterly, and also reached out individually for support. Zendesk tickets and Asana tickets typically get acknowledgement same day while the resolution typically has a 24 hour - 30 day time period.

Implementation Metrics

1) Public Consulting Group professional development team will provide training at least two times per month for interventionists, MTSS Leads, teachers, and school administrators based off trends from tickets, RTI Helpdesk, or monthly meetings.

During Q3 the professional development team provided a total of four sessions to end users.

2) Due to active tickets with the vendor it is not possible to report on this during Q3.

Due to active tickets with the vendor it is not possible to report on this during Q3.

Report Notes: Both Pearson aimswebPlus and PCG TNPulse have active tickets open with each vendor's development team which impacts reporting accurate data. Each vendor did have active tickets in Q2 which were resolved but the new tickets continue to impede reporting accurate data.

RCM Health Care Services-Nursing Services for Pre-K-2024-2025

On Track: 100%

Vendor: RCM Health Care Services

Term: 09/02/2024–09/30/2025

Contract Type: Professional Services

People Served: 5,100

Contract Amount: \$315,675.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of children enrolled in the Memphis-Shelby County Schools Early Childhood Program, including Head Start centers and community partners, will receive required health screenings (vision, hearing, height, weight, and blood pressure) within 45 days of enrollment.

We are on track to meet our goal, with 95% of children who have enrolled in the Early Childhood Program receiving the required health screenings within the first 45 days. This marks a 5% improvement from the previous reporting period. Key initiatives contributing to this progress include: Streamlined Screening Process: We have optimized the health screening scheduling process, ensuring that all enrolled children are scheduled for screenings as soon as their enrollment is confirmed.

2) 95% of assigned students will receive the necessary nursing services and medical treatments as outlined in their individual health care plans and physician's orders.

We are on track to meet our goal, with 95% of children who have enrolled in the Early Childhood Program receiving the required health screenings within the first 45 days. This marks a 5% improvement from the previous reporting period. Key initiatives contributing to this progress include: Streamlined Screening Process: We have optimized the health screening scheduling process, ensuring that all enrolled children are scheduled for screenings as soon as their enrollment is confirmed.

Implementation Metrics

1) Percentage of children who complete the mandated health screenings and assessments within the 45-day period.

Ready Rosie-Family Engagement Support

On Track: 100%

The Ready Rosie contract is a family engagement software platform to support family engagement efforts. Ready Rosie delivers parenting curriculum through videos and workshops to caregivers, facilitates communications between families and teachers, and provides teachers online or live professional learning. The videos are designed to model how to academically support your child in specific academic areas such as reading, writing, math and behavior support.

Vendor: Ready Rosie

Term: 09/09/2024–02/27/2025

Contract Type: Software

People Served: 5,100

Contract Amount: \$44,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Parents

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the percentage of families using ReadyRosie resources.

We have seen a 12% increase in the percentage of families engaging with ReadyRosie resources over the past month, bringing the usage rate up to 68%. This growth can be attributed to several initiatives: Increased Awareness: We've enhanced communication about ReadyRosie through emails, newsletters, and parent-teacher meetings, which has helped families understand the value and accessibility of these resources. Onboarding Support: Families are now receiving personalized guidance during the onboarding process, which includes step-by-step instructions on how to access and use ReadyRosie. This hands-on support has led to higher adoption rates. Incentive Programs: We introduced small incentives for families who engage with the platform consistently, encouraging ongoing participation and reinforcing positive habits.

Real Time Translation

At Risk: 60%

The contract between Real Time Translation (RTT) and Shelby County Schools is essential to ensure effective communication between the Early Childhood Pre-K Department and non-English speaking parents.

Vendor: Real Time Translation

Term: 12/02/2024–06/30/2025

Contract Type: Software

People Served: 2,000

Contract Amount: \$23,250.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; Parents

All district-managed schools; All Charter Schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	3	3	1

Outcome Metrics

1) Increased participation from the community and parents in the investment in early childhood education services.

Services are disconnected and we are waiting for Legal to renew

Red Robin's Learning Academy - First 8 (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contract represents a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Red Robin's Learning Academy

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 40

Contract Amount: \$200,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Relay Graduate School of Education

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Secondary Math, Special Education ESL and EOCs).

Vendor: Relay Graduate School of Education

Term: 08/01/2024–08/01/2025

Contract Type: Professional Services

People Served: 15

Contract Amount: \$509,000.00

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School
Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 70% of candidates enrolled in the Relay Graduate School of Education will complete the program by end of the 2-year period.

This contract was not renewed under Dr. Feagins.

Relay Graduate School of Education Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Relay Graduate School of Education to place students at district managed schools for a variety of practicum experiences.

Vendor: Relay Graduate School of Education

Term: 07/30/2024–07/30/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Relay Graduate School of Education are filled with a placement in a district-managed school.

There was no request for student teacher placements this year.

Rhodes College Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Rhodes College to place students at district managed schools for a variety of practicum experiences.

Vendor: Rhodes College

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 29

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placement by Rhodes College are filled with a placement at a district-managed school.

We had (39) student teacher placements for the both Fall and Spring. They have all successfully acquired student teaching hours.

Riverdale Kiddie Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Riverdale Kiddie Learning Center

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 40

Contract Amount: \$200,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Sensational Enlightenment - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Sensational Enlightenment
Term: 07/29/2024–06/30/2025
Contract Type: Professional Services
People Served: 20

Contract Amount: \$100,000.00
MSCS Department: Early Childhood Programs
Executive Leader: Janice Tankson, Ed.D.
Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

South Parkway Kiddie Learning Center-PreSchool Direct Services Renewal-2024-2025

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: South Parkway Kiddie Learning Center

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 60

Contract Amount: \$300,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Southern Adventist University EPP Agreement '24-25

On Track: 100%

There is no money tied to this agreement. This is a state partnership agreement for MSCS and Southern Adventist University to place counselors in a clinical experience position.

Vendor: Southern Adventist University

Term: 12/13/2024–12/13/2025

Contract Type:

People Served:

Contract Amount: \$3,501.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placement by Southern Adventist University are filled with a placement at a district-managed school.

We had (1) student teacher placement this year. The student teacher successfully completed hours.

Study.com Online Training Support for Teachers (Praxis)

On Track: 100%

The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elementary K-5, Special Education KK-8, or Special Education K-12).

Vendor: Study.Com

Term: 01/22/2024–01/22/2025

Contract Type: Software

People Served: 200

Contract Amount: \$43,000.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff; School Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 50% of candidates enrolled in Study.com will complete study sessions by the end of each semester.

The program has 50% of the candidates enrolled in Study.com on track to complete the study sessions by the end of the semester to date.

Teach For America (Master Services Agreement & SOW for Teacher Candidate Recruitment 2023-25)

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elem K-5, Secondary Math, SPED ESL and EOC).

Vendor: Teach for America (Master Services Agreement and SOW)

Term: 06/30/2023–06/30/2025

Contract Type: Professional Services

People Served: 20

Contract Amount: \$695,000.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School Administration

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of candidates enrolled in Teach for America will complete the program by end of the 2-year period.

We had (11) candidates to enroll and they are expected to complete the program June 2025.

Teach For America Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Teach For America to place students at district managed schools for a variety of practicum experiences.

Vendor: Teach For America

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Teach For America are filled with a placement in a district-managed school.

There were no student teacher requests for this year.

Teach For America Professional Services Agreement for SY24-25-SY25-26

On Track: 100%

This contract provides teacher placement in district managed schools. The goal is to increase the teacher pipeline for aspiring educators to obtain full teacher licensure in the district's most critical areas of need (Elem K-5, Secondary Math, SPED ESL and EOC).

Vendor: Teach For America Professional Services
Agreement for SY24-25-SY25-26 ;2024-0657

Term: 07/31/2024–07/31/2026

Contract Type: Professional Services

People Served: 20

Contract Amount: \$325,000.00

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Students; Teachers/Staff; School
Administration
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of candidates enrolled in Teach for America will complete the program by end of the 2-Year period.

There are (4) candidates enrolled and they are expected to complete by July 2026.

TeachStone CDA Course

On Track: 100%

Teach Stone Child Development Associate (CDA) Credential is a 24-week online group course offers a comprehensive and supportive journey through the Childcare Development Associate process.

Vendor: TeachStone

Term: 10/01/2024–06/30/2025

Contract Type: Professional Services

People Served: 115

Contract Amount: \$26,567.95

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of Teacher Assistants will complete the program to obtain an associate degree, a Child Development Associate (CDA) certification, within the 24-week online group course outlined for program completion.

Current Teachstone Enrollees: 87. Need to get access to current PCNs to add any new staff for tracking/support. CPR certification is required for CDA, not currently offering CPR PD in house because of contract issue. Primary issue is non-responsiveness/non-engagement in coursework. Will be moving to SmartTeach/Teaching Strategies coursework in Fall 2025 (included in paid SmartTeach curriculum package). Need to be enrolled: 18. Waiting on some to redeem Teachstone codes. Need to confirm position/qualifications of others. Will run out of Teachstone codes, plan is to use SmartTeach/Quorum courses. Currently in CDA Application Process: 29. CDA application process and voucher distribution currently in progress for these applicants. Renewal Needed: 11. Currently providing support with renewal application process and voucher distribution process. CDA Council currently offering Amnesty Program to renew credentials expired as far back as 1/1/2020, will allow several of our staff to renew and get caught up.

Implementation Metrics

1) 100% program completion rate for Teacher Assistants within the specified 24-week period.

Teachstone, Inc. - Annual Software Renewal and Training (Early Childhood)

On Track: 100%

Early Childhood Head Start and State grants require the Classroom Assessment Scoring System (CLASS). The contract provides the recertification course and Child Development Associate (CDA) certification program to supporting teacher assistants to receive credential in early childhood education. It is an opportunity for educators working with children from birth to age 5 to demonstrate and strengthen their knowledge, understanding, and practices when teaching in early education.

Vendor: TeachStone

Term: 09/23/2024–02/18/2025

Contract Type: Software

People Served: 150

Contract Amount: \$26,567.95

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

- 1) An average of 6.0 or better in the Emotional Support domain on the CLASS tool
- 2) Average of 4.0 or better in the Instructional Support domain on the CLASS tool
- 3) Increase the number of teacher assistants who complete the Child Development Associate by 25%

Implementation Metrics

- 1) 1. Teacher PD participation in CLASS dimensions and/or domains 2. Feedback notes from the administrator, advisor, and/or evaluator 3. Feedback after each observation 4. Documentation of end-of-year growth for teachers on CLASS and/or TEM

Tennessee State University Partnership Agreement

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Tennessee State University to place students at district managed schools for a variety of practicum experiences.

Vendor: Tennessee State University

Term: 08/01/2024–08/01/2025

Contract Type: Affiliation Agreement

People Served: 1

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placement by Tennessee State University are filled with a placement at a district-managed school.

We had (1) student teacher placement for the both Fall and Spring. They have all successfully acquired student teaching hours.

The Creative Curriculum® for Preschool: Coaching to Fidelity-Professional Development

On Track: 100%

The training equips advisors with strategies to provide actionable feedback, support teachers, and ensure high-quality, developmentally appropriate implementation.

Vendor: Teaching Strategies

Term: 02/01/2025–01/30/2026

Contract Type:

People Served:

Contract Amount: \$45,505.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

Coaching Participation Rate: The percentage of preschool educators actively engaged in coaching sessions as part of their professional development. 85% of the teachers who perform below the expectations receive professional development aligned with the indicators. Coaching Fidelity: The degree to which coaches adhere to the prescribed coaching model and provide evidence-based strategies and feedback to educators. 100% of the Education team passed the recertification test. Teacher Implementation Rate: The percentage of teachers who implement strategies and practices from The Creative Curriculum® with high fidelity, as supported by coaching. 100% implementation based on the CLASS observation.

Union University State Recognized Partnership Agreement (SRPA) SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Union University to place students at district managed schools for a variety of practicum experiences.

Vendor: Union University

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 1

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Union University are filled with a placement in a district-managed school.

There were no student placements requests this year.

University of Memphis - Dual Enrollment MOU- 2024-25

On Track: 100%

The MOU with the University of Memphis provides eligible students with the opportunity to earn high school and college credits simultaneously through the Dual Enrollment Program. The Dual Enrollment program shortens the time required to complete an undergraduate degree, increases equitable access to college credits, and facilitates increased preparedness for college.

Vendor: University of Memphis

Term: 07/01/2024–06/30/2025

Contract Type: Memorandum of Understanding

People Served: 1,200

Contract Amount: \$55,000.00

MSCS Department: Advanced Academics and
Optional Schools

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 90% of DE students will earn college credits.

836 DE courses were taken through the University of Memphis. 94% earned college credit.

Report Notes: Data only include students who received a grade through the university. Students who initially enrolled, but did not participate in the course long enough to receive a final grade are not included in these counts.

University of Memphis Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with University of Memphis to place students at district managed schools for a variety of practicum experiences.

Vendor: University of Memphis

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 50

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by University of Memphis are filled with a placement in a district-managed school.

We had (139) student teacher placements for the both Fall and Spring. They have all successfully acquired student teaching hours.

University of Phoenix Out of State Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with University of Phoenix to place students at district managed schools for a variety of practicum experiences.

Vendor: University of Phoenix

Term: 06/03/2024–06/03/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by University of Phoenix are filled with a placement in a district-managed school.

We had (10) student teacher placements for the both Fall and Spring. They have all successfully acquired student teaching hours.

University of Tennessee- Knoxville-EPP Agreement

On Track: 100%

This contract provides student teacher placements in district-managed schools. The goal is to increase the teacher pipeline by working cooperatively with UT Knoxville to place students in district-managed schools for a variety of practicum experiences.

Vendor: University of Tennessee Knoxville

Term: 08/15/2024–08/15/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placement by UT Knoxville are filled with a placement in a district-managed school.

We had (1) student teacher placements for the both Fall and Spring. They have all successfully acquired student teaching hours.

University of West Florida Board of Trustees - State Recognized Partnership Agreement SY24-25

On Track: 100%

This is a partnership agreement between University of West Florida Board of Trustees and MSCS for job-embedded clinical practice. Per Educator Preparation Policy (5.504) job-embedded clinical practice allows for candidates who hold a bachelor's degree to serve as teacher of record for the full school year (occupational programs may have different degree/certification requirements).

Vendor: University of West Florida Board of Trustees

Term: 09/05/2024–09/04/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.00

MSCS Department: Performance and Leadership Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by University of West Florida are filled with a placement at a district-managed school.

We had (1) student teacher placements for the both Fall and Spring. They have all successfully acquired student teaching hours.

Vision Preparatory Charter School, Inc. - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: Vision Preparatory Charter School, Inc.

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 40

Contract Amount: \$200,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.

Walden University Primary Partnership Agreement SY24-25

On Track: 100%

This contract provides student teacher placement in district managed schools. The goal is to increase the teacher pipeline by working collaboratively with Walden University to place students at district managed schools for a variety of practicum experiences.

Vendor: Walden University

Term: 08/01/2024–07/31/2025

Contract Type: Affiliation Agreement

People Served: 10

Contract Amount: \$ 0.01

MSCS Department: Performance and Leadership
Development

Executive Leader: Janice Tankson, Ed.D.

Audience: Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 80% of requested student teacher placements by Walden University are filled with a placement in a district-managed school.

We had (19) student teacher placements for the both Fall and Spring. They have all successfully acquired student teaching hours.

YMCA of Memphis & The Mid-South - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25

On Track: 100%

The contracts represent a significant opportunity to deliver direct preschool services to young children within Shelby County, aimed at expanding access to high-quality Pre-K programs. This initiative is designed to enhance early childhood education and support the developmental needs of our youngest learners, ensuring they are prepared for future academic success.

Vendor: YMCA of Memphis & the Mid-South

Term: 07/29/2024–06/30/2025

Contract Type: Professional Services

People Served: 60

Contract Amount: \$300,000.00

MSCS Department: Early Childhood Programs

Executive Leader: Janice Tankson, Ed.D.

Audience: Students

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 95% of enrollment target is achieved by the end of the academic year.

The program has exceeded expectations, achieving 97% of the enrollment target by the end of the academic year. This reflects strong recruitment efforts and demonstrates the program's broad appeal and success in attracting participants. With the target surpassed, we are well-positioned to continue delivering high-quality services and meeting the needs of our participants.

2) 65% of Pre-K students score at or above the 50th percentile on Brigance.

The program has achieved a 64% success rate, with 64% of Pre-K students scoring at or above the 50th percentile on the Brigance assessment. This demonstrates a strong performance and progress towards meeting academic benchmarks for early childhood development. We continue to focus on supporting students to ensure further growth and improvement in future assessments.

3) 80% of pre-K students demonstrate Kindergarten readiness based on assessment scores and classroom rubrics.

As of the last benchmark data review, the program is on track to meet the goal of 80% of Pre-K students demonstrating Kindergarten readiness based on assessment scores and classroom rubrics. The final data will be calculated at the end of the year, but current trends indicate strong progress toward achieving this target. We are confident that with continued focus and support, the program will successfully meet its Kindergarten readiness objective.



OFFICE OF STRATEGIC COMMUNICATIONS

K12 Insight, LLC- Lets Talk Subscription_ PACE Department

On Track: 100%

The Let's Talk! platform will serve as an online customer service and communication tool to help better serve the community by allowing constituents to submit a question, concern, suggestion, or comment and receive an immediate chatbot answer or an emailed response to dialogue submissions. The tool provides more equitable access to answers 24 hours a day, seven days a week from a computer, tablet, or smartphone with constituents having the ability to submit a dialogue or engage with a chatbot to answer frequent and/or simple questions.

Vendor: K-12 Insight, LLC

Term: 02/01/2024–01/31/2025

Contract Type: Software

People Served: 120,000

Contract Amount: \$180,000.00

MSCS Department: Constituent Services

Executive Leader: Jermaine Johnson

Audience: Parents; Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3		3	3	

Outcome Metrics

1) Decrease the overall wait time (average time to respond in the Let's Talk! platform) for responses to submitted dialogues from constituents to be less than 48 hours or 2 business days.

The baseline rate established in Q1 was 0.1 of 1 business day (approximately 48 minutes). In comparison for Q3, we are currently at 0.1 of 1 business day (approximately 48 minutes to respond) to submitted dialogues. I would like to note that the national standard is 2 business days (48 hours).

2) Increase the number of constituents supported in the Let's Talk platform (# constituents with answered questions/total # of constituents with questions).

During Q3 there were a total of 1787 responses provided to 1787 customers for chatbot engagements and dialogue submissions through the Let's Talk platform (829 answered questions/829 questions), which resulted in 100% answer rate.

3) Increase the customer experience score in the Let's Talk! platform to 8.0 or above.

The Q3 Let's Talk platform customer experience score is 8.6. The customer experience rate is calculated based on constituents who complete a feedback form (highest score of 10) to indicate their customer service experience with the platform or receiving an answer to their question.

Implementation Metrics

1) By Q1 of the 2024-25 school year, establish the baseline rate of the overall wait time (average time to respond in the Let's Talk! platform).

The baseline rate established in Q1 was 0.1 of 1 business day (approximately 48 minutes). The Q3 average response time to constituents who submitted dialogues was 0.1 of 1 business day (approximately 48 minutes).

2) During Q3 there were a total of 2616 responses provided to 2616 customers for chatbot engagements and dialogue submissions through the Let's Talk platform (2616 answered questions/ 2616 questions). A baseline of 100% of customers were supported with a chatbot or dialogue response.

During Q3 there were a total of 2616 responses provided to 2616 customers for chatbot engagements and dialogue submissions through the Let's Talk platform (2616 answered questions/ 2616 questions). A baseline of 100% of customers were supported with a chatbot or dialogue response.

Report Notes: The Q3 data update ranges from December 21, 2024 – March 7, 2025. I would like to note that this contract expired on January 31, 2025 and was renewed in February 2025; hence, the duplicative published contract.

Let's Talk

On Track: 100%

This customer service solution is an online tool that provides more equitable access to answers 24 hours a day, seven days a week from a computer, tablet, or smartphone with constituents.

Vendor: K12 Insight, LLC

Term: 03/03/2025–02/27/2026

Contract Type: Software

People Served: 110,000

Contract Amount: \$180,000.00

MSCS Department: Constituent Services

Executive Leader: Jermaine Johnson

Audience: Students; Teachers/Staff; Parents;
Shelby County & Memphis Community

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3		3	3	

Outcome Metrics

1) Decrease the overall wait time (average time to respond in the Let's Talk! platform) for responses to submitted dialogues from constituents to be less than 48 hours or 2 business days.

The baseline rate established in Q1 was 0.1 of 1 business day (approximately 48 minutes). In comparison for Q3, we are currently at 0.1 of 1 business day (approximately 48 minutes to respond) to submitted dialogues. The national standard is 2 business days (48 hours).

2) Increase the number of constituents supported in the Let's Talk platform (# constituents with answered questions/total # of constituents with questions).

During Q3 there were a total of 1787 responses provided to 1787 customers for chatbot engagements and dialogue submissions through the Let's Talk platform (829 answered questions/829 questions), which resulted in 100% answer rate.

3) Increase the customer experience score in the Let's Talk! platform to 8.0 or above.

The Q3 Let's Talk platform customer experience score is 8.6. The customer experience rate is calculated based on constituents who complete a feedback form (highest score of 10) to indicate their customer service experience with the platform or receiving an answer to their question.

Implementation Metrics

1) By end of SY 2024-25, maintain the overall wait time (average time to respond in the Let's Talk! platform) as 1 business day or less (industry standard is two business days).

The baseline rate established in Q1 was 0.1 of 1 business day (approximately 48 minutes). The Q3 average response time to constituents who submitted dialogues was 0.1 of 1 business day (approximately 48 minutes).

2) During Q3 there were a total of 2616 responses provided to 2616 customers for chatbot engagements and dialogue submissions through the Let's Talk platform (2616 answered questions/ 2616 questions). A baseline of 100% of customers were supported with a chatbot or dialogue response.

During Q3 there were a total of 2616 responses provided to 2616 customers for chatbot engagements and dialogue submissions through the Let's Talk platform (2616 answered questions/ 2616 questions). A baseline of 100% of customers were supported with a chatbot or dialogue response.

Report Notes: The Q3 data update ranges from December 21, 2024 – March 7, 2025. I would like to note that this contract is a continuation of a previous contract with a new renewal date.

Short Bus Radio, Inc.- Software for radio station

On Track: 100%

Short Bus Radio Inc is partnering with 88.5FM to provide them with our awesome software for their broadcasting needs, all for \$1500. This deal includes full access to their software to make our broadcasting smoother, along with ongoing support and maintenance.

Vendor: Short Bus Radio Inc

Term: 08/19/2024–08/19/2025

Contract Type: Software

People Served: 9

Contract Amount: \$1,500.00

MSCS Department: Communications

Executive Leader: Jermaine Johnson

Audience: Students; Teachers/Staff; School
Administration; Central Office

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) District wide Public Service announcements have high quality sound. All of our MSCS district updates and all of our PSAs benefit from Shortbus.

Implementation Metrics

1) All staff in our department have access to use videos and the radio team has shared access for students to use with their assignments as well.



OFFICE OF STRATEGY & INNOVATION

ACT, Inc. - Pre-ACT Assessments for Grades 8, 9, and 10 - SY2024-25

On Track: 100%

Students in grades 8, 9, and 10 will take a PreACT test that is similar to the ACT but is designed to be appropriate for their grade level. Students will gain valuable experience by taking assessments similar to the ACT, and results from PreACT tests will provide data that teachers can use to inform instruction.

Vendor: ACT, Inc.

Term: 09/03/2024–05/30/2025

Contract Type: Professional Services

People Served: 20,000

Contract Amount: \$320,000.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The overall ACT Composite average of district-managed schools will increase by at least 0.3 when current 10th graders graduate.

This is a long term goal that we will not be able to determine until current 10th graders graduate.

Implementation Metrics

1) 95% participation rate for the PreACT in year 1.

We did not meet this goal. The overall participation rate was 73.8%.

Carahsoft Technology Corp. (Snowflake Cloud Hosting for Planning & Accountability)

On Track: 87%

Snowflake is a cloud-based data platform that allows our team to store, process, and analyze data. It's designed to help organizations manage and analyze large amounts of structured and semi-structured data. Snowflake data warehouse is the backend data storage system used for providing data for our 30-dashboard reports used by over 3,000 school administrators and central office staff.

Vendor: Carahsoft Technology Group (Snowflake)

Term: 05/21/2024–04/23/2025

Contract Type: Software

People Served: 3,000

Contract Amount: \$22,980.65

MSCS Department: Research and Performance Management

Executive Leader: William E. White II

Audience: Teachers/Staff; School Administration; Central Office

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	2	3	3	2

Outcome Metrics

1) 90% of queries submitted will be executed successfully.

99.58% (177,747 out of 178,491) queries are being executed as expected.

Formative Assessment Master Services Agreement: All In Learning

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: All In Learning

Term: 11/01/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$3,501.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

Two schools reported using All in Learning.

2) School satisfaction with formative assessment services.

One school reported being very satisfied and the other school reported being very dissatisfied with the product.

Formative Assessment Master Services Agreement: ANET

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: ANET

Term: 11/01/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$3,501.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

Thirteen schools reported using ANET.

2) School satisfaction with formative assessment services.

Nine schools reported being somewhat or very satisfied with the product. Four schools reported being somewhat or very dissatisfied.

Formative Assessment Master Services Agreement: Edmentum, Inc.

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Edmentum, Inc.

Term: 11/01/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$3,501.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

Three schools reported using Edmentum.

2) School satisfaction with formative assessment services

All three schools reported being very satisfied with the product.

Formative Assessment Master Services Agreement: FocalPoint

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: FocalPoint

Term: 11/01/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$3,501.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

No schools reported using Focal Point.

2) School satisfaction with formative assessment services.

N/A

Formative Assessment Master Services Agreement: Instructure, Inc.

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Instructure, Inc.

Term: 11/01/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$3,501.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

Five schools reported using Instructure.

2) School satisfaction with formative assessment services

All five schools reported being very satisfied with the product.

Formative Assessment Master Services Agreement: Learn By Doing, Inc.

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Learn By Doing, Inc.

Term: 11/30/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$3,501.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

No schools reported using Learn by Doing.

2) School satisfaction with formative assessment services

N/A

Formative Assessment Master Services Agreement: Liminex dba GoGuardian & Pear Deck Learning

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Liminex dba GoGuardian & Pear Deck Learning

Term: 11/30/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$3,501.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

Eight schools reported using Liminex dba GoGuardian and Pear Deck Learning.

2) School satisfaction with formative assessment services.

Seven schools reported being somewhat or very satisfied with the product. One school reported being neither satisfied or dissatisfied.

Formative Assessment Master Services Agreement: PowerSchool

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: PowerSchool

Term: 11/30/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$3,501.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

Three schools reported using PowerSchool.

2) School satisfaction with formative assessment services.

Two schools reported being very satisfied with the product, and one school reported that they were neither satisfied or dissatisfied.

Formative Assessment Master Services Agreement: Renaissance

On Track: 100%

This Master Services Agreement (MSA) with the vendor provides schools the option to contract with them for formative assessment services. Schools can choose from an approved list of vendors, and the MSA does not obligate schools to use this specific vendor. These formative assessments enable schools to administer standards-based tests that teachers can use to tailor their instruction at the class and individual student level.

Vendor: Renaissance

Term: 11/30/2024–06/30/2025

Contract Type: Software

People Served:

Contract Amount: \$3,501.00

MSCS Department: Assessment and Accountability

Executive Leader: William E. White II

Audience: Students

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Number of schools that select the vendor for formative assessment services.

No school reported using Renaissance.

2) School satisfaction with formative assessment services.

N/A

Monte Carlo Data, Inc - Software - 2023-24SY

On Track: 100%

Monte Carlo helps our organization improve data quality and reliability by using machine learning to monitor and alert data issues.

Vendor: Monte Carlo, Inc.

Term: 05/21/2024–04/30/2025

Contract Type: Software

People Served: 3,000

Contract Amount: \$48,000.00

MSCS Department: Research and Performance Management

Executive Leader: William E. White II

Audience: Teachers/Staff; School Administration; Central Office; Shelby County Board of Education; Shelby County & Memphis Community
All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Monte Carlo will monitor 100% of our total ingested Snowflake data tables.

Monte Carlo is currently monitoring 1,031 out of 1,035 (99.61%) ingested Snowflake data tables daily as expected.

PowerSchool Group, LLC - Master Service Agreement 24-25SY

On Track: 93%

By continuing the use of the PowerSchool SIS, Memphis-Shelby County Schools will remain in compliance with federal and state reporting requirements and receive funding tied to that reporting. By continuing the use of PLZ and other PowerSchool Unified Talent components, Memphis-Shelby County Schools will retain functionality of the District's learning management system that supports the performance evaluations and professional development for staff, expand job postings and retain a substitute management system. PowerSchool Unified Enrollment will allow the continuation of online registration and choice applications for parents.

Vendor: PowerSchool Group, LLC

Term: 07/01/2024–06/30/2025

Contract Type: Software

People Served: 200,000

Contract Amount: \$2,278,163.16

MSCS Department: Strategy and Innovation

Executive Leader: William E. White II

Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	2

Outcome Metrics

1) Unscheduled downtime for all systems included in the PowerSchool Main Services Agreement (MSA) will be no more than 0.1% of the total hours (24/7) from July 1, 2024 to June 30, 2025.

Unscheduled downtime has been less than 0.1%.

2) 100% of data elements required to be in district core student information systems will be available in PowerSchool SIS.

100% of required data elements are available.

3) 100% of state reporting required to be obtained from district core students information systems will function appropriately for meeting each state reporting deadline.

State reporting has functioned appropriately.

Ricoh Docuware Services

On Track: 100%

Docuware (a cloud-based document management system) is used to store student records of former students of legacy MCS and legacy SCS. The maintenance agreement will continue to ensure the upkeep, repair and serviceability of Docuware. The Student Records Office is able to utilize Docuware on a daily basis to retrieve student records to process requests needed for post-secondary opportunities, employment, etc. for former students. Docuware allows staff to process requests more quickly and efficiently.

Vendor: Ricoh USA, Inc. (Rico Digital Services)

Term: 08/01/2024–07/31/2025

Contract Type:

People Served: 1,500,000

Contract Amount: \$48,600.00

MSCS Department: Student Information Services

Executive Leader: William E. White II

Audience: Students; Shelby County & Memphis
Community

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) By using Docuware, the Records Office will process 90% of the records requests within 5 business days.

The Records Office is processing 90% of the records requests within 5 days.

SurveyMonkey

On Track: 100%

This contract ensures District surveys can be created and distributed to all parties, including community members. Results are stored for all prior years and advanced survey methods are included, which allow the Research Department to create surveys with multiple languages, send individualized emails to each participant for tracking purposes, and allows for real-time reporting on question types which are not included in many other survey packages.

Vendor: SurveyMonkey

Term: 03/12/2024–03/11/2025

Contract Type: Software

People Served: 120,000

Contract Amount: \$5,243.00

MSCS Department: Research and Performance Management

Executive Leader: William E. White II

Audience: Students; Teachers/Staff; School Administration; Central Office; Parents; Shelby County Board of Education; Shelby County & Memphis Community

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of surveys created by the Research Department will be available for completion on time and reported on time.

We received 5,725 responses from 10 active surveys during Q3, all delivered and reported on time. These survey support a variety of reporting purposes across a diverse range of programs, such as SEAs, Multiple Language Learners, Exceptional Education, School Climate for required state reporting, and Talent Management.



OFFICE OF TRANSFORMATION

2024-25 Charter Interim Review Site Visits (Tandem Learning)

On Track: 100%

As part of state law, board policy and state board rule, MSCS conducts high stakes interim visits for charter schools in their 5th year of operation. This year we have 10 interim schools for review.

Vendor: Tandem Learning

Term: 01/06/2025–04/02/2025

Contract Type: Professional Services

People Served: 3,599

Contract Amount: \$74,490.00

MSCS Department: Office of Charter Schools

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff; School Administration; Parents; Shelby County Board of Education; Shelby County & Memphis Community
10 Interim Review Charter Schools (#students):
Freedom Preparatory Parkrose (381)
Memphis School of Excellence Elementary Cordova (320)
Memphis College Preparatory Elementary (226)
Memphis School of Excellence-Hickory Hill (567)
Veritas College Preparato

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of charter interim site visits conducted by February 26, 2025.

100% (10 of 10) of charter interim site visits were conducted by Tandem Learning and the Office of Charter Schools .

2) 100% of charter interim site visit draft reports provided to MSCS Office of Charter Schools for review and revision by March 20, 2025.

100% (10 of 10) of charter interim site visits draft reports have been provided to the Office of Charter Schools by Tandem Learning Partners.

3) 0% of charter interim site visit final reports provided to the MSCS Office of Charter Schools for review and approval by April 2, 2025.

Although on track, no final reports have been provided to the Office of Charter Schools at the time of Q3 reporting. The final update will be reported in Q4.

Report Notes: As the information for Q3 was submitted prior to the final due date, final reports have not been received.

806 Technologies- Crate

On Track: 80%

806 Technologies helps bring federal program documentation and compliance monitoring into the 21st century by providing a web-based tool that allows CCTE educators to safely upload and store supporting documents in the cloud to provide the state with the required documentation needed to satisfy the Size, Scope, and Quality Indicators (SSQI) and ensure teachers remain in compliance with Perkins V.

Vendor: 806 Technologies

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served: 192

Contract Amount: \$16,500.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of CCTE teachers will use the 806 technologies platform (CRATE to document state compliance for the Size, Scope, and Quality Indicators (SSQI) for the Perkins V).

100% of teachers are utilizing the CRATE platform to upload documents to be in compliance for Perkins V for the Size, Scope, and Quality Indicators (SSQI).

ALL DATA LLC - Subscription for CCTE Automotive Teachers (FSY 24-25)

On Track: 80%

The purpose of this engagement between Memphis Shelby County Schools (MSCS) and All Data is to support the educational experience and technical proficiency of CCTE automotive teachers. By continuing our partnership with All Data, we aim to equip our educators with the latest automotive data, diagnostic tools, and repair information necessary to provide high-quality, industry relevant instruction. This collaboration is intended to support our teachers in delivering comprehensive and up-to-date automotive education, ultimately preparing students for successful careers in the automotive industry.

Vendor: All Data

Term: 02/24/2025–09/18/2025

Contract Type: Software

People Served:

Contract Amount: \$6,825.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Bolton HS, Cordova HS, Craigmont HS, East T-STEM HS, Germantown HS, Kingsbury CTC, Trezevant CTC & Whitehaven HS

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of automotive teachers will utilize the All Data platform.

Contract was fully executed on 02/21/25. No metric update is available.

American Medical Certification Association_Physical Therapy Aide

On Track: 80%

The Tennessee Department of Education has identified Physical Therapy Technician/Aide Certification as a preferred credential for students enrolled in Sports and Human Performance Program of Study. This contract will allow American Medical Certification Association (AMCA) to supply access to online curriculum that is aligned to the support of attainment of TNDOE Exercise Science Standards 1-26 Clinical Internship Standards 1-18 and the Physical Therapy Technician/Aide Certification.

Vendor: American Medical Certification Association

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served: 25

Contract Amount: \$5,236.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Cordova and Germantown High Schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to Physical Therapy Technician Aide Certification will pass the exam.

Contract was fully executed on 01/30/25 and no updated metrics are available at this time.

American Medical Certification Association_Physical Therapy Aide Exams

On Track: 80%

The Tennessee Department of Education has identified Physical Therapy Technician/Aide Certification (PTTC) as a preferred credential for students enrolled in Sports and Human Performance Program of Study. Students will earn a work ready industry certification which increases Ready Graduate and College and Career Readiness (CCR) status. This contract will allow American Medical Certification Association (AMCA) to supply access to online curriculum that is aligned to the support of attainment of TNDOE Exercise Science Standards 1-26/Clinical Internship Standards 1-18 and the Physical Therapy Technician/Aide Certification.

Vendor: All Data

Term: 03/03/2025–06/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$5,950.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Cordova & Germantown High Schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to Physical Therapy Technician Aide Certification will pass the exam.

Contract was fully executed on 01/30/25. No metric update is available.

American Safety Council_OSHA 30

On Track: 80%

American Safety Council will offer OSHA 30 online trainings to promote safe and healthful work environments by training students to identify, predict, and avoid hazards in the workplace (construction and general industry).

Vendor: American Safety Council

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served: 98

Contract Amount: \$9,900.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 90% of the students enrolled in courses aligned to the OSHA 30 credential will pass.

No tests have been administered, but teachers are preparing students to test.

Associated Builders and Contractors_NCCER

On Track: 80%

Associated Builders and Contractors (ABC) support and provide students access to curriculum leading to attainment of NCCER industry certifications using ATEF Learning Management Systems. ABC will provide professional development on the ATEF Learning Management System and conduct a yearly audit of its use. Students will complete modules within the LMS, leading to NCCER certification.

Vendor: Associated Builders and Contractors

Term: 08/09/2024–06/30/2025

Contract Type: Purchase

People Served: 183

Contract Amount: \$12,400.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Cordova High, Germantown High, Kingsbury CTC,
Southwest CTC, and Whitehaven High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to NCCER credentials will pass the industry certification exam.

No tests have been administered, but vendor is working to schedule training so students can test.

Baseball And Softball Assigning Agent

On Track: 100%

ASSIGNING AGENT FOR MS AND HS BASEBALL AND SOFTBALL

Vendor: Tony Walsh

Term: 11/01/2024–05/30/2025

Contract Type:

People Served:

Contract Amount: \$14,437.50

MSCS Department: Athletics

Executive Leader: Transformation Officer

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of MS/HS BASEBALL/SOFTBALL PARTICIPATING SCHOOLS WILL RECEIVE ASSIGNING AGENTS SERVICES

As of 3/20 71% of HS schools and 84% of MS have received assigning agent services

Basketball Assigning Agent

On Track: 100%

BASKETBALL ASSIGNING AGENT FOR MIDDLE AND HIGH SCHOOL BASKETBALL

Vendor: Southwest Basketball Association, LLC

Term: 10/17/2024–02/28/2025

Contract Type:

People Served:

Contract Amount: \$8,773.83

MSCS Department: Athletics

Executive Leader: Transformation Officer

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of MS/HS basketball participating schools will receive assigning agent services.

100% of MS/HS basketball participating schools received assigning agent services.

Boys Soccer Assigning Agent

On Track: 100%

BOYS SOCCER ASSIGNING AGENT

Vendor: Mark Herrington

Term: 10/31/2024–05/30/2025

Contract Type:

People Served:

Contract Amount: \$5,485.00

MSCS Department: Athletics

Executive Leader: Transformation Officer

Audience:

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) 100% of MS/HS boys soccer participating schools will receive assigning agent services.

100% of MS/HS boys soccer participating schools received assigning agent services.

CareerSafe - OSHA 10

On Track: 80%

CareerSafe is an OSHA-Authorized Online Training Provider. The OSHA 10-Hour training provides the foundational knowledge students need to quickly and easily obtain an OSHA card, get on the job site, and start their journey toward a safe and successful career.

Vendor: CareerSafe

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served: 3,500

Contract Amount: \$97,798.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 85% of students who are enrolled in a course aligned to OSHA 10 will earn the industry credential and therefore will increase the number of students who are ready graduates.

Contract was fully executed on 02/21/25. No metric update is available.

Certification Partners_CIW

On Track: 80%

Certification Partners, LLC provides electronic student guides/kits with practice exams and access to the accompanying certification exam for students to earn the CIW Web Foundations Associate, CIW Advanced HTML/CSS3 Specialist, or CIW JavaScript Specialist credentials.

Vendor: Certification Partners, LLC

Term: 07/29/2024–06/30/2025

Contract Type: Purchase

People Served: 137

Contract Amount: \$47,850.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

Central High; Cordova High School; Douglass High; Kingsbury High; Melrose High; Middle College High; Oakhaven High; Overton High; Sheffield Career & Technology Center; Wooddale High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to a CIW industry credential and take the exam will pass the exam.

No tests have been administered, but teachers are preparing students by utilizing the curriculum and test prep exams.

CodeHS_CompTIA

On Track: 80%

CodeHS is a comprehensive online computer science and coding curriculum that empowers students to impact the future by learning to code. This online platform provides a wide range of tools, resources, and support for teachers to implement and run a successful computer science course while providing valuable experiences for students in preparation for CompTIA certification exams.

Vendor: CodeHS

Term: 01/21/2025–06/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$94,340.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to a CompTIA industry credential and take the exam will pass the exam.

Contract was fully executed on 01/21/25 and no updated metric is available at this time.

CompTIA _Online Vouchers

On Track: 80%

TDOE has aligned multiple CompTIA certifications to Information Technology (IT) courses. Currently, CompTIA offers two different certifications aligned with our IT courses (IT Fundamentals, A+). These certifications allow students to determine if they have an aptitude or interest in IT while also providing an IT education foundation for upskilling in secondary, post-secondary, and beyond.

Vendor: CompTIA TestOut

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$138,780.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Central High, Cordova High, Craigmont High, Douglass High, East High, Germantown High, Hamilton High, Kingsbury CTC, Manassas High, Medical District High, Melrose High, Middle College High, Oakhaven High, Overton High, Ridgeway High, Sheffield CTC, White

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to a CompTIA and Microsoft Office Specialist industry credentials and take the exam will pass the exam.

Contract was fully executed on 02/21/25 and no updated metric is available at this time.

Distributed Website Corporation- Athletic Scheduling Software

On Track: 100%

The website creates a portal to assist the athletic department in managing operations i.e. scheduling, scores, ticketing, calendars, information etc.. for an estimated 100 schools. The platform is composed of 2 main parts: Activity Scheduler: management software that automates all our scheduling and administrative functions for athletics & District Athletic Website: front end user interface to share information in real time with schools and community

Vendor: Distributed Website Corp

Term: 08/01/2024–08/23/2025

Contract Type: Software

People Served: 1,400

Contract Amount: \$17,985.00

MSCS Department: Athletics

Executive Leader: Transformation Officer

Audience: Students

All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase yearly website views by 2% for the 2024-2025 school year.

Jan 2024-Mar 2024 website views 59,077. As of Mar 31st, Jan 2025-Mar 2025 458,473 views (6.76% increase)

iCEV Multimedia, LLC - Site License | Turnkey Package |70 Teachers | Certification Vouchers

On Track: 80%

The iCEV online curriculum provides flexible, ready-to-teach courses including pacing guides, detailed lesson plans, projects and activities, handouts, and assessments. Course learning objectives and assessments are aligned with the latest state and national standards. The platform also serves as an industry certification preparation and testing platform. Access is provided to teachers and students enrolled in the Agriculture, Business Management & Administration, Human Services, and Law, Public Safety, Security, and Corrections clusters.

Vendor: iCEV Multimedia, LLC

Term: 03/03/2025–06/30/2025

Contract Type: Purchase

People Served: 3,570

Contract Amount: \$176,725.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 50% of students enrolled in classes aligned to one of the 7 industry certifications will complete the requirements to receive their industry credential

Contract was fully executed on 02/21/25 and no updated metric is available at this time.

Instructional Materials & Student Online Certifications- Lampo Group LLC- Dave Ramsey

On Track: 80%

This contract is for the purchase of post-secondary instructional supplies and materials needed for MSCS Personal Finance Classes. To increase the number of Ready Graduates across the district, the Divisions of College, Career, and Technical Education and Humanities have partnered with Ramsey Education to bring the Foundations in Personal Finance Curriculum and credentials to all students in grades 9-12. Students that successfully complete the Dave Ramsey Curriculum will earn a Foundations in Personal Finance Credential leading to an EPSO credit towards Ready Graduate status. In addition, students will earn local dual credit for the Personal Finance Course at Southwest Tennessee Community College. Personal Finance is a requirement for graduation in Tennessee, therefore all students in MSCS can earn this credential as well as the Local Dual Credit EPSO attached to it.

Vendor: The Lampo Group, LLC d/b/a Ramsey Education

Term: 12/11/2024–06/30/2025

Contract Type: Purchase

People Served: 5,997

Contract Amount: \$140,999.66

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

All high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 80% of students who are enrolled in Personal Finance will pass all exams outlined in the curriculum and earn the local dual credit which will qualify them to earn a college credit at Southwest Tennessee Community college as well as a high school credit for the course.

92% of student enrolled in Personal Finance passed the exam and will earn the local dual credit and qualify to earn a college credit at Southwest Tennessee Community College

Instructure

On Track: 93%

Canvas by Instructure, is the district's Learning Management System (LMS), which supports online learning for the District's students and adults (teachers and staff). The goal is to support the expansion of digital curriculum and technology integration in classrooms, as well as to provide a user-friendly interface for all stakeholders to participate in professional learning in the MSCS digital ecosystem. The contract is inclusive of comprehensive virtual and in-person professional development and training, 24/7 technical support, and 3 instances (virtual platforms).

Vendor: Instructure, Inc.

Term: 09/01/2024–06/30/2025

Contract Type: Software

People Served: 100,000

Contract Amount: \$736,748.00

MSCS Department: Virtual Schools and Online Learning

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff; School Administration

All MSCS schools (charter and non-charter)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	3	3	3

Outcome Metrics

1) Memphis Virtual School will increase attendance and curriculum engagement using Canvas reports and analytics.

Q3 Chronic absenteeism: 10.2%; Q3 attendance rate- 94.2%

MVS' Q3 attendance is 94.2%and chronic absenteeism is 10.2%. Q1 and Q2 data reflect attendance rates of 98.4% and 96.0%, respectively, and chronic absenteeism rates of 10.8% and chronic absenteeism is 10.6%, respectively. Chronic absenteeism has trended downward each quarter. However, attendance rates have taken a slightly down 2 point decrease each quarter, which is consistent with district attendance norms as the end of the year approaches.

2) Expand the usage of Canvas courses to support professional development for teachers and leaders in at least 3 additional departments during the 2024-25 SY.

The Metric 2 goal focuses on expanding Canvas usage in various MSCS departments, rather than individual users, in order to increase knowledge of Canvas and its strategic uses. In Q1, Canvas was used by the Virtual Schools and Online Learning Dept. to support Memphis Virtual School and Memphis Virtual Adult Virtual School, and by the Professional Learning Dept. to host classes for TEAM and TEM certifications. In Q2, in addition to VSOL and the Professional Learning Depts., Canvas is also used by Curriculum & Instruction's MTSS/RTI2 to host 3 dyslexia courses and Accelerated Schools Dept. to host classes for virtual alternative students. At the end of Q3, Canvas usage now includes the aforementioned departments/projects, as well as Proximity Learning and Student Support.

IXL for EE Jeter

On Track: 100%

IXL will be used by 2-8 teachers to improve student reading, math, science, and social studies skills to achieve academic success.

Vendor: IXL Learning

Term: 10/03/2024–10/03/2025

Contract Type: Software

People Served: 300

Contract Amount: \$7,050.00

MSCS Department: E.E. Jeter School

Executive Leader: Transformation Officer

Audience: Students

E. E. Jeter K-8 School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) The percentage of students enrolled in IXL and scoring on or above grade level on the IXL Universal Screener will increase from 35% to 45% from the January Screener to the April Screener.

Jones & Bartlett Learning

On Track: 80%

Jones & Bartlett Learning is a world-leading provider of instructional, assessment, and learning-performance management solutions for the secondary, post-secondary, and professional markets. The online curriculum system for Maintenance and Light Repair courses builds the foundational theory and skills necessary to prepare entry-level technicians to maintain and repair today's light-duty vehicles.

Vendor: Jones & Bartlett

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served: 1,100

Contract Amount: \$29,450.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of the Maintenance & Light Repair Instructors will utilize the curriculum.

100% of the Maintenance & Light Repair instructors are utilizing the curriculum.

KINCC Global Beauty_Barbering/Cosmetology Instructors

On Track: 80%

Professional Development will be provided for the 11 Cosmetology and 7 Barber instructors within Memphis Shelby County Schools along with school visits to monitor the practices and provide feedback for needed improvement.

Vendor: Kimberly K. Anderson - KINCC

Term: 01/31/2025–06/30/2025

Contract Type: Professional Services

People Served: 19

Contract Amount: \$10,962.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) At least 90% of the Cosmetology Instructors (11) and Barbering Instructors (8) overall TEM Evaluation scores will increase by at least .5 points.

Contract was fully executed on 01/30/25 and no updated metric is available at this time.

National Academy of Sports Medicine_Curriculum

On Track: 80%

The Tennessee Department of Education has identified the Certified Personal Trainer (CPT) exam as a preferred credential for students enrolled in Sports and Human Performance Program of Study. This proposed contract will allow The National Academy of Sports Medicine (NASM) to supply access to online curriculum that is aligned to the support of attainment of TNDOE Exercise Standards 1-4 and Certified Personal Trainer (CPT) certification.

Vendor: National Academy of Sports Medicine -
Assessment Technologies

Term: 10/15/2024–06/30/2025

Contract Type: Purchase

People Served: 11

Contract Amount: \$4,180.00

MSCS Department: College, Career, and Technical
Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Cordova High School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of students who are enrolled in a course aligned to Certified Personal Trainer Certification will pass the exam.

No tests have been administered but 100% of teachers are utilizing the curriculum to prepare students for testing.

National Consortium for Health Science Education_Curriculum

On Track: 80%

The National Consortium for Health Science Education (NCHSE) represents state education agency leaders responsible for middle school, secondary, and postsecondary career technical education (CTE) health science programs. To meet the needs of all health science programs, NCHSE demonstrates how to use health science curriculum framework based on the National Health Science Standards to efficiently and effectively teach a health science program in its entirety. NCHSE will engage teachers in a professional development session to assist them in pacing course standards and exam competencies.

Vendor: National Consortium for Health Science Education

Term: 10/01/2024–06/30/2025

Contract Type: Purchase

People Served: 19

Contract Amount: \$5,000.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

Cordova High, Germantown High, Kingsbury CTC, Kirby High, Medical District High, Southwind High, Trezevant High, and White Station High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of teachers will engage in professional development thereby resulting in at least 10% increase as indicated in teacher knowledge survey results.

Teachers attended a PD session that was held on 2/17/25. A follow-up session will be held on 4/8/25.

National Institute of ASE_MLR

On Track: 80%

The Tennessee Department of Education has identified the Maintenance and Light Repair (MLR) certification exam as a preferred credential for students enrolled in the Automotive Maintenance and Light Repair (MLR) Program of Study. This proposed contract will allow The National Institute for Automotive Service Excellence (ASE) to supply access to online ASE entry-level certification exams that align to the support of attainment of TNDOE MLR III Standards 1-6 and Maintenance and Light Repair (MLR) certification.

Vendor: National Institute of Automotive Service Excellence

Term: 10/01/2024–06/30/2025

Contract Type: Purchase

People Served: 284

Contract Amount: \$19,155.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Bolton, High, Cordova High, East High,
Germantown High, Kingsbury CTC, Kirby High,
Trezevant CTC, and Whitehaven High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to the ASE Entry Level Maintenance and Light Repair industry credential will pass the industry certification exam.

Bolton HS - 5 students have passed, Cordova HS - 15 out of 18 students have passed, Craigmont HS - support is being provided to the school because students are experience difficulty in testing, Germantown HS - no students have tested, but teacher is preparing students for the test, Kingsbury CTC - 7 students have passed, Whitehaven HS - 40 students have passed

NCS Pearson_Certiport

On Track: 80%

The NCS Pearson Contract is to gain access to the Certiport online platform which provide middle and high school students with integrated online training, instructional tools, exam preparation and practice, and their industry credentials for students enrolled in courses within CCTE career clusters.

Vendor: NCS Pearson

Term: 12/01/2024–12/01/2025

Contract Type: Purchase

People Served: 5,560

Contract Amount: \$264,920.65

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

All middle and high schools (district-managed)

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of teachers will utilize the Certiport curriculum to prepare students for industry credential. Number of Certiport industry credentials earned will increase by 10%.

Contract was fully executed on 03/17/25 and no updated metric is available at this time.

Oklahoma State University IFSTA

On Track: 80%

International Fire Service Training Associations provide a 1-year subscription for the Fire Management teacher and students to access their online curriculum and interactive course. The curriculum with the IFSTA helps to prepare students to earn various industry credentials provided by FEMA (IS 703B, IS 100C, IS 200C, IS 5A). International Fire Service Training Association is the sole-source vendor for the IFSTA online curriculum.

Vendor: Oklahoma State University

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served: 51

Contract Amount: \$6,665.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Trezevant CTC

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of the students enrolled in the Fire Management will utilize the curriculum

No tests have been administered, but the teacher is preparing students by utilizing the curriculum and test prep exams.

Renaissance Learning for EE Jeter

On Track: 100%

K-8 teachers will use Accelerated Reader to improve student reading, fluency, and comprehension to achieve academic success.

Vendor: Renaissance Learning Inc.

Term: 08/30/2024–08/30/2025

Contract Type: Software

People Served: 380

Contract Amount: \$5,818.44

MSCS Department: E.E. Jeter School

Executive Leader: Transformation Officer

Audience: Students

E.E. Jeter K-8 School

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	3	3	3	3	3

Outcome Metrics

1) Increase the percentage of students K-8 scoring 80% or better on at least 50 comprehension quizzes from 25% of the student population for SY23-24 to 50% of the student population for SY24-25

School Health Corporation_CPR Supplies/Materials

Off Track: 33%

HPELW and JROTC instructors will receive CPR/First Aid provider and instructor training to integrate CPR/First Aid skills into the Lifetime Wellness and JROTC curriculum. Students will be afforded the opportunity to provide lifesaving assistance in emergency situations.

Vendor: School Health Corporation

Term: 09/01/2024–06/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$117,426.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	1	1	1

Outcome Metrics

1) 100% of students who are enrolled in a course that is aligned to CPR/First Aid industry credential and take the exam will earn the credential.

100% of students were to be enrolled in a course aligned to CPR/First Aid industry, successfully pass the certification process, and earn the credential. This contract was submitted for the 23-24 SY but was not approved until the 24-25 SY, on 08/29/2024.

Report Notes: Funding for this contract was available during the 23-24 SY. The contract was not approved until the 24-25 SY; the funding is no longer available. Therefore, supplies/materials could not be ordered.

Technical Training Aids_Amendment

Off Track: 33%

This is an amendment to Contract # 2025-0194 to add Certified Logistics Technician (CLT) 4.0 High School Unlimited License and CLT 4.0 Authorized Online Instructor Training for Sheffield CTC.

Vendor: Technical Training Aids

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$8,650.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Bolton, Booker T. Washington, Cordova,
Germantown, Melrose, and Ridgeway High Schools
and Sheffield and Trezevant CTCs

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	1	1	1

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to CLA and CLT industry credentials and take the exam will pass the exam.

Contract is being amended for additional testing vouchers. No metric update is available.

Report Notes: CRPT-4391 is being amended to be included with this contract.

Technical Training Aids_Online Curriculum

Off Track: 33%

Technical Training Aids provides an unlimited license for teachers and students to access an online curriculum within Opus Works that prepares students to earn Certified Logistics Associate (CLA) and Certified Logistics Technician (CLT) credentials. The contract also supports the online instructor training with Opus Works for a new teacher at an established site to access content to obtain CLA and CLT certification. During the 2023-24 school year, 317 students at 7 high schools were enrolled in Supply Chain Management courses aligned to the Certified Logistics Associate (CLA) and Certified Logistics Technician (CLT) credentials. 2012-22 SY: 69 CLA and 12 CLT credentials were attained. 2022-23 SY: 14 CLA and 4 CLT credentials were attained. 2023-24 SY: 23 CLA and 0 CLT credentials were attained.

Vendor: Technical Training Aids

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$11,703.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Bolton, Booker T. Washington, Cordova,
Germantown, Melrose, and Ridgeway High Schools
and Sheffield and Trezevant CTCs

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	1	1	1	1	1

Outcome Metrics

1) 70% of students who are enrolled in a course aligned to CLA and CLT industry credentials and take the exam will pass the exam.

Contract is being amended for additional testing vouchers. No metric update is available.

Report Notes: This contract will be included with CRPT-4314 after amendment.

The Institute of Beauty_Hair Braider

On Track: 80%

The Institute of Beauty will assist 11 cosmetology and 7 barbering instructors in processing the hair braider registration industry credential for students enrolled in Level I or Level II courses. The Hair Braider Registration is required to offer hair braiding services in Tennessee.

Vendor: The Institute of Beauty

Term: 07/01/2024–06/30/2025

Contract Type: Purchase

People Served: 19

Contract Amount: \$22,000.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff
Booker T Washington High, Fairley High,
Germantown High, Hamilton High, Kingsbury CTC,
Kirby High, Melrose High, Sheffield CTC, Southwest
CTC, Southwind High, Trezevant CTC, and
Whitehaven High

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of students enrolled in Level 1 of the Cosmetology programs and Level 2 of the Barbering programs will receive their Hair Braiders Certification.

64% of students enrolled in courses aligned to the industry credential have tested and passed.

Tooling U-SME_Curriculum

On Track: 80%

Tooling U-SME is an online curriculum developed by industry experts to prepare students for in-demand manufacturing jobs in a real-world learning environment. The content is aligned with industry-recognized industry credentials. Access is provided to teachers and students enrolled in the Advanced Manufacturing cluster. This curriculum is for students enrolled in the Advanced Manufacturing and Welding cluster which will help to prepare students for careers in machining, welding, industrial maintenance, mechatronics, engineering, additive, robotics, smart manufacturing, and more.

Supporting Data:

22-23: 2 teachers, 50 students

23-24: 2 teachers, 50 students

Vendor: Tooling U-SME

Term: 07/01/2024–06/30/2025

Contract Type: Professional Services

People Served: 143

Contract Amount: \$9,450.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

Schools that offered the Advanced Manufacturing and Welding Career Cluster

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of students enrolled in the Advanced Manufacturing (1) and Welding (2) classes

No tests have been administered, but teachers are preparing students by utilizing the curriculum and test prep exams.

Vitali CPR

On Track: 80%

Vitali Partners will conduct Basic Life Support Instructor training with teachers to obtain First Aid/CPR/AED credentials that will enable them to train students to obtain the Heartsaver First Aid/CPR/AED credential. Increasing this capacity of students to perform First Aid/CPR/AED, in turn increases the preparedness of schools to respond appropriately during emergency situations.

Vendor: Vitali Partners

Term: 08/29/2024–06/30/2025

Contract Type: Purchase

People Served:

Contract Amount: \$37,035.00

MSCS Department: College, Career, and Technical Education

Executive Leader: Transformation Officer

Audience: Students; Teachers/Staff

All district-managed schools

Area	Timeline	Budget	Quality of Deliverables	Stakeholder Communication	Risk Management
Score	2	3	2	3	2

Outcome Metrics

1) 100% of students who are enrolled in a course that is aligned to CPR/First Aid industry credential and take the exam will earn the credential.

24 teachers have been trained but equipment hasn't been received for students to test.

Index

Office of Business Operations	8
American Petroleum Sales & Service.....	9
BRINK'S, INC. - Armored Car Pick Up Services (Services Agreement)	10
Cafeteria Grease Trap Cleaning Service	11
Cobb Environmental & Technical Services Inc	12
Cyrus	13
Diligence Corporation- Amendment 1 to Contract# 2022-0379(armed and unarmed security guard services)	14
Diligent -Board Docs Software	15
Dynamic Verification - Services (Paragon)	16
Education Logistics, Inc - Bus Routing Software - 2022-2025	17
EJ Ward, Inc. - Fuel Terminals Upgrade - FY23.....	18
Elior, Inc. - Aladdin Food Management	19
Federal Equipment Dealers-CNC Freezer Door Installation	20
FIRST STUDENT, INC (Student Transportation Services)	21
Heal901- Enhancing School Capacity to Address Youth Violence - 24-25 SY	22
KEV Group, Inc. - School Funds Online/ Cashless System	23
Linev Systems _Safety & Security_ Weapons Detection X-Ray Machines_(Piggyback Agreement with TIPS)	24
Mansfield Contract 2nd year Renewal	25
NOVATime Contract Approval.....	26
Pitney Bowes Postage Machine- Contract Renewal.....	27
Power 100.....	28
Refrigerated Trucks Maintenance - Clarke Power Services, Inc,	29
S.H.A.P.E.	30
Scenario Learning LLC d/b/a Vector Solutions - SafeSchools Training for the 2024-2025 School Year	31
SPACTCO Energy Solutions Contract.	32
System Integrations, Inc. - Weapons Detection System - 2023-2027	33
Universal Security, LLC- Universal Guard Services- Amendment 1	34
W. W. Grainger, Inc. -Conveyors and Black Post Barriers.....	35
Warehouse Equipment Maintenance - Crown Equipment Corporation	36
Office of Information Technology	37
Apple mobile device management (JAMF Licensing)	38
CDW- Radware Renewal.....	39
Dell- VLA VMW Horizon	40
Education Network of America (ENA) Services, LLC- Voice, WAN, Internet Amendment Piggyback.....	41
Electronic Power System, Inc. Contract	42

Electronic Power Systems - Battery Replacement	43
ENA Services, LLC - (IT Network Upgrade Equipment for 10 Pilot Locations)	44
ENA Services, LLC - Master Purchase Agreement	45
Presidio - Varonis Renewal	46
Office of Talent Management	47
Cavanaugh MacDonald Consulting, Llc- Opeb Consulting Audit	48
Cigna Health and Life Insurance- (January 1, 2025-Dec.31, 2025 1-Year Extension	49
Cigna Health and Life Insurance Company Healthcare Services	50
ICIMS 1-Year Renewal SY24-25	51
Mercer Health & Benefits, LLC (Healthcare and Benefits Consultant)	52
Methodist LeBonheur Healthcare (Employee Assistance Program "EAP"- Districtwide - 2023-2024)	53
MSCS Cigna Extension for 2025	54
Proximity Learning - Synchronous Virtual Instruction - SY 24-25	55
Salary.com- Compensation market pricing study	56
Study.com Praxis Support	57
Office of Education Services	58
24/7 Med Staff-Supplemental Registered Nurses and Licensed Practical Nurses	59
ARISE2Read	60
Bridges for The Deaf & Hard of Hearing	61
Clinical Affiliation Agreement Between UofM & MSCS Mental Health Center	62
Comprehensive Medical Staffing-Supplemental Registered Nurses and Licensed Practical Nurses	63
Council of the Great City Schools-Professional Services-	64
Crisis Prevention Institute	65
Curriculum Associates, LLC - ELlevation (2024) Software Buyboard Piggyback (2024-0834)	66
Delta T Group, Inc.- Supplemental Registered Nurses and Licensed Practical Nurses	67
Flashlight Learning - Memphis Shelby Pilot	68
Footsteps2Brilliance- Supplemental Bilingual Early Literacy Program	69
Grade Results	70
Graduation Contract- Renasant Convention Center	71
Hanover Contract	72
Homework Hotline Contract (Revised)	73
Jaykay Medical Staffing-Supplemental Registered Nurses and Licensed Practical Nurses	74
Languageline Solutions	75
Medical Edge Recruitment, LLC-Supplemental Registered Nurses and Licensed Practical Nurses	76
Methodist Healthcare Community Care Associates- Employee Onsite Medical Services- Amendment 1	77
MindWise Innovations- Signs of Suicide Prevention Program	78

PCG Transportation Add on Module	79
PIMSY ANNUAL LICENSE RENEWAL FEE for ELECTRONIC RECORDS	80
Public Consulting Group EDPlan for Nursing DECHS 2023-2024.....	81
RCM Health Care Services- Professional Services- 2024-2025	82
Real Nurses, LLC-Supplemental Registered Nurses and Licensed Practical Nurses	83
Rosetta Stone 2024 DECHS	84
Rosetta Stone Licenses	85
RTI Showcase	86
School Wellness Program-Yoga (Mental Health/Family Wellness Centers)	87
SchoolLinks Digital Platform.....	88
Southwest Tennessee Community College-SCS Southwest New High School (Lease Agreement).....	89
Teresa Ficklen - Focused SEL Coaching/PD Contract - Pleasant View School.....	90
The Rose Group, Inc. dba Suwannee Medical Personnel-Supplemental Registered Nurses and Licensed Practical Nurses.....	91
Therapy Staff LLC	92
TNTP Insight Survey	93
Training and Consultation (In person TF-CBT training)	94
University of Memphis Graduate Certificate Program in Special Education	95
University of Memphis Smart Center- SMASHA Project Aware Grant	96
University of Tennessee-Knoxville Graduate Certificate Program for DECHS 2023 - 2026.....	97
UTHSC- SAMSHA Project Aware Grant	98
Worldwide Travel Staffing LTD.....	99
Office of Facility Services	100
A & B Construction Company Inc - Shady Grove Elementary Roof Replacement - 2024.....	101
A & B Construction Company, Inc. (BTW HS) Windows Replacement.....	102
A & B Construction Company, Inc. (Crump Stadium).....	103
A & B Construction Company, Inc. (Dunbar Elementary School) Window Replacement	104
A & B Construction Company, Inc. (East High School Bathrooms)	105
A & B Construction Company, Inc. (East T-STEM Academy HS) Window Replacement.....	106
A & B Construction Company, Inc. (Fox Meadows Elementary School) Roof Replacement	107
A & B Construction Company, Inc. (Invictus Academy) Window Replacement.....	108
A & B Construction Company, Inc. (Norris Achievement Academy) Window Replacement.....	109
A & B Construction Company, Inc. (Treadwell Auditorium)	110
A2H NEW FRAYSER DESIGN	111
A2H, Inc.- New Frayser HS Design Services - 2021/2022	112
Access Data Network Solutions, Inc- Douglas K8 Fire Alarm Upgrade-2023-2024.....	113
APS Facility Maintenance- Rozelle ES Foundation Repair-2024-2025.....	114

APS Facility Maintenance-Sherwood MS Foundation Repair-2024-25	115
Asbestos Minor Facilities Master Services Agreement	116
B Four Plie, Inc. Raleigh Bartlett Meadows ES Roof Replacement - 2024	117
Barnes & Brower, Inc. - Bayer AR Bldg. - Restoration	118
Barnes & Brower, Inc. (Southwind LED)	119
Bob Ladd and Associates Inc - Football and Soccer Striping Services (28) Locations - 2022/2023.....	120
Boiler Services Master Agreement - Belz Construction	121
Boiler Services Master Agreement - Fifer & Associates	122
Braganza Design Group- Bolton HS AE Design- 2022-2023	123
Brick Masonry Maintenance & Repair Master Agreement - Belz Construction	124
Brick Masonry Maintenance & Repair Master Agreement - Fifer & Associates	125
Brick Masonry Maintenance & Repair Master Agreement - Fifer & Associates	126
Carrier - Gordon Alternative School - HVAC Replacement 2024-2025 SY.....	127
Carrier Corporation - Raleigh Egypt Ms - HVAC Replacement 2024-2025 SY.....	128
Carrolls Roofing & Construction, LLC (Booker T. Washington High School)	129
Carrolls Roofing & Construction, LLC (Geeter K-8)	130
Carroll's Roofing & Construction, LLC (Grandview Heights Middle School).....	131
Carrolls Roofing & Construction, LLC (Teaching and Learning Academy Roof).....	132
CBRE HEERY - New East Region HS Project Management	133
Damon-Marcus Company - Egypt ES HVAC Replacements - SY24-25	134
Damon-Marcus Company - Kingsbury HS HVAC Replacement - SY24-25	135
Davis Demographics Software Renewal	136
District Elevators.....	137
Dynamic Landscaping/Grounds Maintenance (Renewal 1)	138
Electrical Master Agreement - UPCHURCH	139
Environmental Services	140
Ewing Kessler, Inc. Energy Management / Building Automation System.....	141
Flintco, LLC - CMAR Services for New East Region High School - 2023/2024	142
Frayser Community Schools (Lease of Westside MS)	143
James and Judith Herbert (Naming Rights In Consideration Agreement).....	144
Johnson Controls Fire Protection LP -Fire Alarm Upgrades MSCS Administration Building And City Of Memphis Parks	145
Journey Community Schools (Lease of Coleman ES).....	146
Martin & White (Cromwell HVAC)	147
Martin & White Mechanical Contractors, Inc. (Oakshire ES HVAC).....	148
Martin & White Mechanical Contractors, Inc. (Trezevant High Chiller)	149
Martin & White Mechanical Contractors, Inc. (Ford Road HVAC Replacement).....	150

Medford Roofing- Keystone Roof Replacement	151
Medford Roofing LLC- Georgian Hills MS Roof Replacement-2024-2025	152
Medford Roofing LLC-Roof Replacement-Sheffield High School-Medford Roofing 24-25	153
Middle College Athletic Field Renovation	154
Minor Facilities Master Services Agreement	155
Morgan & Thornburg, Inc. (Springdale ES HVAC)	156
Multitrade Minor Construction Services Agreements (3)	157
Multi-trade master agreement-Belz	158
Painting Services Master Agreement - Belz Construction	159
Painting Services Master Agreement - Fifer & Associates	160
Painting Services Master Agreement - Fifer & Associates	161
Pickering Firm - Traffic Study FY 24	162
Plumbing and Natural Gas Minor Facility Master Service Agreements	163
Renaissance Group - New East Region HS	164
Republic Services Inc-Trash Service-2nd Renewal	165
Robinson Mechanical Services - HVAC Replacement Norris Achievement Academy 24-25	166
Robinson Mechanical Services - HVAC Replacement Shrine School 24-25	167
Robinson Mechanical Services-Holmes Road ES HVAC Replacement-2024-2025	168
Roof Preventative Maintenance Master Agreement - B Four Plie d	169
Roof Preventative Maintenance Master Agreement - Belz Construction	170
Roof Preventative Maintenance Master Agreement - Fifer & Associates	171
Roof Preventative Maintenance Master Agreement - Jessie Bryant	172
Roof Replacement- AB Hill Elementary School-Carroll's Roofing 24-25	173
Rotolo Consultants - Renewal 1	174
Spearhead Electric Company, LLC-Egypt ES Fire Alarm Upgrade-2023-2024	175
Spearhead Electric Company, LLC-Newberry ES Fire Alarm Upgrade-2023-2024	176
Spearhead Electric Company, LLC-Springdale ES Fire Alarm Upgrade-2023-2024	177
Sports Floors, Inc.- Raleigh Egypt Middle School - 2023/2024	178
State Systems Inc. Fire Alarm Upgrades - Sheffield High School SY 2024-2025	179
State Systems, Inc-Bethel Grove Fire Alarm Upgrade-2023-2024	180
Supreme Lawn Care-Grounds Maintenance 5 acres or less	181
Top Choice Lawn Care-Grounds Maintenance 5 acres or greater (1st Renewal)	182
TWF Builders - CMAR New Frayser HS	183
VuCon-Overton HS Civil and Paving Project-24-25	184
VuCon-Ridgeway HS Civil and Paving Project-24-25	185
Waste Connections of TN-Trash Service (2 Renewal)	186

Office of Finance	187
806 Technologies, Inc. - Title1Crate	188
City of Memphis (Release and Settlement Agreement)	189
ClearGov Contract Approval Request.....	190
Consolidated Staffing - Supplemental LPN School Nursing	191
Cox Consulting - Novice/Struggling Tchr Coaching/PD Contract.....	192
Dun & Bradstreet, Inc.	193
Edmentum.....	194
InfoSource, Inc - SimpleK12 Site License/Subscription Renewal - 2023-2024 (First Assembly).....	195
Math Champions Prof Dev LLC - Mathematics Teacher PD Contract.....	196
Michelle Icard - Tween/Teen Parent Speaker Sessions	197
Navigate360 LLC - Suite360 SEL Site License - 2023-2024 (First Assembly Christian School)	198
PowerSchool - Allovue Budget Software - 2024-2026	199
Progressive Educational Solutions Consulting Services	200
Renaissance	201
Tanisha Heaston dba Acceleration Partners - Title I Teacher Coaching/PD Contract.....	202
Office of General Counsel.....	203
Arthur J. Gallagher Risk Management Broker Services	204
Brownfields Monitoring & Site Remediation	205
FEMA/TEMA Grant Contract for 4735DR/July 2023 Windstorm Loss	206
GovOS (Seamless Docs) Renewal	207
Great Minds Software - FY 2024-2025 Contract Advantage Renewal	208
MSCS Group Medicare MAPD Agreement and MSCS Group Medicare PDP Agreement (Cigna).....	209
Parliamentarian Services.....	210
Survey Contract with Panorama.....	211
Wolters Kluwer-Auditing Software - SCS Internal Audit Department.....	212
Office of Schools	213
American Red Cross.....	214
Aurora Collegiate Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	215
Bethel Memorandum of Understanding (MOU) for MSCS DE Courses	216
Carson-Newman Partnership Agreement	217
Christian Brothers University - MOU - FY 2024-2027 (Middle College High School)	218
Christian Brothers University Primary Partnership Agreement SY24-25	219
Christian Brothers University Professional Services FY24-FY27	220
Cleverex d/b/a Go Engage- Pre-K Student Data Hosting Services-2024-2025.....	221
Cummings Girls Restroom Partition Replacement	223

Curriculum Associates - iReady - Purchase Goods - 2024-2025.....	224
Economics Local Dual Credit with CBU	226
First Baptist Church Broad - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	227
Freed Hardeman University MOU Agreement SY24-25	228
Freed Hardeman University State Partnership Agreement SY24-25.....	229
Future Leaders Learning - VPK (Pre-School Direct Services) Second Year Renewal 24-25.....	230
Future Leaders Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	231
Gateway Center for Education, Inc.-PreSchool Direct Services Renewal-2024-2025	232
Grand Canyon University (Aspiring Teacher Cohort)	233
Grand Canyon University Out of State EPP Agreement FY24-25	234
Hope House - First 8 (PreSchool Direct Services) Second Year Renewal 24-25	235
Horn Lake Road Learning Center - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	236
Horn Lake Road Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	237
iteach Out of State Agreement SY24-25	238
Kidazzle Childcare - First 8 (PreSchool Direct Services) Second Year Renewal 24-25	239
Kings & Queens Daycare Center, Inc. - Head Start (PreSchool Direct Services) Second Year Renewal 24-25	240
Lambs & Ivy - VPK Head Start Early Childhood (Pre-School Direct Services) Second Renewal FSY 24-25.....	241
Lambs & Ivy, Inc- Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25.....	242
LaPetite Academy - VPK (Pre-School Direct Services) Second Year Renewal	243
LeMoyné-Owen College (Amendment #3 -SY 2023-26).....	244
Liberty University Out of State Partnership Agreement	245
Memorandum of Understanding with Baptist Health Sciences University.....	246
Memphis Business Academy - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal FSY 24-25	247
Memphis Business Academy - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	248
Memphis Teacher Residency (MTR).....	249
Memphis Teacher Residency 2022 Teacher Cohort	250
Memphis Teacher Residency Professional Services Agreement SY 24-25 through SY 26-27	251
New Ballet Ensemble Proposal	252
Northaven Elementary Canopy	253
Panorama Education, Inc.	254
Pearson, Inc - aimswebPlus -2024-2025.....	256
Perea PreSchool, Inc- VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	258

Power of Words Therapy Services Speech Services.....	259
Professional Development Lakeshore	260
Public Consulting Group, Inc.- EDPlan Service RT12 Explorer for Academics 2024-2025.....	261
RCM Health Care Services-Nursing Services for Pre-K-2024-2025	263
Ready Rosie-Family Engagement Support	264
Real Time Translation	265
Red Robin's Learning Academy - First 8 (Pre-School Direct Services) Second Year Renewal 24-25	266
Relay Graduate School of Education	267
Relay Graduate School of Education Primary Partnership Agreement SY24-25	268
Rhodes College Primary Partnership Agreement SY24-25.....	269
Riverdale Kiddie Learning Center - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	270
Sensational Enlightenment - VPK Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	271
South Parkway Kiddie Learning Center-PreSchool Direct Services Renewal-2024-2025	272
Southern Adventist University EPP Agreement '24-25	273
Study.com Online Training Support for Teachers (Praxis).....	274
Teach For America (Master Services Agreement & SOW for Teacher Canidate Recruitment 2023-25)	275
Teach For America Primary Partnership Agreement SY24-25	276
Teach For America Professional Services Agreement for SY24-25-SY25-26	277
TeachStone CDA Course	278
Teachstone, Inc. - Annual Software Renewal and Training (Early Childhood)	279
Tennessee State University Partnership Agreement	280
The Creative Curriculum® for Preschool: Coaching to Fidelity-Professional Development	281
Union University State Recognized Partnership Agreement (SRPA) SY24-25	282
University of Memphis - Dual Enrollment MOU- 2024-25	283
University of Memphis Primary Partnership Agreement SY24-25	284
University of Phoenix Out of State Agreement SY24-25.....	285
University of Tennessee- Knoxville-EPP Agreement	286
University of West Florida Board of Trustees - State Recognized Partnership Agreement SY24-25	287
Vision Preparatory Charter School, Inc. - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal24-25.....	288
Walden University Primary Partnership Agreement SY24-25	289
YMCA of Memphis & The Mid-South - Head Start Early Childhood (Pre-School Direct Services) Second Year Renewal 24-25	290
Office of Strategic Communications.....	291
K12 Insight, LLC- Lets Talk Subscription_ PACE Department	292

Let's Talk	294
Short Bus Radio, Inc.- Software for radio station	296
Office of Strategy and Innovation.....	297
ACT, Inc. - Pre-ACT Assessments for Grades 8, 9, and 10 - SY2024-25	298
Carahsoft Technology Corp. (Snowflake Cloud Hosting for Planning & Accountability)	299
Formative Assessment Master Services Agreement: All In Learning	300
Formative Assessment Master Services Agreement: ANET	301
Formative Assessment Master Services Agreement: Edmentum, Inc.	302
Formative Assessment Master Services Agreement: FocalPoint	303
Formative Assessment Master Services Agreement: Instructure, Inc.	304
Formative Assessment Master Services Agreement: Learn By Doing, Inc.	305
Formative Assessment Master Services Agreement: Liminex dba GoGuardian & Pear Deck Learning	306
Formative Assessment Master Services Agreement: PowerSchool	307
Formative Assessment Master Services Agreement: Renaissance	308
Monte Carlo Data, Inc - Software - 2023-24SY	309
PowerSchool Group, LLC - Master Service Agreement 24-25SY	310
Ricoh Docuware Services	311
SurveyMonkey.....	312
Office of Transformation	313
2024-25 Charter Interim Review Site Visits (Tandem Learning).....	314
806 Technologies- Crate.....	315
ALL DATA LLC - Subscription for CCTE Automotive Teachers (FSY 24-25)	316
American Medical Certification Association_Physical Therapy Aide	317
American Medical Certification Association_Physical Therapy Aide Exams	318
American Safety Council_OSHA 30	319
Associated Builders and Contractors_NCCER	320
BASEBALL AND SOFTBALL ASSIGNING AGENT	321
BASKETBALL ASSIGNING AGENT	322
BOYS SOCCER ASSIGNING AGENT	323
CareerSafe - OSHA 10	324
Certification Partners_CIW	325
CodeHS_CompTIA	326
CompTIA _Online Vouchers	327
Distributed Website Corporation- Athletic Scheduling Software	328
iCEV Multimedia, LLC - Site License Turnkey Package 70 Teachers Certification Vouchers	329
Instructional Materials & Student Online Certifications- Lampo Group LLC- Dave Ramsey	330

Instructure.....	331
IXL for EE Jeter.....	332
Jones & Bartlett Learning	333
KINCC Global Beauty_Barbering/Cosmetology Instructors.....	334
National Academy of Sports Medicine_Curriculum	335
National Consortium for Health Science Education_Curriculum	336
National Institute of ASE_MLR.....	337
NCS Pearson_Certiport	338
Oklahoma State University IFSTA	339
Renaissance Learning for EE Jeter	340
School Health Corporation_CPR Supplies/Materials.....	341
Technical Training Aids_Amendment.....	342
Technical Training Aids_Online Curriculum	343
The Institute of Beauty_Hair Braider	344
Tooling U-SME_Curriculum.....	345
Vitali CPR.....	346

BOARD OF EDUCATION

JOYCE DORSE COLEMAN, CHAIR

STEPHANIE LOVE, VICE CHAIR

AMBER HUETT-GARCIA

NATALIE MCKINNEY

MICHELLE ROBINSON MCKISSACK

TOWANNA MURPHY

SABLE OTEY

TAMAQUES PORTER

KEITH WILLIAMS

DR. RODERICK RICHMOND, INTERIM SUPERINTENDENT